



Principal's Address

Principal's Address – Week 10 Term 2

Term 2 has been very busy and productive with students involved in a number of activities and events to compliment their formal curriculum.

Exams & Reports

Our Year 10 and 11 students have engaged in exams this term and we are looking forward to reviewing their results. Each semester as part of our ongoing data review cycle in each learning area we review all student results and grade achievement data to identify patterns in student performance and strategies to promote improvement. Year 11 Semester 1 results will be reviewed very closely as we seek to identify strategies to support students to successfully manage and adapt to the significant increases in workload and expectation in Year 11, particularly in the ATAR pathway. Although our Year 11 students have embraced their first year of Senior School we've already identified the need to strengthen their skills to study and revise more consistently and help them to organise and manage their time more effectively to maximise their results in course assessments. We are committed as a College to supporting our students and equipping them with the necessary knowledge, skills and strategies to achieve their potential in Senior School to maximise their opportunity to access their desired post-school pathway.

All parents should now have received their child's Semester 1 reports from Year 7 – 11. I ask that you reflect on your child's report with them and review their progress together, identifying areas of strength and areas for improvement across the different subject areas.

Reviewing the Attitude, Behaviour and Effort (ABE) ratings is always the first place start as this will provide an insight as to your child's

approach to their learning in each subject. The ABE's are very much the 'process' that students need to get right in terms of their learning and if they do this consistently and model a positive mindset towards their learning, it will often lead to the 'outcome' of improved academic results and grade achievement in the next reporting cycle. Students are also encouraged to seek additional feedback from their teachers where necessary, so they are clear on what they must demonstrate in their classroom learning and assessments in order to evidence their achievement at a higher level.

Student Voice

To promote student agency and engagement in leading school improvement our Positive Support and Executive Teams have facilitated the development of a Student Voice Committee. The Committee will act as a representative body (of all students at CLC) that can put forward and implement approved ideas to improve the College and the educational experience for our students. The College Executive Team had their first meeting with the Student Voice Committee in week 10 to discuss the vision and the roles and responsibilities of the Committee. The students were impressive around their commitment to leadership, to implementing new initiatives and to working hand in hand with school leaders to continually improve the College culture and outcomes for the student body. More to share regarding the Student Voice Committee as it develops further in Semester 2, 2023.

On a personal note, can I thank the parent community for their support while I've had the privilege of being the Principal in Term 2, while Ms Kya Graves has been away enjoying a well-deserved long service leave break. It has been a privilege to lead our fabulous students, staff and parent community at CLC and its provided an outstanding professional learning experience for myself and one which I have absolutely enjoyed, so thank you and looking forward to an exciting Semester 2!!



Chaplain's Address

Hi Guys,

Welcome to the end of Term 2 & holidays!!

I would like to encourage you to discuss with your child who is it they can talk to when things don't go as expected or they feel they need to support.

We would all like to believe our children will always come to us for support, no matter what the circumstances. Unfortunately, this is unrealistic & sometimes we are the sticking point.

Please encourage each child to have 5 adults, in their network to talk to when life gets tough. Let's be honest it's not a case of 'if' but 'when' they need to talk things through.

