

Principal's Address

A Time of Reflection...

This time of the year lends itself to reflection and giving of thanks. Schools are no different – I certainly have spent the past two weeks in particular reflecting on the year that was 2021, and all that we have achieved as a college. I have watched as various groups within the college have demonstrated their commitment to personal growth and embodying the CLC motto of Imagine, Believe, Inspire and Achieve.

In the hustle and bustle of trying to finish off the school year, we can often lose sight of what's really important and fundamental to what we are trying to achieve with/for our students here at the college. These past two weeks have re-affirmed for me that we have, by in large, a community committed to ensuring our students have multiple and various opportunities to showcase their passions and talents!

I heard multiple times from returning teachers just how well our students represented themselves and our College at the PSSA Carnivals – where our yr. 9s almost always were competing against yr. 10 students. They did it with great sportsmanship and persistence – even in such searing heat! This is a huge credit to them and their teachers.

This week saw our arts students highlight their talents and expertise – the gallery artwork was stunning – it was amazing to see the maturity of work on display, and the array of techniques and contexts students have been exposed to and tried their hand at this year. I love how our students have the opportunity to share their talents, and are brave enough to put themselves out there in front of their friends, family and teachers, as I saw happen with the music, dance and drama students. I thoroughly enjoyed their performances and appreciated how hard they have all worked on their craft – and on learning what it takes to put on a great show. I was especially impressed that a yr. 9 student wrote a play for our drama students to perform this semester.

We rounded this fortnight out with a fantastic assembly celebrating success for more of our students – recognising those who have demonstrated their best academically and as leaders around the college in a variety of ways.

Our students have really shown, through their efforts, that we provide a very well rounded experience here – made possible by the dedication and support of their teachers. The students involved may not remember to say an individual thank you to the teachers who worked to make these experiences happen – but I do know that they and you, like me, are grateful for their dedication and efforts. I really do believe that the college is richer for everyone's efforts – and that we have dedicated staff who see a way to help students find a way to display and indulge their passions – all of our extracurricular clubs and experiences help students feel that they are 'heard' and what they are interested in 'matters' to the adults around them!

Sadly, we have some staff leaving us to take up other opportunities in 2022, and we wish them all the very best in their new adventures – Mrs M Regterschot, Mr J Giddings, Ms L Stacey, Ms R Inwood, Mrs S Stevens, Ms A Bassett, Mrs K Mills, Mrs Y Leeson and Ms J Schradt.

Lastly, a very large thank you to all our CLC families for helping us continue to grow and connect in and with our local community – next year will be another large year for us as we focus on welcoming new families into CLC, and pivoting to senior school for our year 10s – it never stops!

Stay well and have a safe relaxing break over the summer – I look forward to connecting with you all again in 2022.

Warmest Regards
Ms Graves
Foundation Principle





A Message from the Associate Principal

As the 2021 school year draws to a close, we also conclude our 2019 - 2021 Business Plan cycle. Throughout Term 3 and 4 of this year we have been engaging our staff in a review of our current plan, our achievements as a college and our vision for the 2022 – 2024 Business Plan.

The Business Plan provides our strategic direction for the next three years and reflects both the needs and aspirations of our college community, and also informs our priority areas for development and our targets for achievement.

At Coastal Lakes College, our team of dedicated staff are committed to ensuring successful outcomes for every child, noting that 'the measure of success' will look different from one student to another.

Our consultation phase for the 2022 – 2024 Business Plan has also involved input, collaboration, and feedback with our students and our College Board. This will continue throughout Term 1 next year and Business Plan 2022 – 2024 will then take effect from the start of Term 2.

Coastal Lakes College prides itself on providing an education that supports the development of the whole child. This means we strive to support the academic, social-emotional, mental and physical health and well-being of our students. To achieve this, we will continue to;

- Develop the capability of our dedicated staff to implement high quality teaching in every classroom (via our schoolwide Teaching, Learning and Assessment Framework) to maximise student learning and achievement.
- Provide a range of student learning opportunities and engaging experiences in the academic, sporting, arts and culture and citizenship domains.
- Deliver a strong and supportive pastoral care approach and implement our **Zones of Regulation** and **You Can Do It** whole-school programs to support the social-emotional learning of our students and the development of a growth mindset.
- Develop a safe, positive and inclusive classroom learning environment and school-wide culture where we respect diversity and celebrate the unique individual differences amongst our student population.



