



COASTAL LAKES
COLLEGE

Imagine, Believe, Inspire & Achieve.

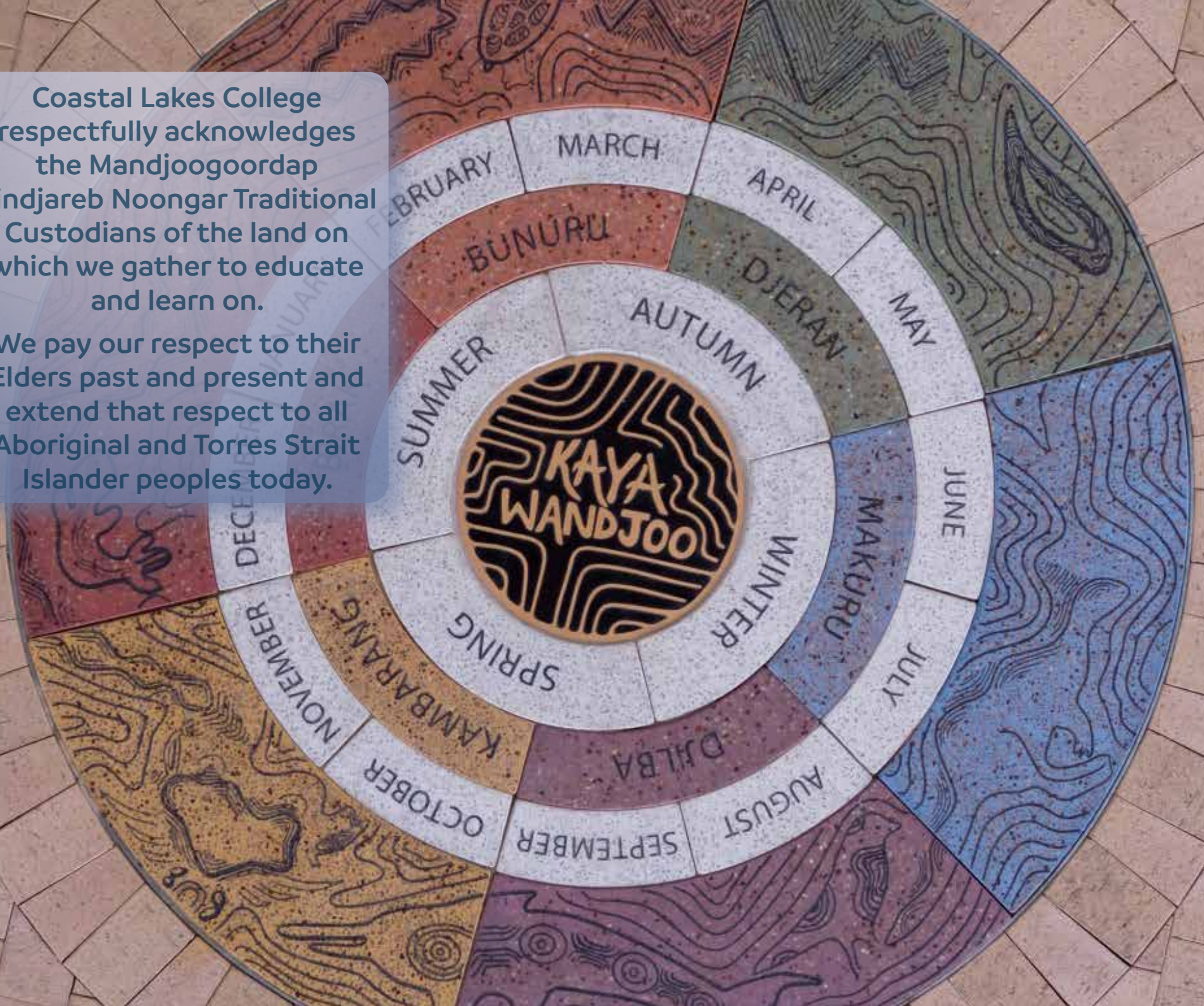
Business Plan

2022 - 2024



Coastal Lakes College respectfully acknowledges the Mandjoogoordap Bindjareb Noongar Traditional Custodians of the land on which we gather to educate and learn on.

