

# NEWSLETTER

## Principal's Address

What a fantastic, whirlwind time we're having!

As the end of 2021 comes barrelling towards us, we wrap up the College's first Business Plan and begin to evaluate all that we have achieved over the past three years. We have much to celebrate!

It's been a journey interrupted by 'an unprecedented event' making it a little more difficult to draw conclusions solely from our usual data sets. However, it is important that we review and think about how we pivot, move forward and upwards over the next Business Plan cycle, consolidating our gains, and leveraging our successes. Various groups including; the Board, parents, students and staff, have been providing feedback for us to use to help define our next set of priorities and targets. Early in 2022 we will be presenting the College Board with a draft of how we plan to deliver on those priorities and support our students in their educational journey.

Term Four has certainly been action packed. As you will see in this edition of our newsletter, we are really beginning to think about the next phase of the College's development – the senior school pathways!

This involves us listening to our students, their families and CLC staff as to what they believe is important for us to be offering in senior school. When I was appointed as the Foundation Principal in 2018, I stated to the stakeholder groups that, I was confident that we would have the capacity to offer a wide range of courses and pathways to suit the needs of our student population. I still believe this to be the case.

This has meant that we are not only gearing up for Year 10 in 2022, but also laying the foundation for 2023 and our first set of senior school students, almost simultaneously. With this comes serious staffing considerations, and some of the recent appointments have been highlighted in this newsletter.

Additionally, early next year we will begin to hold workshops with students and their families focusing on what they are wanting and hoping for in senior school. I certainly have no doubts we will be able to deliver a wide suite of subjects; ranging from work readiness, to allied professional and ATAR pathways.

We have also begun to undertake various excursions and take advantage of incursions to help our students experience various potential careers. Starting those conversations about what life might entail after school, and ensuring that everyone has as much information as possible to help make decisions about senior schooling.

So as the days clear, the weather warms and we count down to the long summer break, I want to congratulate all students and staff. Their commitment to ensuring that we continue to look for ways to improve and support each other in exploring the next step; no matter what that is, or what it entails.

As usual, our college community makes me so proud!

Warmest regards

Kya Graves

Foundation Principal



## Welcome to Coastal Lakes College

This term, we welcomed our new Associate Principal, **Paul Cooke**.

Paul has spent the last six months working for the Leadership Institute, presenting the **Emerging and Team Leader Program across WA**.

Prior to this, Paul worked at Melville Senior High School for 16 years, in different roles including: Student Services, HOLA and Deputy Principal Strategic Operations and Planning.

All of us at Coastal Lakes College are excited to have Paul on board.



## Chaplain's Address

### Emotional coaching: what is it and can it help?

**Generation Next** have a library of valuable resources on a variety of mental health topics. In [this Generation Next podcast](#), **Andrew Fuller** and **Maria Vakakis** discuss emotional coaching as a parenting strategy.

Maria Vakakis says, "emotional coaching is a parenting philosophy looking at how we learn and develop the ability to identify emotions and how we then behave in response to those emotions."

We all need to be able to identify and name our emotions, as well as accept them and set boundaries in our response to them. Some responses to emotions are not helpful and through seeking connection with our young people, we can help them to develop better communication around emotions. This also supports better friendships and minimises risk taking behaviour in response to an emotion.

Many of us have little experience sitting with uncomfortable feelings and considering our response before action regarding our emotion.

I invite you to listen to this [podcast](#) and become the emotional coach in your family.

## Academic Extensions Update

In our extension **English** classes, teachers have been using questioning and dialogue to guide students into:

- Thinking
- Inferring
- Analysing
- Transforming text ideas into the bigger themes and ideas.

Students can then relate these to social contexts and ideologies.

This term has seen students from 8.1 and 8.5 complete a multi-modal research task for their novel study in English. The students had to research the author and inspiration for the novels, creating a biography from their research. In addition to this, they completed a comprehension task, analysing the setting, characters, themes, and genre.

In **Maths**, 8.1 have been applying their understanding of shape, size and volume to make recommendations for a rabbit hutch. They then needed to apply their hutch to particular monetary constraints and sell their idea to Mr Giddings.