NAPLAN 2021

Coastal Lakes College achieved some excellent 2021 NAPLAN results across Year 7 and Year 9.

This year, our students had their NAPLAN data compared to students in a new group of similar Like schools at a higher level of educational advantage, when compared to last year. Despite this, our students excelled.

Some of the key areas for celebration from our 2021 NAPLAN data included:

- Year 9 students demonstrated more progress from Year 7 to 9 when compared to the Like School, WA and Australian-wide average in Grammar & Punctuation, Spelling, Reading & Numeracy.
- Year 9 students are in the desirable 'higher progress and achievement' zone in Grammar & Punctuation, Spelling, Reading & Numeracy when compared.
- Year 7 and 9 students are achieving to the expected standard in all five NAPLAN test areas including: Writing Grammar & Punctuation, Spelling, Reading & Numeracy.
- There are less Year 9 students at Coastal Lakes College achieving below the 'national minimum standard' overall when compared to students from our Like schools.

We are proud of our Year 7 and 9 students and their progress and achievement in NAPLAN 2021 and we congratulate them on their efforts.

These very pleasing results are also reflective of a range of successful literacy and numeracy focused intervention strategies happening in classrooms across the school.

I would like to take this opportunity to acknowledge and thank our fantastic teaching staff for their great work in developing the literacy and numeracy skills of our students and I can reassure you that this will continue to remain a focus at Coastal Lakes College in Business Plan 2022-2024.



Preparations for Senior School

With our current Year 9 students entering Year 10 next year, we have been working behind the scenes planning and preparing for the college's progression into Senior School in 2023 (Year 11) and 2024 (Year 12) respectively.

This transition signifies an exciting milestone in the college's development, but also a significant body of work for next year to ensure all aspects of our Senior School program are planned and ready for implementation.

Our priority focus early in early Term 1 next year will be on educating our Year 10 students and parents on all aspects of Senior School including;

- Subject offerings and selections
- Different pathways available
- The Western Australian Certificate of Education (WACE) requirements
- Post-school pathway options

Students will engage in a range of Senior School focused activities during their Year 10 Orientation Program in the first week back in Term 1 next year.

The parents of Year 10 students next year are asked to place the **Year 10 Parent Information Night** into their diary, which is taking place on **Wednesday 23 February from 5.00pm – 6.30pm**.

The Year 10 Parent Night will provide parents with a detailed introduction to Senior School with a particular focus on the pathway options available for their child.

We look forward to working in partnership with you to determine the pathway program that best meets your child's needs, interests and aspirations. A key part of this process is determining what Senior School pathway will motivate and engage your child most effectively and enable them to achieve successful entry into their preferred post-school destination including tertiary education, an apprenticeship/traineeship or full-time employment. This is an exciting time for our students as they move to the business end of their schooling and begin to shape their future, post Coastal Lakes College.

In closing, can I take this opportunity to wish all of our students, parents and staff a very merry Christmas, a relaxing New Year and a healthy and happy 2022.

Chaplain's Address

As we approach the end of 2021, let me thank you for allowing me to walk alongside your children and encourage you in the journey that is parenthood.

I have been reminded of the African proverb, that says,

"It takes a village to raise a child,"

many times this year. We have been separated from extended family, learnt new ways to communicate and therefore relied on the collective knowledge of our community to achieve everyday activities in unusual circumstances.

We are approaching the long summer holidays and not every family has the means to spend everyday with our kids. Each family however, could benefit by adding some Act, Belong, Commit principles to the mix.



Stay active, mentally, physically, socially, spiritually and culturally



Keep connected to friends, family and your community



Participate in activities that are meaningful to you.

With these principles in mind, I plan to walk around Mandurah foreshore with my family to check out the Christmas Lights, prioritise more movement into my leisure, be more active in my church involvement and attend several community events.

What can you do?

The Act Belong Commit website has an activities finder and lots of tips.