We pay our respect to their Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.



College Vision

Imagine, Believe, Inspire and Achieve!

At Coastal Lakes College we are a proud, inclusive College that strives to challenge and support every student to develop a 'growth mindset' as a learner and a person. A mindset where students are encouraged to **imagine** the possibilities, **believe** in themselves, **inspire** others with their effort and **achieve** their personal best. The development of such a mindset provides a strong foundation for a bright and successful future.

Our College vision is underpinned by a firm belief that every student can achieve success if they are supported to believe in themselves, receive excellence in teaching and learning, build positive relationships across the College and benefit from strong partnerships between the College and home.

At Coastal Lakes College we aspire to provide a college environment where students and staff can flourish, feel inspired to achieve personal goals and college priorities, and are proud to be part of our outstanding College community.



College Purpose

At Coastal Lakes College our purpose is to provide an exceptional secondary education, ensuring all students leave our College as confident, informed and successful individuals prepared for a bright future:

To achieve our purpose at Coastal Lakes College we will:

- Provide a safe, challenging and supportive learning environment underpinned by a commitment to equity, inclusion and excellence.
- Deliver high quality, evidence-based and differentiated teaching and learning and a curriculum that meets the needs of all students.
- Sustain a positive College culture built on shared leadership, College values and successful relationships and partnerships.
- Develop student knowledge, skills and behaviours in the intellectual, physical, social-emotional and creative domains that shape the development of the whole child and promote health and well-being.
- Provide a range of programs, pathways and learning opportunities that meet individual needs and enable success for all students.



College Values

At Coastal Lakes College we prioritise the values below and the actions and behaviours that underpin these values. We believe our College values help to sustain a positive and inclusive culture and support successful learning, well-being and achievement outcomes for both students and staff.