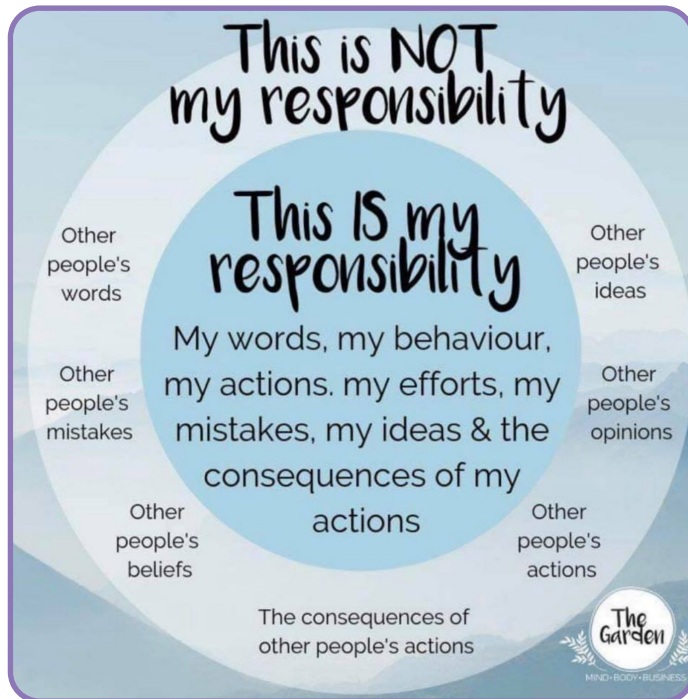
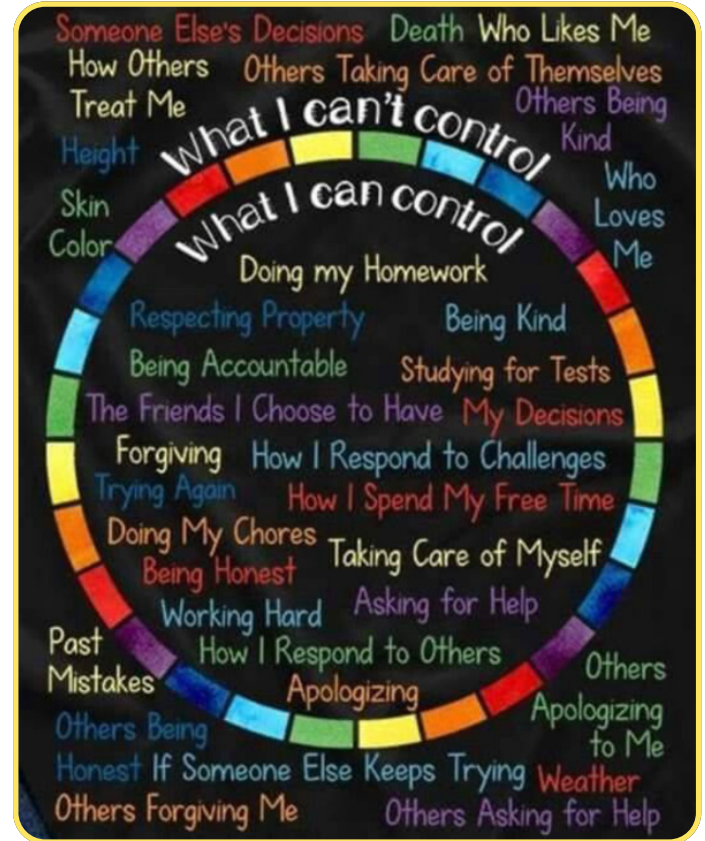
4 adults outside of College and 1 at the College makes for a diverse group of adults to guide them, no matter the support required. Sometimes they just need to rehearse how to approach a situation or practical assistance to navigate a more serious challenge. Suggestions you can give your child include, Parents, Carer, Aunt, Uncle, Grandparents, sports coach, neighbour, youth worker, teacher, house leader & chaplain. Any others you can list.



Websites are good but nothing replaces speaking face to face to someone you know & respect.

I have included a few conversation starter info graphics if you need a starting point.

Please reach out to me by phone or email if you need support along the journey.



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Art Showcase at Coastal Lakes College

In week 9 of Term 2 we enjoyed the amazing Arts showcase which saw hundreds of students across Year 7 – 11 share their creative talents on stage and their wonderful artwork. Over the two performance nights the audience was treated to a variety of music, dance and drama performances, which students had been working on from the start of term. Prior to the event, parents, students and staff had the opportunity to view the vast array of student work on display including painting, live painting, sculptured installations, digital media productions as well as an interactive room featuring student's still-life drawings. In observing and speaking with the students after the event there was a genuine sense of pride, satisfaction, teamwork, fun, achievement and personal growth that they felt from taking part in the showcase which in itself was inspiring! The Minister for Culture and the Arts; Sport and Recreation; International Education and Heritage, Mr David Templeman was our special guest at the showcase and he was truly blown away with our students and their performances.

Can I express a very big thank you to all the family members who attended the showcase to support their children/siblings at this event. Having a parent or family member in the crowd means such a lot to students as it not only validates all their hard work in the lead-up to the event, but it also validates them as performers. - Paul Cooke, College Principal



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Careers Fair at Coastal Lakes College

In Week 10, the College held the annual Careers Fair which was a resounding success, providing aspiring professionals with a gateway to a brighter future. The event was an unmissable opportunity to explore diverse career paths, network with industry leaders, and gain invaluable insights into a range of career pathways.

The Careers Fair hosted an array of esteemed exhibitors, including leading companies, educational institutions, and professional organisations. These exhibitors generously dedicated their time and resources to provide students with a platform to engage, learn, and discover their true calling.

Students were also able to attend presentations from Curtin University, Notre Dam University and Murdoch University where they discussed a range of topics including the different pathways to university as well as the different facets of tertiary education.