<https://www.actbelongcommit.org.au>

City of Mandurah has a host of upcoming events on their website, which they update regularly.

<https://www.mandurah.wa.gov.au/community/programs-and-activities/youth>

Or go further afield to see what is going on in Rockingham, Murray or Perth.

A summer of fun and discovery awaits. I can't wait to hear the stories next year of free concerts, markets, youth groups, volunteering opportunities and other things on the endless list.

I wish you a blessed Christmas filled with love, fun, peace and restoration. Stay safe and I'll see you in 2022!



English Update

It's been an interesting 2021 and Semester Two for our English staff. Alongside the journey of establishing the resources and curriculum for our Year 9's, we have been planning ahead for the roll out of Year 10, 11 and 12.

The English Department have had a staffing shift, with a couple of English staff taking their Long Service leave and Ms Carter her maternity leave. The new staff have seamlessly taken up their roles and both the leaving teacher and their replacements are thanked for their professional thoroughness in this. I would also like to take a moment to congratulate Ms Carter on her baby girl!

Inevitably COVID-19 has continued to shape conversations in and out of our classrooms, about what teaching and learning may look like and how we, as a Learning Area, can be ready for any required changes. Fortunately, this year COVID-19 has not had the impact in had in 2020.

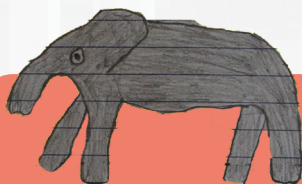
Looking back on the year that has been, I'm proud of the many ways that the English Department faculty have sought to engage students in the skills of communication, and of their deep commitment to cultivating a sense of a reading and writing community for our students.

In English classes, the routine of regular classroom silent reading and a journal task for all students continued. It was great to see students bringing books from home, or borrowing books from the college library or local public library, to read in these lessons. English teachers also privately sourced and developed quite large comprehensive in-class libraries that students could borrow from.

Parents have supported our reading programme by donating books for us to use in class, so thank you if you did that. Parents are reminded that the silent reading routine and journal task is done with all Year Groups, and that it will be continued as a strategy to cultivate good reading habits and skills in 2022.

Some of our 2021 highlights include:

- Some fantastic poetry anthologies, of 20 or more poems, from our Year 7's - some have been displayed in our library.
- Creative Writing Club - taken by Ms Heaney.
- Book Week costume day - staff dressed up as book characters and students entered a competition to guess who they were dressed as.



Elephant Similie Poem by Dylan Storey

Large like a vehicle;
Grey like a storm cloud;
Trunk like a vacuum;
Gently roaming around -
Elephant

Language Development (spelling, word choice and grammar) is part of the teaching in every Learning Area, with glossaries one of our whole school Literacy strategies. Nonetheless, English teachers regularly have some fun with this in their lesson starters by either doing boggles (9 letter grids and students try to make as many words as they can within a time limit), or we give random word lists to be written into five minute stories.

Occasionally we use word play to get students guessing what text we might be about to study. For example, the introductory lesson for the Year 9 Film study started with us telling some jokes to see if students could guess the film.

It took about six such jokes for students to guess correctly. Can you guess the film?

I woke up on a sugar sand beach, with gigantic cotton candy clouds filling the sky, and the sea glistened under the setting sun like a pool of honey, next to me was a volleyball that looked like a marshmallow.

I went on a cruise once, and we were hit by a gigantic wave, and the boat sank.

Towering above me was a gigantic volcano that looked like an upside down ice cream cone. ... It was then that my worst fears were realized, that I was trapped on a desert Island.

The movie is Castaway

Acrostic Poem by Benjamin Farrugia

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T
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The Great Storm by Freia Carey

Thunder is crashing, never been so loud.
Lightning is striking, looking very proud.
Raindrops cover my window,
Sounding like a slight tip-toe.
Sunlight shining through a silver lined cloud.