In **Science**, 9.1 and 9.5 will be applying their understanding of homeostasis to an investigation looking at how exercise causes changes in the human body, and what the body does when returning to normal conditions.

All Achieve classes will soon begin working on their end of term cross-curricular tasks, applying what they have learnt throughout the year in Maths, English, HaSS and Science to achieve a goal. Their amazing work will be on display during Week 10. Watch this space for more information.

## Manager of Directions

We would like to congratulate **Rachael Symmons** on being appointed as the Manager of Directions at Coastal Lakes College for 2022.



In her new role, Rachael will form pathways and partnerships for students requiring support or potential targeted intervention. Working closely with staff, students and parents to enhance positive outcomes for students in and beyond the classroom as students prepare for the transition into senior school.

Rachael has commenced exploring strong partnerships with both TAFE, industries/local businesses, mining, and the Defence Force.



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## Senior School and Beyond

With CLC moving into senior school in the near future, we are developing our networks and partnerships to provide meaningful opportunities for our students to make informed decisions for their futures.

We began by exploring networks such as the **Bindjareb VET Network** to explore senior school options. We have also formed a connection with **South Metro TAFE**. Year 9 students have begun to utilise these budding relationships, with a recent incursion with South Metro TAFE. These partnerships will allow for students to pursue a range of qualifications and complete apprenticeships.

CLC have existing partnerships with many **Universities**, which we are developing for students on an ATAR pathway. These partnerships will provide students with a sound understanding of entry requirements, as well as the course offerings each University have.

Through our ANZAC Ceremony, we have been able to form a strong connection with the **Australian Defence Force**. Students with an interest in a defence career, can utilise this connection to explore their options.

Earlier this term we developed a relationship with **Roy Hill** mining company after attending the ROC-Ed program with some of our Year 9 students. This partnership will allow our students, both ATAR and VET bound, to explore careers in the ever-growing mining industry through incursions and excursions that Roy Hill offer CLC.

Year 9 students in the Achieve program, have already had the opportunity to attend several incursions and excursions. All of these events, focused on future career prospects and helped to broaden the understanding of in demand jobs and careers.

In week 8, students who are interested in a career in construction have the opportunity to attend the **Construction Training Fund**, participating in a day of interactive learning about the construction industry.

CLC will be holding a **Year 10 parent and student pathway planning information** session at the start on Term 2 next year. Students will also be invited to discover careers they may be interested in at the **Careers Day** on **23 May 2022** hosted at CLC.

We look forward to continuing to network with our community and develop opportunities for the future of our students.

## Positive Services Team Update

### Behaviour at CLC

At Coastal Lakes College we keep a positive attitude. We think, talk and act in an optimistic way. All students are encouraged to take responsibility by admitting when they make mistakes and talk to the Positive Services team about how they can correct them.

We encourage students to deal with conflict and challenges by problem solving, in a calm and productive way.

Students who consistently model good behaviour are eligible to take part in the end of the year **reward activities**. These activities will take place during Week 10 for eligible Year 7-9 students.

Winners of the **Championship Cup**, and students with **Advance Standing** will also be able to take part in a reward incursion in Week 8.

### Staffing Changes

Positive Services would like to welcome back from maternity leave, **Ms Clare Mowat** who will be joining the second **Manager of Positive Support**, **Mr Wade Longworth**.

### 2022 House Leaders

For 2022, we will also have our House Leaders supporting the Positive Services team. Welcome to the team; **Mr Daniel Lambert**, **Ms Indianna Brewer-Williams**, **Ms Jamie Lock-Doubikin** and **Ms Leah Smith**.



Ms Mowat



Mr Longworth



Ms Lock-Doubikin



Mr Lambert



Ms Brewer-Williams



Ms Smith



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## House Activities Update

Term 4 has been a hive of House activities.

The school has been alive with competition, as the **Cadbury Cup** returned. 18 Teams, devised of two staff members and six students, are competing for House Points and to be crowned Cadbury Cup winners.

So far we have seen the teams battle it out in Four Square Handball and Finska. There are lots of events to come, but the points table is looking fierce. Follow along on our Facebook page for regular Cadbury Cup updates.