Integrity

Creativity

Joy

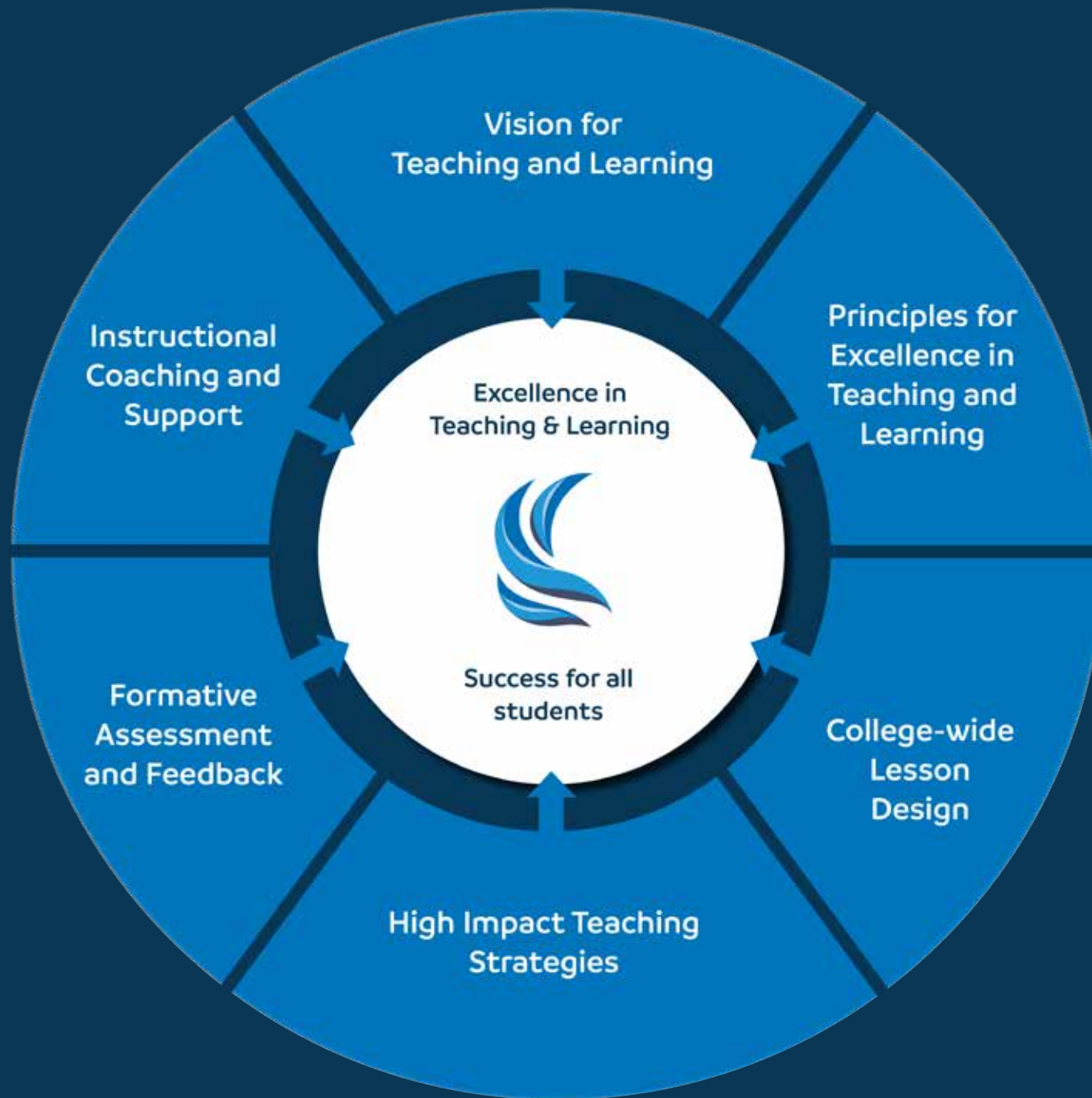
Respect

Connectedness

Inclusion

Excellence





College Priorities and Focus Areas

Priority 1	Priority 2	Priority 3	Priority 4
Excellence in Teaching and Learning	College Development and Well-being	Positive Relationships and Effective Partnerships	Student Progress and Achievement
<p><i>At Coastal Lakes College we will embed an evidence-based Teaching, Learning and Assessment Framework. Deep curriculum knowledge, together with differentiated teaching across the College will engage all students and enable their success. Teachers reflect on their effectiveness, review data to inform this, seek feedback from colleagues and share their practice to promote collaboration and ongoing improvement.</i></p>	<p><i>At Coastal Lakes College we will create a strong sense of belonging and connection for students and staff. We will strive to sustain a positive, supportive, inclusive College environment that nurtures the health and well-being of all students and staff. We will provide opportunities for teacher and leader development. This will support the growth of individuals to enable our College team to grow, develop and achieve together.</i></p>	<p><i>At Coastal Lakes College we will focus on sustaining mutually supportive relationships between students, staff, parents and the wider community. We will work in partnership with families as we deliver a meaningful education, reflective of a range of programs and pathways that meet individual needs, enabling success for all students. Staff at the College will strengthen their connection to each other through a shared commitment to collaboration, learning and teamwork.</i></p>	<p><i>At Coastal Lakes College we will collect, analyse and evaluate systemic and College-based student data. This will help measure the progress and achievement of all students. We will use this data to promote reflection amongst teachers and school leaders. In turn, this will inform whole-school, learning area, and classroom planning, to drive a culture of ongoing improvement in student outcomes.</i></p>
Focus Area	Focus Area	Focus Areas	Focus Area
<p>1.1 High quality instructional practice and coaching</p> <p>1.2 Quality feedback and assessment</p> <p>1.3 Lesson observation and feedback</p> <p>1.4 STEAM learning and innovation</p> <p>1.5 Implementation of the lower and senior school curriculum</p>	<p>2.1 Student well-being</p> <p>2.2 Staff well-being and development</p> <p>2.3 Cultural inclusion and responsiveness</p> <p>2.4 Co-curricular engagement</p> <p>2.5 Leadership development (staff and students)</p>	<p>3.1 Positive teacher-student relationships</p> <p>3.2 Collaboration, ongoing learning and teamwork amongst staff</p> <p>3.3 Strong family and community engagement and educational partnerships</p>	<p>4.1 Whole-school literacy and numeracy (NAPLAN and OLNA)</p> <p>4.2 Teacher moderation and judgement data (ABE and grade data)</p> <p>4.3 Special education needs progress and achievement</p> <p>4.4 WACE achievement</p>