The English staff have been working hard in our Learning Area meetings, freely giving their after school time for these. For those who wonder what we might meet over, at our meetings we do things such as:

- Review and refresh the tasks and schedules
- Develop and review our scope and sequence (what we teach to each Year Group)
- Make judgments on formative and summative internal assessments
- Cross-mark and moderate student work samples so that we have marking consistency across our classes
- Share insights from internal and external assessments
- Discuss how to enhance classroom practices that improve learning and student readiness for assessment (differentiation, scaffolding and sequencing)
- Share how to deliver to student's structures and tips for success in each mode that we assess in
- Share suggestions for sequencing and managing students time during their assessments
- Share information on resources and where to find out more
- Develop and share assessment rubrics, task outlines, modelled examples

Hopefully this brief list gives you some insight into the rigours of teaching and assessing Coastal Lakes College students in English.

Next year the College continues to grow and our Year 9's move up to be our Year 10 cohort. I remember them as Year 7's and here they are becoming young (and many much taller) adults. Alongside the growth, there will be at least 3 new teachers in English.

Until then, a happy and safe school holiday season to all.

Students, whilst away from school, what do I recommend?

To keep reading and perhaps start next year's Journal!

All good wishes,

Phil McNamara

Head of English

Dr McNamara



New Year - New Building

In the new year, the English Department are moving into our forever home; and we cannot wait!

Here are a few sneak peak photos to get you as excited as us about the move.



COASTAL LAKES
COLLEGE

Imagine, Believe, Inspire & Achieve.

Twelve days of CLC

On the first day of CLC, Ms Graves gave to me: a school that is close to the sea.

On the second day of CLC, Ms Graves gave to me: 10 awesome subjects and a school that is close to the sea.

On the third day of CLC, Ms Graves gave to me: three different booklets, 10 awesome subjects and a school that is close to the sea.

On the fourth day of CLC, Ms Graves gave to me: A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

On the fifth day of CLC, Ms Graves gave to me: Imagine, Believe, Inspire Achieve! A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

On the sixth day of CLC, Ms Graves gave to me: All different teachers, Imagine, Believe, Inspire Achieve! A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

On the seventh day of CLC, Ms Graves gave to me: A really cosy library, All different teachers, Imagine, Believe, Inspire Achieve! A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

On the eighth day of CLC, Ms Graves gave to me: many fun sport choices, A really cosy library, All different teachers, Imagine, Believe, Inspire Achieve! A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

On the ninth day of CLC, Ms Graves gave to me: Academic awards, many fun sport choices, A really cosy library, All different teachers, Imagine, Believe, Inspire Achieve! A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

On the tenth day of CLC, Ms Graves gave to me: 3 therapy dogs, Academic awards, many fun sport choices, A really cosy library, All different teachers, Imagine, Believe, Inspire, Achieve! A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

On the eleventh day of CLC, Ms Graves gave to me: Many groups of great friends, 3 therapy dogs, Academic awards, many fun sport choices, A really cosy library, All different teachers, Imagine, Believe, Inspire Achieve! A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

On the twelfth day of CLC, Ms Graves gave to me: A whole year of excitement, Many groups of great friends, 3 therapy dogs, Academic awards, many fun sport choices, A really cosy library, All different teachers, Imagine, Believe, Inspire Achieve! A new uniform, three different booklets, 10 awesome subjects and a school that is close to the sea.

By Mackenzie Turner 7.5
in creative writing club



Positive Support Team Update

Another year, done and dusted! The PS team have enjoyed working closely with students throughout the year, supporting, guiding and mentoring young people through life's ups and downs.

Being resilient is hard work and the PS team have worked alongside students and teachers to deliver the whole school program of **You Can Do It**, explicitly teaching young people the skills of being resilient, having confidence, being organised, being persistent and getting along with others. We encourage all of our young people to continue to practice these skills over the school holiday break.

Attendance Matters

Attendance to school is very important and we thank each and every family for supporting the College in getting their child to school on time.

This year the PST hosted our inaugural Advance Standing Incursion. Students who worked hard this semester to earn their advance standing were rewarded with an incursion fun day. Students had the chance to play Laser Tag and have a BBQ lunch, amongst other activities. We encourage all students in 2022 to work towards their Advance Standing.

Further information around attendance and how the PS team can support your family in this matter can be found on our College website.

