

NEWSLETTER

Principal's Address

Well the end of 2020 came around extremely quickly after the middle of the year seemed to drag on for a very long time! Term Four in particular has been filled with amazing experiences for our students both in and out of the classroom. I have felt such pride in seeing our students really get involved in developing a sense of belonging to the College itself and their specific Houses. The House competition – the Cadbury Cup – was great to see, and staff and students alike demonstrated their competitive sides in various team challenges vying for the title and trophy, and those all-important house points! Our celebration assembly also allowed us to showcase the successes many of our students have achieved this year – and allowed me the opportunity to remind every member of our CLC community that individual success should be celebrated and supported by all in our community, regardless of who it is or what it is for. As I said at the assembly, I'd love to call every student up and recognise their success this year – every child has felt that buzz of success in some way this year – but apparently that isn't feasible in an hour long assembly unfortunately. We try to utilise other methods of celebration – our weekly wrap ups on our Facebook page is but one instance of how we do this. I will have more to share next year about our guiding principle of success for all, acknowledging that success looks different for each individual.

I want to thank the College Board, Staff, community groups, students and their families for their continued support during 2020. We have made the most of a disrupted year and achieved so much! We welcome our third round of families through our doors next year – adding to our excitement and development. I would normally say that I am looking forward to seeing what comes our way in 2021, but I guess I should be very careful what I wish for after what came our way this year!

Wishing all in our community a healthy and safe break over the holidays. I trust you will be able to connect with loved ones and enjoy the down time that does not need to revolve around a five-day school week that runs from 8.15am – 2.45pm each day!

Best Wishes

Kya Graves
FOUNDATION PRINCIPAL

CLC Celebration Assembly

The Coastal Lakes House Champions Shield has well and truly taken off this year with a number of competitions throughout the College.

This term has welcomed the Cadbury Cup where teachers and students join together in their house to create teams to compete for the trophy. A number of activities have been played throughout recess and lunch such as; Four Square, Handball, Giant Jenga, Tug of War, Netball and Floorball.

Congratulations to The Pleymakers for taking out first place.

2020 House Champions Shield

Congratulations to the Sentinels for taking out the 2020 House Champions Shield.

Results were as follows;

1st place - Sentinels- 13668

2nd place- Diplomats- 13099

3rd place - Explorers- 12985

4th place- Analysts with 11504



Student Services Update

In Student Services our core purpose is to build and develop students social and emotional capabilities which includes their confidence (both academic and social), persistence, organisation, getting along, and emotional resilience.

With a higher demand for mental health counselling services in young people in WA, our Positive Support team want to be proactive in providing our students with opportunities to improve their mental health by building their emotional resilience. Throughout the year we have held weekly lessons with our students that explicitly taught students the skills and thinking patterns to support the development of their resilience.

We also run a variety of programs that support this. The GOALS program is just one example of the positive and proactive programs we have here which is designed to develop a strong sense of belonging and add a meaningful purpose to our students' lives through academic achievement and sport participation.

Success for all students

At Coastal Lakes College a key priority is the success of every student, recognising that success can look different for each student.

For this reason, we have a number of intervention strategies in place across the College to support every student's literacy and numeracy development. In 2020 we had a strong focus on literacy and undertook the development of a College wide approach to improving student literacy. Our leadership team analysed our student performance data across a number of platforms, identifying key areas of need in amongst the students. Our leaders then undertook research to identify proven strategies to address these areas.

This research and refinement was conducted in consultation with all teaching staff. The culmination was the creation of a Literacy Strategies Support booklet for all staff and accompanying professional learning to ensure these strategies are adapted, implemented and embedded in every classroom.

Health & Wellbeing Committee Tip

Mentally stimulating activities help your brain build new cells and strengthen connections.

Working on something particularly challenging can kick things up a notch, so whip out the crossword or get stuck into some Ikea instructions!

From the Chaplain's Desk

As we wind up ready for the summer holidays and the Christmas season, I would like to encourage families to talk about shared values and accessing support as required.

Conversations within our families about shared values, expected behaviour and what to do when things don't quite go to plan are important & keep us connected.

What are your family values? In my family we hold strong family bonds, integrity, respect and love at the core of what we do and the decisions we make.

Who are the people in your life that you depend on? Who do you call when the wheels fall off? Who do your kids confide in or seek support from if the parent/child relationship is strained at the moment?

I have spoken to the students at assembly about identifying their 5 champions who will have their back under all circumstances. Have they discussed this with you? Check in with your young people about which adults they would talk to if you are not available.

Please consider consulting your GP for a medical opinion for emotional wellbeing and mental health concerns. Additionally, these are a few community organisations I recommend that don't necessarily require a doctor's referral:

Lifeline	131114 www.lifeline.org.au
Kids Helpline	1800 55 1800 www.kidshelpline.com.au
Peel Youth Service	9581 3365
Peel Youth Medical Service	9583 5435
Street Net	9531 4003

Merry Christmas, enjoy the break, each other and stay safe. I will see you in the new year!

Margaret Marriott
YouthCARE Chaplain

Back to Front Maths

Underpinning our Maths program is a set of comprehensive lessons based on a program, Back to Front Maths. Back to Front Maths addresses the misconceptions students may have about maths. These misconceptions can impede the student's ability to connect ideas and make connections between concepts. Teaching a method or explicitly showing the student where the error in their thinking is, does not correct the problem. We have found that when the student's own pattern of thinking is challenged, we are much more successful. Only when the student experiences this difference between their thinking pattern and the maths concept, can true learning take place.

At Coastal Lakes College, we actively challenge the students thinking patterns through structured activities designed to uncover these misconceptions. As this is a new way of learning, many students feel 'challenged' and 'uncomfortable' at first. We do not always provide the students with answers or what is evident, we want them to experience that for themselves, as only then does true learning occur.

As stated on the Back to Front Maths website "Once a child has changed their mind, they can begin to connect the initial problem to what they have worked out, thereby moving past the misconception and growing in conceptual understanding." This program was run throughout 2020 with some outstanding results. We believe that this program is a great way to encourage, support and enrich our students learning at Coastal Lakes College.

For further information and ideas, care givers can access the Parents Portal using the link below:
<https://www.backtofrontmaths.com.au/daily-teaching-help/parents-portal>

CLC Celebration Assembly

At our Celebration Assembly in week 9 we had a chance to celebrate a number of our high achievers. As part of our celebration culture we also introduced 4 new awards, recognising students for their achievements this year.

Thank you to the following organisations who donated prize money for the awards - City of Mandurah, OSM Maritime Group, Peel Chamber of Commerce & Industry Inc., PEET, Satterley and Svitzer Australia. Your support for our student awards is much appreciated.



CLC Champions Award Winners



CLC Sports Person Award Winners



Academic Achievement Award Winners



Imagine, Believe, Inspire & Achieve Award Winner



COASTAL LAKES
COLLEGE

Imagine, Believe, Inspire & Achieve.