## CLC House Captain Elections

As the end of the year approaches, so do the House Captain Elections. For the 2022 House Captains, CLC will have two Year 8 and two Year 10 House Captains. Students can nominate themselves for these roles. Deadlines for nominations is **Thursday 18 November**.

For students considering whether they are the right fit for House Captains, the ideal candidate is someone who is:

- Outgoing
- Confident public speaking
- Organised
- Approachable
- Sets a good example for fellow students

House Captains are role models who are willing to assist staff and challenge themselves in a positive manner. There are some benefits to this role; including:

- Being involved with of excursions and activities around campus.
- Going to a Leadership Conference in Perth
- It is beneficial on your resume
- Develop skills to help with further employment

For students that do nominate themselves, you will need to get a speech ready. These will be filmed on **Monday 22 November**. Speeches will then be shown to each class on the morning of the elections. Voting will take place **Monday 29 November**, with the whole school taking part.

## Cadbury Cup Leaderboard

### Group A

Halloween Nightmare	6
Diplathons	4
Slick Chicks	3
The Playmakers	3
WAT DA GILL	3
BMW	2
Simmons Ice Cream	2
Brains & Brawn	1
Lakeland Legends	0

### Group B

Kiwi Team	5
Marco Polos	4
The McBassett's	4
The Sheepish Lions	3
Goal Diggers	3
Dageaney's Diplomat	2
Dream Team	0
Sentinel Slayers	0
Stacey & Kirkwood	0



## Learning Area Update - HPE

HPE have had a busy schedule during Term 3 and 4. CLC Students have built upon their athletic skills through the PE program leading up to the CLC Champions Carnival day held at the end of Term 3.

### CLC Champions Carnival

The Champions Carnival went smoothly, with students getting involved across the board. The usual athletic stations were added to with activities such as basketball, vortex and inflatables, allowing there to be something for everyone. The competition was tough, with students beating their own PBs in some activities.

Congratulations to **Diplomats** for winning this year's CLC Champions Carnival.



### Squad Carnivals

From the house carnival, students were selected to participate in the **CLC and RVSC Squad Selection Carnival** held in Week 1 of Term 4, in preparation for the **SSWA Inter-school Black & Gold Track and Field Carnival** held at WA Athletics Stadium.

The Squad Selection Carnival with Ridgeway was a great day, with the students representing the College with pride. The points were tight, but CLC brought home the cup with big cheers from the CLC students.

The SSWA Inter-school Black & Gold Track and Field Carnival was a big day for the selected students. Congratulations to **A Ayris** in Year 7 for being awarded Equal Champion in her year group. As a team we received **Fourth** overall, which is a great result in our first year, competing against Year's 7-10.



## Sports Specialism

Our Year 9 Sport Specialism students have been active in the community. CLC Students were asked to assist local primary schools with their athletics carnivals. These students helped support **Lakelands PS Carnival** in Term 3.

As part of their on-going assessment, the students also aided the **Interschool PS Athletics Carnival**, with the focus on event management, mentoring and encouraging all participants.

These students have also supported their fellow CLC students. Assisting the HPE staff with the running of the Squad Selection and SSWA carnival days. Their help, and representation of the College has been brilliant and we look forward to seeing what they do next.



## Term 4 Highlights

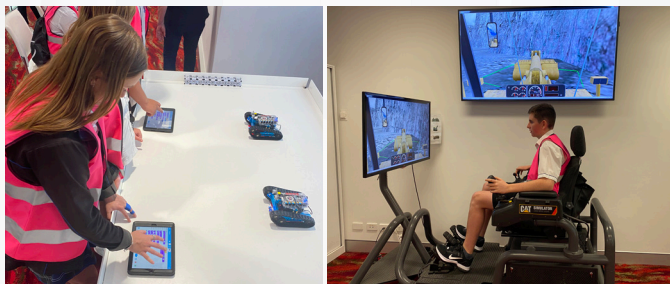
### Roy Hill Excursion

On Friday 22 October, a group of Year 9 students visited the ROC-ed Learning Centre to explore a range of careers and pathways available at Roy Hill.