We would like to express our heartfelt gratitude to all the exhibitors who supported this event. Their unwavering commitment to empowering the next generation made the Careers Fair possible. From sharing their industry expertise to offering guidance on career progression, their contribution was invaluable.



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NAIDOC Week at Coastal Lakes College

We are thrilled to join the nation in celebrating NAIDOC Week, a time to honour and recognise the incredible contributions, history, and achievements of Aboriginal and Torres Strait Islander people.

This year students across the College participated in a range of activities including:

- creating NAIDOC history timelines
- studying the importance of Aboriginal language and Dreamtime stories
- exploration of Indigenous dance movement
- mapping Indigenous groups
- playing traditional Aboriginal games and
- exploration of aboriginal artwork.

We were also honoured to have local Elder, Elsie Ugle who shared her reflections on the local Lakelands and Mandurah country and what this country means to her. She also discussed the importance of the 2023 NAIDOC week theme, 'For our Elders' with our students.



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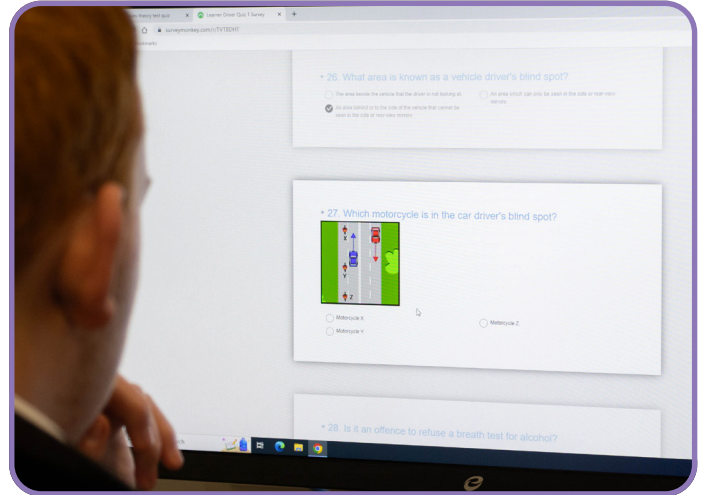
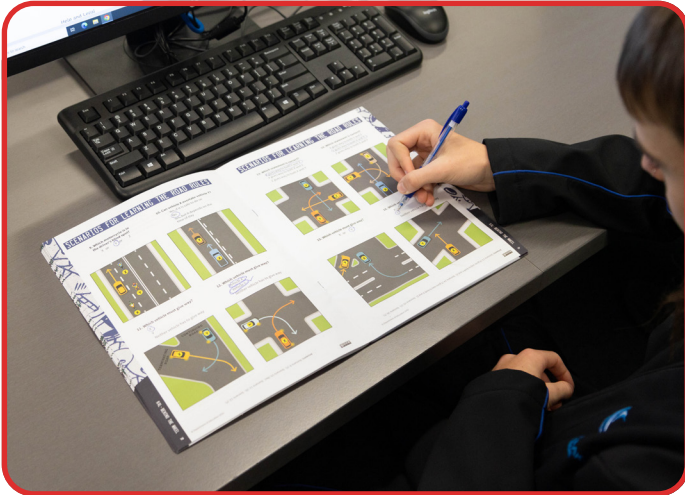
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Learning Area Update - Health

Keys4Life

Keys4Life is a pre-driver education program that allows students over 15 years of age to learn about safe driving and sit their Learner's Permit Theory Test.

This term our Year 10 students recently completed the Keys4Life program, which focused on crucial road safety skills. Through interactive workshops and practical activities, they learned about responsible road behaviour and making informed decisions. This initiative equipped them with the knowledge and confidence to become responsible road users. The program emphasized the importance of safe driving practices and understanding road regulations. We commend our Year 10 students for actively participating in this valuable program, which has prepared them for a lifetime of responsible road use.



Year 8 Health

Our Year 8 students immersed themselves in the world of puberty. As a culmination of their learning, they embarked on a special project: creating a board game. Their games covered physical, emotional, and social changes, body image, relationships, and finding help.

Through collaboration and teamwork, the students enjoyed the process of bringing their games to life. This assessment showcased their analytical skills and encouraged initiative, creativity, and collaboration. We applaud their efforts in developing these games, as they demonstrated their understanding of puberty while strengthening their STEAM skills.



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Learning Area Update - Physical Education

Touch Rugby

Congratulations to our Year 9/10 mixed touch rugby team for an outstanding achievement!

