



RESPONSIBILITY TO
TEACHERS AND
ADULTS.

Learning Objectives

- Recognising how you treat adults and teachers.
- Figuring out how we can improve in our responsibility and respect for adults.
- Understanding why you should respect teachers and adults.
- Discouraging others who chose to disrespect teachers or adults.

Do you respect your elders?

- It's a phrase we often hear, "respect your elders", but do we listen to this and live up to that idea?
- **Activity 1:** think about if you **do** or **don't** respect adults or those older than you. Do you use your manners? Do you answer back? Do you ignore them?



Do you respect your elders?

- You now have developed an answer to the above question, But do you know why?
- **Activity 2: Your task is to brainstorm 5 reasons you do or do not respect adults or elders.**
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Teachers

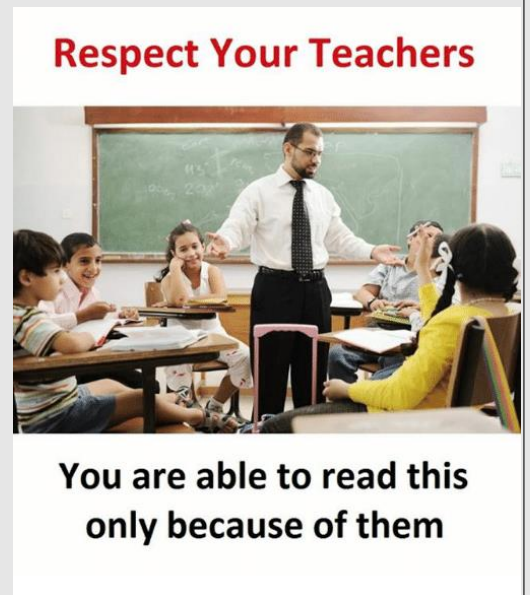
- We all have teachers we do and don't like. Some we respect as people and some we see as good educators even if we don't relate to them.
- Some we dislike all together.
- As students we have a responsibility to our teachers, even if you don't like them. Every teacher has worked hard to be in their position and has spent years training to be in the position they are in now.



Responsibility to your teachers

Activity 3: Our responsibilities.

- As students we have a responsibility to our teachers. But recognising those responsibilities can sometimes be an issue.
- You will be read and handed out 3 different scenarios, your task will be to determine what responsibility the student has to the teacher in each scenario.
- Provide a dot point answer in the space under the scenario.



Behaviour responsibilities

- Sadly, more and more we see students not fulfilling their behavioural responsibilities within the classroom.
- Arguing with teachers, swearing, defying instruction, bullying other and taking advantage of relief/New teachers are examples we see every day in school.
- But why do we do it? And do the teachers deserve it?
- The short answer is NO. pretty much every teacher is just following the school rules or trying to be fair and equal. Teachers have no interest in specifically targeting you or anyone else.
- It is often the like or dislike you have for a teacher that makes you think he or she is someone you can be rude too.

A better response

- Activity 4: your task is to now think of example that you have seen at school where a student has not fulfilled their responsibility to the class or teacher by disrespecting them. This could be a student talking back, not following instructions, having an argument in class or disrupting others.
- You will then write down what you believe the student should have done to prevent it getting worse and fulfilling their responsibility as a student.
- For example: A student may have started an argument with a teacher and sworn about being told to be quiet. A better response may have been to stop talking and then speak to the teacher after class if you felt like it was harsh.