Getting Ready for 2022

The PS team would like to remind all families that moving into a new year can come with mixed feelings for young people. At the beginning of the year the College runs an Orientation program for all students from Year 7-10. This program aims to set students up for success for the year with their new year group, new classes and potentially new teachers. We encourage all students to use coping self-statements for controlling social anxiety and will explicitly teach and guide the students how to:

- Prepare to meet someone new
- Confront the situation
- Cope with anxious feelings
- Acknowledge and give self-reward

Healthy Headspace

Here are the top tips from the PS team to keeping a healthy headspace



Academic Extension Update

All Achieve classes have begun work on their end of term cross-curricular projects.

The Great Island Project

7.1 and 7.5 have begun work on The Great Island Project. This project allows students to employ some of the metacognitive strategies that they have learnt throughout the year.

They use knowledge and skills learnt across all MESH classes to plan, design and build a model island by working collaboratively, in groups and as a whole class. Students will also continue to develop STEAM and 21st Century skills such as communication, initiative, creativity, problem solving, digital literacy and teamwork.

They are required to build housing, energy sources, transportation, create biomes, think about tourism, food production and more! They are even asked with creating a government system, think about currency, flags and the creation of myths and legends.

Young Adult Story Book

8.1 and 8.5 have spent some time exploring the complexity of values and how people's actions and reactions (including their own) arise from their values.

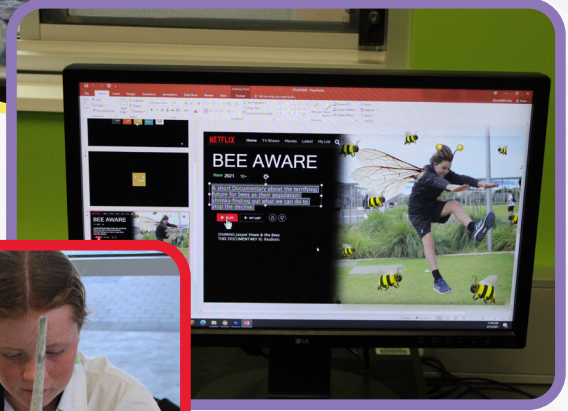
They then linked this to the range of issues occurring in society at any one time. This knowledge will be used to write and illustrate a picture book for young adults. This again will require students to use knowledge and skills learnt throughout the year from each MESH subject as well as a number of 21st Century skills.

Environmental Documentary

9.1 and 9.5 have spent quite a lot of time investigating and making a documentary on local environmental issues. This project furthers student's STEAM skills and is an extension of issues raised in the Year 8 Picture Book Project.

This project helps students understand that documentaries are a type of storytelling that explores factual stories and issues using film or video. Students have been upskilling in script writing, directing, editing and acting.

On Tuesday 14 December, the students showcased their work in our end of term Celebration. Parents were invited to come along and see the hard work that students had put in. It was a great success and enjoyed by all.



Coastal Lakes Champions House Update



Coastal Lakes Champions

This term we saw the College turn green as the **Diplomats** took home the 2021 House Title from last year's winners Sentinels.

The students in Diplomats were rewarded with a whole day of fun activities, Sausage Sizzle, Ice Creams and Popcorn.

Congratulations to all the students whose hard earned house points went towards this brilliant win.



Cadbury Cup

Cadbury Cup fever has taken over Coastal Lakes College this term, with students and teachers alike, competing to be crowned this year's winner. With the competition starting with 18 teams, it was wittled down to the final two - Dream Team vs The Playmakers.



The finals were at fever pitch, with the teams playing Volleyball. Ultimately last year's winners, The Playmakers, were defeated by Dream Team.

Congratulations to **Dream Team** on your excellent win!

House Captain Elections

Recently we held our 2022 House Captain Elections. Well done and thank you to all those who were brave enough to nominate themselves and record a speech. This year we had 22 students nominate themselves as House Captain.

We welcome the following students to our 2022 Student Leadership team.



ANALYSTS

DIPLOMATS



EXPLORERS

SENTINELS



Positive News at Coastal Lakes College

CTF Belmont Excursion

On 30 November, students in Year 9 attended the Construction Futures Training Centre. They participated in interactive activities to learn about the building and construction industries. The students involved are all interested in a career in these industries.