They competed against teams from Ridge View Secondary College and John Tonkin College and emerged as champions of the tournament, winning every match undefeated. Their hard work, dedication, and teamwork paid off.

It is worth mentioning that several of our outstanding rugby players have also been selected to represent our state in touch rugby. Their exceptional abilities and commitment to the sport have earned them this prestigious opportunity.

This is the 4th consecutive year Coastal Lakes College has won the tournament and we look forward to competing as defending champions in 2024.

Basketball

Despite tough competition in the PSSA Tournament, our basketball teams secured a well-deserved 3rd and 4th place finishes. Both teams showcased their resilience and we commend our players for their dedication and unwavering determination.

Soccer



Our students competed against Halls Head College, Mother Teresa Catholic College, Ridge View Secondary College and John Tonkin College in an intense soccer tournament, demonstrating their exceptional abilities and sportsmanship. With every pass, shot, and tackle, they showcased their determination and teamwork, leaving no doubt about their passion for the sport. It was a thrilling event that highlighted the talent and competitive spirit of these young athletes.

The Coastal Lakes College Team placed 3rd in the tournament.

Netball

The year 9 and 10 Goals students participated in the PSSA Netball Carnival this week. The teams have been working hard at training each week to increase their skills and game knowledge.

Both teams worked well as a team and displayed a great level of sportsmanship to finish 3rd and 4th.



CSSA Carnival

The CSSA Carnival was a Interschool Winter Carnival for our local Primary Schools to compete in. The schools consisted of Singleton, Oakwood, Meadow Springs & Lakelands. Our students were in charge of umpiring both the AFL and Netball games being held at our College. Students who are a part of the Year 9 AFL Sports Specialisation course and Netball GOALS programs were on the oval and courts umpiring for the entire day.



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Ms Grincer



Mr Lambert



Ms Vandenberg



Ms Brewer-Wijlms



House Point Update

House Point Tally	
Diplomats	52,036
Explorers	42,250
Analysts	47,786
Sentinels	45,006

Top students from Diplomats are Harriet H. and Nate H.

Top students from Explorers are Mitchell W. and Grace B.

Top students from Analysts are Madie S. and Kelvyn C.

Top students from Sentinels are Eli B. and Brigit P.



The Student Voice Presentations & Morning Tea with Administration

The Student Voice Team has been running for a term; during their four meetings, they discussed student-led solutions to create positive improvements at Coastal Lakes College.

The Student Voice promotes administration working with the students on how to drive student-centred changes within the school. On Monday 26 June, the Student Voice team presented their ideas to the Coastal Lakes College Administration; the event was hosted by Year 10 Student Voice representative Jahzara Y.

Students Bailee A, Callum S., Arinby L., Zac B., Indya V. and Katie B. presented their ideas on how to get more students in the correct uniform, reward excursions and increasing the amount of inter-house sports at Coastal Lakes College school community. Following the presentations, the Student Voice discussed more of their ideas in conversations at the morning tea with Administration.



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Ms Grincerì



Mr Lambert



Ms Brewer-Wijlans



Ms Vandenberg



The 2023 City of Mandurah Youth Leadership Conference

On Wednesday 14 of June, 18 students from the Coastal Lakes College Student Voice/House Captains attended the 2023 Youth Leadership Forum with the College's Chaplain Margaret.

Students were able to listen to a number of guest speakers including Mayor Rhys Williams and network with students in leadership positions at schools around the Mandurah area.

This conference will continue over July – October with two Youth Leadership Network meetings where students from Coastal Lakes College will be able to plan and create projects with like-minded youth and continue to develop their leadership skills.



Celebrating Coastal Lakes College Excellence

Congratulations to our outstanding high achievers! This week at our Celebration Assemblies, we recognised the academic, sports, creative arts, and overall excellence demonstrated by our remarkable students. Your hard work, determination, and passion have set a shining example for all.

We are immensely proud of your accomplishments and the positive impact you have made in our College community.

Term Two Advanced Standing Excursion

On Thursday 29 June, 118 Students with Advanced Standing were rewarded by going ice-skating at the Cockburn Ice-Skating Arena. The students were accompanied by ten staff from Coastal Lakes College. The fun day on the ice was enjoyed by all, a special mention to House Leaders Mr Lambert and Mrs Grincerì on their commendable ice-skating skills. We encourage students to apply for their Advanced Good Standing so they can attend future reward excursions.



