



## Principal's Address

The Path Back to Normalcy....

...Is not always as simple as it seems.

We had all hoped that Term One saw the bulk of the COVID disruptions and that Term Two was going to be more 'normal' given the relaxation of the close contact rules and other COVID restrictions. Term One was certainly disrupted, but unfortunately, Term Two is seemingly just as, if not more, disrupted yet again.

Broadly, in the first five weeks of school this Term, we have seen student attendance rates across various year groups range from 90% down to 60%, averaging 71% across the college at the peak of absenteeism. Staff illness has impacted the college significantly, with an average of 13 staff off a day in the first five weeks, peaking several times at 25 or more staff off in a day.

What this has meant for students and staff is that there has been an extended period of time where classes and teachers have not had any consistency of routine or curriculum delivery in the classroom, and on some occasions, we have even had to combine classes to ensure that we have had enough adults covering classes. In other instances, support and intervention programs have had to stop and even some extracurricular activities have been placed on hold for now. We did not make these decisions lightly, but we simply cannot ensure that everything in school continues as usual whilst experiencing such high levels of staff and students absent, unwell. Schools are not the only place where this has occurred, I'm sure our Coastal Lakes College families are experiencing this same level of disruption in their own workplaces, and everyday lives as well.

As we navigate through these challenges, we will need to do some things differently to ensure our focus remains on your child's daily learning program as much as possible. For this reason, Semester 1 Reporting will look different to what we shared with you at the start of the year.

The Report will include the A to E grades for all learning areas. As usual for this time of the year, it is an indicative grade. Information regarding your child's attitude, behaviour and effort will continue to be reported. There will not, however, be a teacher comment provided mid-year. We were fortunate to be able to hold our Parent-Teacher Interviews face to face this term, and also our Year 10 Parent Information sessions. If you have any concerns about the progress of your child within a certain subject, please reach out to the classroom teacher for some feedback.

I have been so proud of how well our students and staff have coped this Term. Everyone is very tired, and it's difficult when we are not following our usual routines, or seeing the usual faces we count on seeing every day. Throughout all the disruptions, both the young people and adults at Coastal Lakes College are demonstrating their persistence and resilience in a multitude of ways moving forward and I am very grateful.

Thank you for your continued support and encouragement as we work together to provide the best learning opportunities for our students. As we progress, I'll be sure to keep you updated with any new information.

**Kya Graves**  
Foundation Principal





# Positive Support Team Update

## Good Standing Policy

Our Good Standing Policy aims to provide opportunities for students to be self-motivated learners who take an active role in their future. The Good Standing Policy works alongside the Positive Student Support Plan and supports the College's overarching values.

All students commence the year with Good Standing. This is maintained if they demonstrate the expected behaviours in line with the Student Code of Conduct.

Students retain their Good Standing by consistently demonstrating the College's expected behaviours. These areas include, but are not limited to:

- Behaviour
- Participation
- Uniform
- Attendance

Activities that are additional to course curriculum are considered a privilege and are only accessible to students with Good Standing and Advanced Standing.

Advanced Standing is for those students who display behaviours consistent with the College ethos and values and contribute in a positive way to the development and growth of the whole school community. To achieve this status students must complete a form consisting of teacher endorsement in the following areas:

- Conduct (excellent behaviours, treats others with respect)
- Attendance (<95%)
- Academic Achievement
- Commitment Standard (Obtain at least 80% combined 'Consistently' and 'Often' attributes on Semester report)

Once complete the student is to return this form to their House Leader and will then be invited to reward incursions/excursions for their achievement.

## GOALS program

The GOALS program is a selective program designed to engage students with an interest in developing their chosen sport skills (AFL, basketball, netball, volleyball). In line with the College ethos, this program has been developed to provide opportunities for all students to succeed and will focus on building confidence, self-motivation, resilience, and self-control in those involved. Students chosen for the program will participate in a weekly training session, clinics with major sporting partners and competitions against other schools in the area.

To be a part of the GOALS program students need to:

- Be achieving or progressing towards good academic standard.
- Meet behaviour expectations in lessons and outside the classroom.
- Have regular attendance at school.

This Term the College is running AFL and netball GOALS programs. Students involved in these programs will be first in line to participate in the upcoming PSSA carnivals in Week 8 of Term 2.

Any students interested in joining AFL or netball GOALS need to speak to **Mr Gardiner** or **Miss Brewer-Williams** respectively.

## You Can Do It!

The end of Term 1 kicked off our You Can Do It! Program (YCDI) across all four-year groups and has continued into Term 2.

The YCDI program closely aligns with our focus on Positive Support and encourages the development of essential **Social and Emotional Learning Skills** to be used within school and beyond.