Students were able to use Virtual Reality, kinetic sand and simulation machines to learn more about the building and construction industry. Students came out of the excursion understanding that there are a broad range of avenues to work in within the construction and building industries as well as which career they were more interested in than others.

Through this excursion, students were able to link their current learning at school with their future careers and the pathway they may need to take to achieve this.



Market Time

The 7.9 Inclusive Learning class have been integrating their learning from both Mathematics and HASS, culminating in holding a Classroom Market Day. The students were required to work in teams to create either a good or service to sell at their own classroom market stall, held within an hour of class time.

They designed and produced their products, explored pricing and developed marketing material. Students worked collaboratively together, problem solved regarding supply and demand and applied creative processes.

Each student had an opportunity to undertake the role of cashier at their stall. Within this role the students were tasked with providing correct totals and supplying accurate change to their customers. In addition, each student became the customer, enjoying and purchasing from their chosen vendors. The students had a fantastic time selling their goods and consuming items from the other stalls.

On reflection they identified the most popular products and the least popular products, what worked well and what would work better in the future. Each team thoroughly enjoyed their Classroom Market Day.



Drag Racing

Over the last term, Year 7 students have been building their own dragsters. The drivers have designed and built their speed racers from the shape to the colour.

The students were then able to test the speed their dragsters were able to get to, by racing their classmates.

Ms Graves judged the design and the winners were awarded prizes.





PSSA AFL 9's Carnival

On Tuesday 7 December, our Year 9 boys competed in an AFL 9's carnival against other schools within the Peel School Sport Association. The carnival was at Anniversary Park, located in Rockingham.

The boys competed in 4 games in which they were beaten, however, the team did not give up at any stage demonstrating great commitment, determination, dedication and sportsmanship. Everything a coach could ask for.

With one game to go the team came together as one, putting on an excellent display of footy. Both teams played extremely well in the weather and the final result was a draw.

Overall it was a very successful carnival & all the boys who competed should be proud of themselves and their efforts!

PSSA Basketball Carnival

At the start of December, we took two teams to the PSSA Basketball Carnival.

Team A consisted of Year 9 students in a Year 9/10 competition and our Year 8 B team played in the Year 8/9 competition.

Both teams did well and were very competitive against older age groups. They all showed determination and enjoyment against stronger and older teams.

It was great to see the students represent their college in this competition and shows that our students can rise to challenges and show resilience.

Congratulations to both teams who came fourth with a couple of close matches.

PSSA Netball Carnival

We entered three teams into the Year 9 and 10 Peel Schools Netball Lightning Carnival.

All players trained for the term leading up to the event in the GOALS program.

Girls A Division: Our girls team were very unlucky not to make the semi-finals after some very tight games that could have gone either way. Our girls played very well considering they were playing against older students. We are very proud of their performance finishing in 3rd place.

Girls B Division: Our girls B division team performed at a consistent level over the course of the carnival and just missed out on the grand final, and they finished mid table.

Girls C Division: Our girls C division played extremely well and we had some Year 7 students fill in due to students being ill. They performed extremely well, especially in the heat.

All our players represented CLC with a strong sense of pride and support for each other that was fantastic to see. Students should all feel extremely proud of their commitment that they showed over the day. Thank you also to the parents and coaches who supported our students.



PSSA Volleyball Carnival

During Week 9, select students from the GOALS Volleyball Year 8/9 program took part in the PSSA Volleyball Carnival.

The students have been working hard over the year to be selected for the team and represented the College with pride. The A division team missed out on the semi-finals by one win. The B/mixed division were knocked out at the semi-finals. Well done to all students who took part.



CLC Music Showcase

On Wednesday 8 December, Coastal Lakes College had our Semester Two 2021 Music Showcase. It was a wonderful night with many talented performers, featuring performances from our Classical Guitar Ensemble (led by Mr. Keith Perry), the CLC Mini-Concert Band (led by Mr. Corbett) and our four contemporary rock/pop bands.

The Classical Guitar Ensemble kicked off proceedings, with some delicate and beautifully balanced pieces that almost transported the audience to a different realm. Next up, the CLC Mini-Concert band started their performance with a fanfare that has been composed by the students this term. This was followed by 2 more contemporary pieces, one Latin piece and a Blues piece. The group finished with a medley of classic baroque pieces.