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Positive News at Coastal Lakes College

Authors visit to the College

We had the privilege of hosting the esteemed authors Deb Fitzpatrick and Cristy Burne at our College last week, and it was an unforgettable experience. The insightful session with the literary experts left us inspired and enlightened. Students were captivated as they delved into their creative process and gained valuable insights into the world of storytelling. The engaging discussion sparked intellectual curiosity and ignited a passion for literature among our College community. We extend our heartfelt gratitude to Deb and Cristy for sharing their expertise and enriching our educational journey.



Achieve students visit Notre Dame University

This term our Achieve Students visited Notre Dame University which was visit designed to help them understand the pathways and courses available at Notre Dame University in Fremantle. Students discussed admission and entrance, as well as entry via ATAR as well as the other options available to them. They were introduced to the courses on offer and got to experience for themselves a class in ethics, theology, health science and marketing.

This visit will help students gain a deeper understanding of some post high school options. They learnt about the opportunities available at Notre Dame, including studying abroad and student clubs.



Fishabilities Excursion

In an unforgettable day outdoors, students embarked on a fishing adventure that left them with beaming smiles. Amidst the cheers and laughter, some eagerly learned the art of baiting their own lines for the first time, while others experienced the exhilaration of reeling in their very first fish. It was a day of triumph and discovery, as they embraced new skills and relished in the joys of nature.



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Year 7 Wood Work - CO₂ Dragsters

Our Year 7 Wood Work students have actively engaged in an exciting project focused around CO₂ Dragsters. Over the course of the semester, students have delved into comprehensive research, design, construction, and racing of their own CO₂ Dragsters, gaining valuable hands-on experience in Materials, Design, and Technology.

During the research phase, students learnt about the construction process of CO₂ Dragsters and explored various factors, such as mass, friction, and drag, that influence the speed of their vehicles. Subsequently, students translated their ideas into reality by crafting thumbnail drawings and concept sketches, ultimately refining their designs to reach the final iteration.

With their designs finalised, students embarked on the construction phase of their CO₂ Dragsters. This involved transferring their designs onto blocks of wood, carefully drilling holes for the axles, shaping the wood using files and sandpaper, adding personal touches through painting, and skilfully assembling the wheels and fishhooks, essential for manoeuvring the dragsters during races.

The culmination of their efforts arrived when students eagerly put their dragsters to the test, competing against their peers in exhilarating races. The project proved to be immensely enjoyable for students, who found great satisfaction in both the creation and racing of their CO₂ Dragsters.



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Term 2 Achieve Awards

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
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English	Addison D.	Kiera B.	Kaiden V.	Summah H.	
English General					Jordyn G.
English ATAR					Jane K.

Math	Aden T.	Daniel C.	Benjamin F.	Ella L.	
Math IL	Jason L.	A.C.			
Advanced Math				Summah H.	
General Math Essentials					Eva P
ATAR Math Applications					Kai D.
ATAR Math Methods					Jane K.

HaSS	Torah R.	Joanna K.	Mackenzie P.	Ella L.	
Business & Marketing			Nicholas R.		
Psychology & Profiling				Aimee H.	
General Modern History					Eva P.
General Psychology					Eva P.
ATAR Modern History					Savannah M.
ATAR Psychology					Jane K.

Physical Education	Campbell T.	Thomas D.	Jasmine H.	Flynn A.	
Physical Education IE	Sienna L.			Thomas D.	
Physical Education IL			C.C.		
Sport Science			Jaxon F.	Sean B.	
Sport Specialisation			Rylee W.		
Physical Education Studies					Christopher W.
Physical Education Studies - AFL					Sean H.
Certificate III: Sport & Recreation					Sean H.

Health	Atarangi T.	Sophia C.	Florence S.	Katie W.	
Health IE				Laphe A.	Charlize A
Community Health				Emilee H.	
General Health					Alexandra K.
ATAR Health					Ellynie R.
Certificate I: Workplace Skills IE				J.F.	
Certificate I: Workplace Skills IL				Jay B.	



Term 2 Achieve Awards

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Science	Maddelyn S.	Katie B.	Annabelle A.	Kobie W.	
Science IE	Anna R.				
General Human Biology					Riley M.
General Integrated Science					Trinity W.
ATAR Physics					Ryan B.
ATAR Biology					Jasper H.
ATAR Human Biology					Jasper H.
ATAR Chemistry					Ryan B.