Our Year 9 and 10 cohorts focused on developing their **Organisational skills**, setting them up for their future in Senior School.

Our Year 8s have investigated how **Respect and Resilience** impact themselves and others.

Year 7s have undertaken lessons in **Getting Along**, helping them to better manage the new dynamics of Secondary School.

The YCDI Program runs within the College's MESH subjects, with teachers and students alike engaging in activities focused on the Keys to Success.



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## Positive Support Team Update

### Culture and Wellbeing Committee

The Culture and Wellbeing Committee (CWC) has taken its first steps in planning their aims for the remainder of 2022. CWC is a small group of supportive, encouraging and inviting Year 9 and 10 students working together to connect the student voice with the staff Health and Wellbeing committee (HWB).

The committee will nurture the inclusive ethos of the College by increasing opportunities to create strong relationships between teachers, support staff, students, and the wider community. In addition, the student voice will be key in facilitating opportunities in the school to experience success and growth, whether it be physically, academically, culturally or socially.

CWC, in collaboration with HWB, will work to enhance the social and emotional skills of students by promoting positive mental health and wellbeing and providing events/activities to develop positive attitudes, skills, culture and behaviour.

If students would like to join the CWC, they need to express their interest to **Miss Brewer-Williams**.

### Anxiety and School – A students Perspective

School and anxiety come hand in hand for some people. Some people get it from just thinking about it leaving the house or simply that they have a lot of homework. Sometimes going to school can trigger you to feel anxious. Some people experience the feeling once a year, once a Term or every day.

Here at Coastal Lakes College there is so much support and care for people that struggle to get through the gate or the day of school. We have people trained in the field of health and wellbeing but also teachers and staff that really care.

They put you first even if it's only five minutes or an hour, they care enough to put everything a side and help you. The staff give it their all and try with the best of their abilities to help you and get you through the day and get you through the gates.

I thank all the teachers and staff that help the students and other staff every day. I have come to know support is a big thing at this school, this school puts our mental health first. If you are feeling icky or anxious, the teachers and staff want you to go to them. They want you to have the support you need. They want you to come to school and enjoy it and not have these feelings, but if you do they will help you to overcome it with all they have.

### From an Anxious Student

*The Positive Support Team are all training in supporting students with anxiety. If your child is struggling and needs some support in this area, please reach out and speak to your child's **House Leader** or one of the **Pastoral Care team**.*

### Upcoming PST events:

Event	Year group
R4Respect Workshops	Year 8 and 9
Wellbeing in school's workshops – Friendships	Year 7s
Wellbeing in school's workshops –supporting positive mental health	Year 10

### Positive Support Team members

Managers of Positive Support



Pastoral Care Team



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## College House Update

### House Point Update

Currently the Diplomats have maintained their lead with **27,051 points** overall.

Amazing effort!

House Point Tally	
Diplomats	27051
Explorers	26426
Sentinels	25221
Analysts	24054

Student House Point Leaders	
L Beard	551
J Tills	543
C Moore	514
R Panchal	481
S Kirkwood	462

### House Shop/Activities

Week	Activity	Location
Week 6	Pair Drawing Competition	Lecture Theatre
Week 8	Boggle Competition	Lecture Theatre
Week 10	Teacher/Student Giant Jenga	TBC

To increase student opportunity to socialise amongst each other and receive house points, the House Leaders and student House Captains will be running challenges at recess/lunches on even weeks as seen in the table above. These points go towards awards and prizes at the Celebration Assembly in Week 5 and later in the year, as well as having monetary value for purchases at the House Point Shop.

### House Point Shop

The House Point Shop is a reward for students who earn enough points through correct behaviour and conduct within the College. These points can be traded in for incentives such as mini basketballs, pencil/pen sets, fidget toys or vouchers from different providers around the area. The House Point Shop will be open for all students during the following times:

**Week 5** – Recess and Lunch

**Week 10** – Recess and Lunch

### House Captains



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# English Department Update

## Year 7

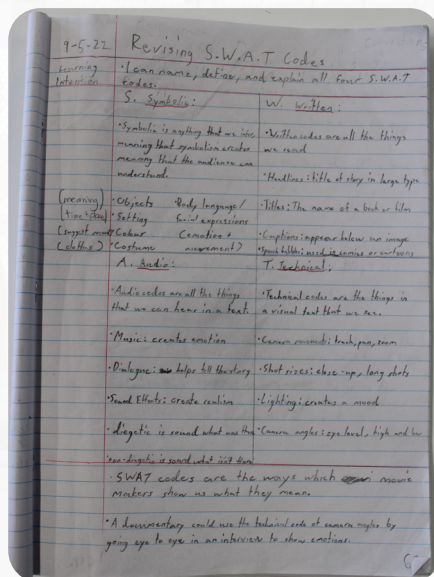
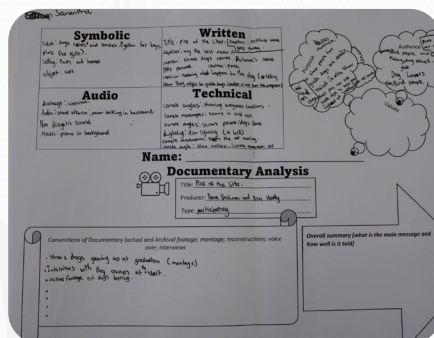
In Year 7 English, the students interpreted the description of Blueback the grouper in Tim Winton's "Blueback," the novel we are studying this term. They demonstrated their understanding by drawing the fish.



## Year 8

Year 8 students, in Mr Letchford's class, have been dissecting documentary film techniques, spotting the camera angles, sound effects, captions and editing choices directors use to communicate their ideas implicitly.

Their note-taking and back and forth discussions have been on point!



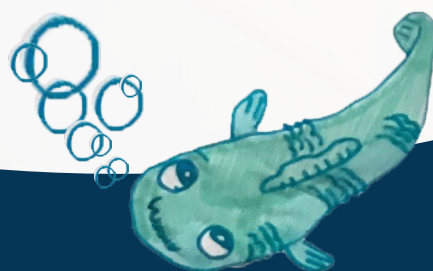
## Year 9

In Year 9 Achieve, the students practiced brainstorming for different types of NAPLAN writing. They rotated between stations with persuasive and narrative prompts. At the end of the lesson, students wrote a practice persuasive or narrative, based on their favourite prompt!



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## Achieve Program Update

The Year 10 Achieve classes have begun their cross-curricular task for the year.

They are engaging in **Genius Hour**, which allows the students one hour a week to work on a passion project. The goal of Genius Hour is to engage students through inquiry problem solving and critical thinking.

Genius Hour allows students the flexibility to choose a topic, research the content that is necessary to learn about their topic, and then solve a problem or present about the topic they are passionate about; without the constraints of the typical teacher driven instructional time. This task will give students lots of time to hone the STEAM skills they have been learning since Year 7.

Some ideas so far have been baking blogs, experiments on sea monkeys, designing a new colony and building prosthetic limbs.

Watch this space!

## Keys4Life

Year 10 students have begun their Driver Education journey this term in Health Education classes.

Our College is implementing Keys4Life during Term 2, with the aim of helping our students make safer decisions about driving, socialising, and avoiding risks.

Keys4Life is a ten-lesson, best practice road safety program that is linked to the WA Curriculum, WA Licensing System and WA Certificate of Education.

Students who participate in Keys4Life, and complete the compulsory journal, get a head start on gaining a driver's licence by sitting the Learner's Permit Test at the College.



## Intergrated Education Update

The last few months have certainly been interesting to reflect on. I would like to **praise** our students, give thanks to our staff – including relief, and acknowledge the tremendous effort of our families in providing extra TLC for our students amidst all the distractions.

Especially during these challenges, we are always conscious of the need to cater to the whole child; understanding the mental and physical wellbeing of our students is paramount in nurturing their overall development. Something that certainly seems to help a lot of our students to reduce the impact of everyday stresses and feel a sense of healing is **hydrotherapy**.

At the recommendation of an external therapist, our students are able to slide into the hydrotherapy pool for a session with Mr Bryan, our swim teacher.

Hydrotherapy is effective in helping injured muscles to heal, alleviating pain, improving the immune system, and releasing endorphins in combination with lower blood pressure to calm and reduce stress.

Using water for therapeutical relief and treatment is nothing new, yet it remains so incredible to see the change in some of our young people as their body embraces the water. It is such a beautiful experience to view, and I know many of our families are so grateful to have this on offer.

There will indeed remain some challenges for us all as the year proceeds, so we ask our Coastal Lakes College community to continue communicating directly with us to maintain the high standards we strive for.



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## Coastal Lakes College Positive News

### Year 7 Visual Arts Project - 'My Favourite Place'

The second project for the Year 7 Visual Arts program is for students to create a painting of 'My favourite place'. Students are required to use Art Elements and Principles to create a painting of their favourite place, based on the art style of local Australian artist, Emma Blyth.

Black Stump Gallery is a local Arts gallery within the Mandurah Visitors Center on Mandurah foreshore. During the excursion, students were able to view and respond to artworks within a gallery space and large mural artwork.

### Arts Department Mural

Students have been developing their visual art skills on a large scale project, which will be seen for years to come - the Arts Department Mural!