College Targets

Priority 1: Excellence in Teaching and Learning				
Target 1	Target 2	Target 3	Target 4	Target 5
The Coastal Lakes College Teaching, Learning and Assessment Framework is consistently applied across the College to support student learning and achievement.	In Year 7 to 10, 80% of students will achieve “consistently” or “often” in the Attitude, Behaviour and Effort (ABE) data set across the eight domains, in all learning areas, each semester.	In Year 7 – 12, 80% of students will achieve their SEN goals in Maths and English each semester.	The percentage of students in Year 7 to 10 achieving a C grade or higher in all Learning Areas will equal or exceed Like school averages	The percentage of students in Year 7 to 10 achieving an A grade in all Learning Areas will equal or exceed Like school averages



College Targets

Priority 2: College Development and Well-being			
Target 12	Target 12	Target 13	Target 14
<p>A: The whole school attendance average will equal or exceed the Like schools average and aspire to equal or exceed 85%.</p>	<p>B: The number of students attending regularly will equal or exceed the Like schools average and aspire to equal or exceed 65%.</p>	<p>Coastal Lakes College will implement the South Australian social-emotional health and well-being survey for students each year.</p>	<p>In the National School Opinion Survey, the College will maintain or increase the percentage of staff indicating “strong support” for identified positive statements related to job satisfaction and well-being.</p>



College Targets

Priority 3: Positive Relationships and Effective Partnerships

Target 15

In the National School Opinion Survey, there will be an increase in the percentage of students and parents indicating “strong support” for identified positive statements relating to the College.

Target 16

The overall number of Year 6 students from Cluster primary schools attending Coastal Lakes College will be maintained or increased each year.



College Targets

Priority 4: Student Progress and Achievement

Target 6	Target 7	Target 8	Target 9	Target 9	Target 10	Target 11
In NAPLAN 9, the progress rate of the stable cohort (from Year 7 – 9) will equal or exceed Like Schools in reading, writing and numeracy.	In NAPLAN 9, the achievement rate of the stable cohort (from Year 7 – 9) will equal or exceed Like Schools in all test areas.	In NAPLAN 9 the percentage of stable cohort students below national minimum standards will be less than Like schools in reading, writing and numeracy.	A: The percentage of students satisfying the Online Literacy and Numeracy (OLNA) requirements for WACE will improve from Years 9 to 12 and equal or exceed state and like school averages.	B: The percentage of students in Year 12 achieving the minimum standard in Literacy and Numeracy (via NAPLAN or OLNA) will exceed Like Schools.	The WACE completion rate in 2024 will equal or exceed the Like schools average.	For all students commencing Year 10 in 2022, 90% (or more) of students will transition into a recognised post-school pathway (eg: TAFE, University, An apprenticeship/ Traineeship, or Full-time Employment) by the conclusion of 2024.

College Self-Assessment Review

The Coastal Lakes College Business Plan 2022-2024 provides clear direction and broad strategies to enable the College to meet the needs and aspirations of our students and to realise the College vision.

It seeks to consolidate a number of College priorities and whole-college initiatives from the previous Business Plan, while broadening our strategic focus to the development of the Senior School curriculum, pathways and partnerships as we transition into becoming a fully comprehensive Secondary College.

The Business Plan aligns to the Strategic Directions for WA Public Schools 2020-2024 and Focus 2022 documents. It considers national research, evidence-based approaches and the views of our College and broader community. Within this framework, a Strategic Plan is developed by every Learning Area. These will have focused strategies that are implemented, monitored and reviewed to support the achievement of set targets in Learning Area plans and Business Plan 2022 – 2024.

College leaders and teachers collaborate and work together to achieve identified targets through the effective delivery of shared leadership, coordinated planning and high-quality instructional practices. Our Business Plan guides our teaching, structures, decision-making and future planning.

Central to the Business Plan is our unrelenting focus on high quality teaching and learning and student well-being which are pre-requisites to enable success for every student at Coastal Lakes College. We measure ourselves against identified quantitative and qualitative performance targets. Our progress is then then reported to the School Board and our staff through review meetings, our traffic light report and in the Annual Report.