Students had talks from people working as Geologists, Administration, Environmental Scientists, Engineers, Remote Operations, Data Analysis and even the CEO!

This opportunity was embraced, providing students with insights into different mining careers and possible pathways for their future.

*"It was really interesting and I learnt that I want to*



*look at an apprenticeship" - Owen*

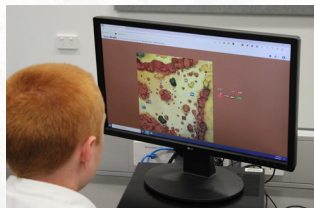
### Tech Trails

Year 8 and 9 students from the Achieve Program participated in an incursion on Wednesday 22 October.

**WITWA's** vision for the Techtrails program is to generate passion, excitement and interest in young adults about the variety of roles and careers in technology and science related fields.

Students had presentations from five guest speakers, each explaining their journeys into a career in the technology space.

This helped to link the 21st Century STEAM skills students have been learning in the classroom all year. The incursion also helped to broaden the understanding of STEM and future skills careers for students interested in pursuing a career in science, technology, engineering and ICT.



### Hydro Pool

Under the guidance of **Cameron Bryan**, this Term saw the opening of our very own Hydro Therapy pool. Since its opening, the Inclusive Education students have been taking full advantage of sessions in the pool.

This part of their very important therapy is supported by both trained external therapists and our own qualified special needs education assistants.



## Positive news at Coastal Lakes College

### NRLWA Harmony 9's

At the beginning of this Term, three CLC students took part in NRLWA Harmony 9's. This event is about different indigenous cultures involved within rugby league, gathering together in a three-day competition. Harmony 9's provides an important space for our students to be proud of their culture with the support of their teams.

Well done to **C Allatt**, **W Leach** and **E Davies** for your participation in such a valuable event.

### SSWA U15's Touch State team

We are proud to have a member of SSWA U15's Touch State team at CLC. **E Davies** was part of the team which took part in a week-long trip to Kalgoorlie.

Due to COVID-19, there was no interstate competition this year, but the team were involved with a local competition. The team also worked with local schools, developing skills and interest in the sport.

Well done **E Davies** for your state team selection, and hard work in Kalgoorlie.

## Values Awards

Congratulations to all the students who have received an award today.

Award	Year 7	Year 8	Year 9
<b>Integrated Learning</b>	Charli Van Heythuysen	Zane Cornhill	Anton Glissenar
<b>Inclusive Learning</b>	Jayden Knoetze	Jayden Davies	Jayda Parkes
<b>Math</b>	Tahj Grimlinger	Ivan Singian	Cade Buckland
<b>HaSS</b>	Cassidy George	Imogen Browne	Hayley Keighran
<b>Science</b>	Florence Sweeney	Samuel Warwick	Zoe Da Silva
<b>Technologies</b>	Harriet Hulland	Jacob Cunningham	Myles Wild
<b>English</b>	Sataya Awuye	T'Keyah Goodwin	Laura Coci
<b>Arts</b>	Riley Parkes	Bella Nelson	Sarah Shilling
<b>Physical Education</b>	Lyla Roberts	Jahzara Young	Aria Delmere
<b>Health Education</b>	Kayden Vickers	Jae Tolley-Clarke	Harley Nash
<b>Attendance</b>	Zachary Barnes Neave Knight Asha-Lily Anavrin Dalena Do Sarah McDonnell Sebastiaan Nieuwoudt Elissa Murrihy Jolene Plantig	Eric Bain Ivan Singian Ethan Clark	Taj Hewson Holly Smith-Adams
<b>2021 Young Originals</b>			Paris Yamomo Elena Candido-Herbert
<b>Maths Competition</b>	Jaxon Foster Mackenzie Turner Monty Smith Rylee Walton Ethan Walsh Kai Elliott Benjamin Farrugia	Jack Richardson Jackson Chiricosta Dakota Paech Ethan Givens	Harley Nash Brodie Walton Cade Buckland Steph Mallari

### Upcoming Events

#### 29th November

House Captain Elections

#### 8th December

Music Showcase

#### 9th December

Dance and Drama Showcase

#### 16th December

Celebration Assembly

Last day of Term 4



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