The upstairs corridor of the arts block, has gone from a blank canvas to a blooming Australian wildlife scene. Inspiration has been taken from our College surroundings, being directly inbetween the coast and inland lakes.

We cannot wait to see how this mural grows, so watch out for more to come on our social media!



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## Term 2 Achievement awards

	Year 7	Year 8	Year 9	Year 10
	English			
Imagine	Rhylan S	Madie S	Kaden McD	Indianna P-S-Smith
Believe	Bailey M-S	Florence S	Holly W	Aaron R
Inspire	Jack H	Sav H	Addison A	Aiden B
Achieve	Charlie T	Mackenzie P	Kobie W	Jane K
	Maths			
Imagine	Izaiah B	Jairyn W	Thomas K	Angelina S-A
Believe	Neve B	Jolene P	Katie W	Jack W
Inspire	Jack H	Jesse G	Mia M	Jonty R
Achieve	Tyson C	Ben F	Summah H	Rylee I
	HaSS			
Imagine	Tahlani J	Aldred M	Lucy K	Mekah O
Believe	Harry S	Amie H	Kaden McD	Paris Y
Inspire	Taquiri E	Hollie B	Kylan B	Eli D
Achieve	Cohen B	Kaiden V	Ryan K	Jane K
	Science			
Imagine	Mack L	Sarah McD	Kylan B	Trinity W
Believe	Jasmine McC	Hollie B	Leki B	Xenem McC
Inspire	Felicity W	Florence S	Ivan S	Tayla D
Achieve	Hari S	Ben F	Mitesh A	Jane K
	Technologies			
Imagine	Skye T (Textiles)	Asha-Lilly A	Jayce K (Food)	Logan M (Metal)
Believe	Deegan B	Leyla L (Food)	Peyton G (Wood)	Kaiya W
Inspire	Riley M (Wood)	Tyler T	Jacob C (Wood & TD)	Jacob McC
Achieve	Harry C	Xavier C (Textiles)	Jackson C	Jordyn G (Wood)
	Arts			
Imagine	Seamus C	Ethan W (dance)	Imogen B (visual arts)	Jules McD
Believe	Bailey M-S (visual)	Madison S (visual)	Brodie McC (dance)	Zatika F (visual, 3D)
Inspire	Felicity W	John L	Eric B	Charlize P
Achieve	Ellie K	Darcy M	Lucy K (photography)	Cade B



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## Term 2 Achievement awards

	Year 7	Year 8	Year 9	Year 10
Health Education				
Imagine	Dante K-T	Amy H	Tayla B	Paris Y
Believe	Jada N	Jack M	Caleb M	Elena C-H
Inspire	Grace B	Kaidyn R	Joshua J	Peyton A
Achieve	Mia P	Madie S	Dakota P	Madison L
Physical Education				
Imagine	Riley N	Abi T	Charlotte S	Abi P-V
Believe	Jade K	Riley W	Paige P	Gypsy B
Inspire	Jack V-H	John L	Laphe A & Porsha T	Brodie B
Achieve	Van C	Bryan W	Rory G	Callum W
IE Awards				
Imagine	Cody K	Deegan H	Landon H	Jordan H
Believe	Nate D	Bailey K	Maxx H	Lauren J
Inspire	Aston H	Dylan T	Jesse F	Callum W
Achieve	Lily A	Nicholas B	Matthew B	Isaac L
IL Awards				
Imagine	Amber C	Diego S-A	Tayla B	Tyler M
Believe	Keylee B-C	Landon F	Dekota C	Tarni N
Inspire	Riley C	Fletcher J	Josh C	Isaac H-W
Achieve	Richard E	Charlie V-H	Jey B	Dani G
100% Attendance				
	Kobe M	Asha A	Kylan B	Devika F-H
	Katie B	Nicole S	Riddhima P	Thomas K
Positive Support team				

	Award Definition	Award Winner
Positive Bystander	In recognition of their proactive, protective and responsible approach to a friend's health crisis	Jack P Kias H
College Pride	In recognition of his generosity and kindness to friends in need	Zane C



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Keep your eyes out for our Pianos across campus. Students are able to play a tune, during Recess and Lunch time.

### Upcoming Dates

Senior School Course Counselling	30 May - 17 June
Year 10 University Notre Dame Excursion	2 June
WA Day	6 June
Year 9 and 10 PSSA Carnival	15 - 16 June
Year 9 Career Taster Session	17 June
Year 10 Immunisations	22 - 23 June
Year 7 Forrest Edge Excursion	30 June
Year 8 Forrest Edge Excursion	1 July
Last Day of Term 2	1 July



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