The Concert band was followed by performances by our four contemporary rock/pop bands. These students performed fantastically with a notable improvement in confidence in their playing and overall sound.

The concert was a seamless production, with all performances, lighting (by student volunteers) and transitions being slick and professional.

The event was a huge success and a credit to our Arts staff, staff volunteers and all the Music program students involved.



CLC Dance and Drama Showcase

On Thursday 9 December, Year 7, 8 and 9 Dance students, along with the after-school Drama club, took part in the Dance and Drama Showcase.

Students devised a number of dance works from a range of dance genres and a Year 9 member of the school's Creative Writing Club wrote an original script which was performed by members of the Drama Club.

All students involved worked hard to develop and represent the artistic community at CLC, which they achieved with pride! Congratulations for all of your hard work!

Subject Awards

Subject	Year 7	Year 8	Year 9
Health	J. Foster	L. Beard	J. Kosonlawat
PE	T. Grimlinger	A. Lee	S. Mallari
Sports Science			J. Went
Sport Specialisation			B. Taylor
Photography			C. Dixon
Mathematics	M. Turner	S. Hewson	T. Hewson
Technologies	A. Thomas	K. Webster	
Wood			O. King
Metal			J. Elliott
Engineering			R. Bennett
Food			X. McCudden
Textiles			E. Candido-Herbert
Science	N. Knight	S. Mallari	L. De Klerk
Arts	Z. Villacencio	S. Mallari	
Dance			P. Yamomo
Drama			J. Greatbatch
Visual Art			T. Ward
Graphic Design			J. Kosonwalat
Music Composition			P. Yamomo
Music Performance			L. Denton
Media			M. Smith
English	K. Vickers	I. Schroeder	J. Kosonlawat
HASS	R. Walton	L. Nelson	J. Kosonlawat



Endeavour Awards

Subject	Year 7	Year 8	Year 9
Health	B. Farrugia	A. Collins	C. Dixon
PE	C. Harkins	K. Hite	E. Passaniss
Sports Science			Y. Healey
Sport Specialisation			J. McCarron
Photography			J. Grantham
Mathematics	R. Bonnick	M. Maple	C. Dixon
Technologies	J. Canham	A. Lee	
Wood			P. Abram
Metal			M. Francis
Engineering			M. Chomiak
Food			J. Clarke
Textiles			J. Howe
Science	E. Jansen	A. Palombella	P. Abram
Arts	Z. MacDonald	A. Adams	
Dance			A. Delamere
Drama			M. Line
Visual Art			L. Abram
Graphic Design			W. Givens
Music Composition			C. Dixon
Music Performance			H. Smith- Adams
Media			T. Nicholls
English	B. Farrugia	K. Webster	M. Smith
HASS	H. Bothwell	B. Knight	D. Davey
IL	C. Van Heythusen	T. Bonnett	B. Hepden
IE	T. Davis	J. Davies	L. Silcock



College Awards

Award Title	Award Description	Year 7	Year 8	Year 9
CLC Champions Award	Student who has best represented their house overall. This will be awarded based on house points awarded for participation in all things house! There will be one overall winner of this award.	Z. Villacencio	K. Webster	P.Abram
CLC Sports Person Award	Student with the highest PE results, plus representation of the College at sporting opportunities. In the event of a tie, external sporting achievements may be used to make a decision.	M. Smith	J. Jaff	A. Glissenaar
Academic Achievement Award	Student with the highest results for the year group.	M. Turner	I. Schroeder	J. Kosonlawat
Imagine, Believe, Inspire and Achieve	Best 'All Rounder', committed to trying their hardest all the time to be an outstanding member of our CLC community.	H. Bothwell	M. Hopkins	O. King

Important Dates - 2022 Term 1

31 January

First day of Term 1

9 February

Year 9 Big Day In

23 February

Year 10 Parent Evening

7 March

Labour Day

8 March

Year 7 Parent BBQ

Surf Safe online at Coastal Lakes College

Week 8

Year 7 Immunisations



COASTAL LAKES
COLLEGE

Imagine, Believe, Inspire & Achieve.