Technologies					
Wood Work	Brigit P.	Lily A.	John L.	Veroniki K.	
Metal Work		Braden B.	John L.	Kaden M.	
Engineering	Atarangi T.	Joanna K.	Tyler T.	Ethan G.	
Tech Design			Wesley B.	Navrose K.	
Food		Eleanor B.	Mackenzie P.	Julianna P.	
Textiles	Hailey M	Joshua B.	Hollie B.		
Jewellery			Grace R.	Takoda M.	
Digital Technologies	Jaxon H.	Joshua B.			
General Wood Work					Matilda S.
General Building & Construction					Henry D.
General Food Technologies					Ellynie R.
General Metal Work					Ella B.
Design & Tech - Tech Graphics					Tayah P.
ATAR Engineering					Ryan B.

Arts					
Media	Jairus P.		Abigail T.	Ivan S.	
Dance	Thomas B.	Neive H.	Charli V.	Annabelle C.	
Performing Arts - Drama	Beau E.	Nate H.	Summer W.	Lilly N.	
Performing Arts - Drama Design & Production				N.T.	
Visual Arts	Mia L.	Kaydee G.	Connor H.		
Visual Arts - 2D				Samantha B.	
Visual Arts - 3D				Lily B.	
Music	Ryan H.	Grace B.			
Music Composition				Zachary P.	
Music Performance			Lilly T.		



Term 2 Achieve Awards

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Arts IE		Sienna L.			
Arts IL			Lilly T.		
General Visual Arts					Elena C.
General Media					Jules M.
General Graphic Design					Paris Y.
Certificate II: Music Production					Katelyn W.

Auslan	Kyra D.	Ruby W.
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Work Place Learning Awards	Year 7	Year 8	Year 9	Year 10	Year 11
VDP					Sarah S. Dani G.
Workplace Learning IE					Summer M.

Arts Showcase Awards	Sienna L.		Charli V.	Hollie W. Lily B. Riddhima P	Jules M. Mia H. Katelyn W.
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Term 2 Endeavour Awards

Subject	Year 7	Year 8	Year 9	Year 10
English	Alexis R.	Laura H.	Hanah W.	Navrouse K.
English IE	Serenity M.			
English IL		Mia P.		
Math	Amber R.	Ashton H.	Amie H.	Jessica L.
Advanced Math				Samuel W.
HaSS	Claire C.	Nate H.	Bella G.	Taitum H.
HaSS IE			B.K.	
Business & Marketing			Madi S.	
Psychology & Profiling				Michael P.
Physical Education	Leon F.	Cody S.	Aldred M.	Summah H.
Physical Education IE		Joshua T.	Michael C.	
Physical Education IL		Deegan B.		
Sport Science			Linnea S.	Malakai P.
Sport Specialisation			Laura C.	
Sport Specialisation - AFL			C.H.	
Health	Harvey C.	Indya V.	Lainey M.	Mia W.
Community Health				Jahzara Y.
Arts				
Arts IE	Grace T.			
Arts IL	Harvey C.			
Media	Jairus P.		Abigail T.	Ivan S.
Dance	Thomas B.	Neive H.	Charli V.	Annabelle C.
Performing Arts - Drama	Beau E.	Nate H.	Summer W.	Lilly N.
Performing Arts - Drama Design & Production				N.T.
Visual Arts	Mia L	Kaydee G	Connor H.	
Visual Arts - 2D				Samantha B.
Visual Arts - 3D				Lily B.
Music	Ryan H.	Grace B.		
Music Performance			Lilly T.	



Term 2 Endeavour Awards

Subject	Year 7	Year 8	Year 9	Year 10
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Science	Torah R.	Joanna K.	Ruby R.	Samuel W.
Science IL			Tyler F.	

Technologies				
Wood	Ryan H.	A.C.	Dylan S.	Jay B.
Metal		Riley C.	Nate H.	Zane C.
Engineering	Lucas T.	Indya V.	Karson K.	Brodie S.
Tech design			Kynan R.	Jaxson R.
Food		Maddie S.	Seth H.	JaeJae V.
Textiles	Violet S.	Zennon G.	Hanah W.	
Jewellery			Rio T.	Thomas D.
Digital Technologies	Liam S.	Jasper V.		

Auslan	Savanah J.	Kaylana H.
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Upcoming Dates

Event	Date
Last Day of Term	30 June 2023
First Day of Term 3	18 July 2023
2024 Year 11 Subject Selection Online	18 June- 4 August 2023
2024 Year 10 Subject Selection Online	8-11 August 2023
2024 Year 9 Subject Selection Online	14-18 August 2023

