



**COASTAL LAKES
COLLEGE**

Imagine, Believe, Inspire & Achieve.

Good Standing Policy



Rationale

Coastal Lakes College prides itself on the College motto of ***Imagine, Believe, Inspire and Achieve***. Focusing on the College's learning culture, we work together to develop the whole child. By ***whole child***, we mean the attitudes, skills and behaviours – such as self-control, confidence, social skills, self-motivation and resilience – that underpin success in the College and beyond. The Good Standing Policy works alongside the Positive Student Behaviour Support Plan and supports the College's overarching values.

Integrity

Creativity

Joy

Respect

Connectedness

The Individual

Excellence

Coastal Lakes College Good Standing Policy aims to provide structures and opportunities for students to be self-motivated learners who take an active role in their future pathways and successes. It is the role of the Good Standing Policy to clearly set and coordinate a standard of student performance across the College program. It provides a framework to enable students to maintain and regain Good Standing status and perform at a level that empowers them to achieve Advance Standard status in relation to the expectations of the College - Academic Performance, Attendance, Commitment to the House System and Conduct.

All students commence the year with Good Standing. This is maintained if they constantly demonstrate the expected behaviours in line with the student Code of Conduct. If a student loses their Good Standing status, it can be regained by fulfilling the requirements for the stage they were currently achieving. If a student has lost ***Good Standing***, they are unable to attend extra-curricular events, social events or reward activities.

Teachers at Coastal Lakes College clearly communicate the standards required to successfully achieve the College expectations through House initiatives, Academic achievement, Attendance monitoring and Positive Support programs and plans. The degree to which each student achieves the standards will help determine their ***standing*** for a semester. Students will be identified as falling into one of the four categories relating to achievement against each of the standards set. The performance groups are:

1. Advanced Standing
2. Good Standing
3. Conditional Standing
4. Loss of Standing

The Coastal Lakes College Good Standing Policy relates to the level of student performance that will best support and develop the achievement of the **whole child**. It outlines standards in relation to commitment to the House System, Academic Performance, Attendance and Conduct.

Commitment

All students will be provided with the opportunity to engage in relevant and meaningful curriculum. Students are responsible for giving themselves every opportunity to achieve their full potential. Student commitment can be demonstrated through the five attributes on their semester report and the ongoing involvement in House initiatives and events.

Academic Performance

All students will be provided with the opportunity to develop knowledge and skills to achieve success at the College and be best placed to make a meaningful transition to a post-College destination of their choice.

- In **Year 11 and 12**, students will achieve this by making appropriate selections and enrolling in six courses where they demonstrate a commitment to meet each course's delivery and assessment requirements.
- In **Years 7-10** students will achieve this by enrolling in the compulsory subjects, as well as selecting a number of elective subjects.

Attendance

There is a very strong connection between the academic performance, social and emotional growth and connectedness to the College culture in regards to students and their attendance. Absence is likely to impact on a student's ability to understand the material covered and to successfully complete the assessment program to the best of their ability. It also impacts on their social interactions with their peers and teachers and deters them from feeling a sense of belonging.

Conduct

All students at Coastal Lakes College are expected to maintain a high level of conduct at all times. Good conduct ensures that students give themselves the best opportunity of focusing on achieving their academic potential. Further, good conduct ensures that students develop strong positive working relationships with their peers and teachers.

The following are considered aspects of appropriate conduct:

- valuing education
- respecting College rules – including the Uniform Policy
- respecting the rights of others (including all College staff)
- appropriate organisation and preparation
- appropriate use of class time
- commitment and connectedness to the House System – including the collection and maintaining of House Points through House initiatives and events.

Student Standing



The degree to which each student achieves the standards will help determine their **Standing** for a semester. Students will be identified as meeting one of the four standards relating to achievement against each of the standards sets. These standards are:

- Advanced Standing
- Good Standing
- Conditional Standing
- Loss of Standing.

All students will commence on **Good Standing** when they enrol at Coastal Lakes College. Student Standings will be reviewed as student status changes and feedback will be provided to students and their parents/caregivers regarding any changes to their current **standing**. It will also be used to determine whether students are acquiring maximum support for achieving selection in their future course subject areas. Students retain their **Good Standing** by consistently demonstrating the College's expected behaviours. These include, but are not limited to:

- 1. Behaviour:** treating people and property with respect and abiding by College policies.
- 2. Participation:** participating in course curriculum and assessment requirements.
- 3. Uniform:** adhering to all aspects of the College Uniform Policy. This can be found on the College website.
- 4. Attendance:** being punctual to timetabled classes and scheduled activities e.g. House activities, incursions and excursions.

Privileges

Activities that are additional to course curriculum and assessment requirements are considered a privilege and are therefore only accessible to students with **Good Standing** and **Advanced Standing**. These activities include, but are not limited to:

However, if students are on **Conditional Standing** (adhering to the standards and expectations) and there is an improvement in their behaviour, the Positive Support Team will make a decision on whether the student can attend an event, based on their discretion.

Activity/Event	Advanced Standing	Good Standing	Conditional Standing	Loss Standing
Interschool House Competitions	Yes	Yes	Determined by MoPS	No
Social Events (e.g. Year 12 Ball, Year 10 River Cruise etc.)	Yes	Yes	No	No
Curriculum Excursions	Yes	Yes	Yes	Yes
Interschool Sporting Events and Carnivals	Yes	Yes	No	No
Expos (curriculum based)	Yes	Yes	Yes	Yes
On-site Reward Activities	Yes	Yes	Determined by MoPS	No
Off-Site Reward Activities	Yes	Yes	No	No
Award Ceremonies (including Year 12 Graduation)	Yes	Yes	Determined by Executive Team	No
College Leadership Roles	Yes	Must work towards Advanced Standing	No	No

Good Standing

Students who are deemed to have maintained **Good Standing** in a Semester will have achieved the following levels of performance in relation to the standards ([page 3](#)):

- **Commitment Standard:** Obtain at least 60% combined 'Consistently' and 'Often' attributes on Semester report.
- **Academic Standard:** Minimum course average 3.00 in a Semester. Average calculated using:
 - Excellent Achievement = 5
 - High Achievement = 4
 - Satisfactory Achievement = 3
 - Limited Achievement = 2
 - Very Limited Achievement = 1.
- **Attendance Standard:** 90% attendance or better.
- **Conduct Standard:** Maintain appropriate conduct across the College and when representing the College in off-site activities.

Students who maintain **Good Standing** in a semester will have access to the privileges on [page 5](#).





Advanced Standing

Students are deemed to have excelled in relation to the commitment standard ([page 3](#)) when they have achieved the following levels of performance in a Semester:

- **Commitment Standard:** Obtain at least 80% combined 'Consistently' and 'Often' attributes on Semester report.
- **Academic Standard:** Minimum course average 4.50 in a Semester. Average calculated using:
 - Excellent Achievement = 5
 - High Achievement = 4
 - Satisfactory Achievement = 3
 - Limited Achievement = 2
 - Very Limited Achievement = 1.
- **Attendance Standard:** 95% attendance or better.
- **Conduct Standard:** Maintain appropriate conduct across the College and when representing the College in off-site activities.

Conditional Standing

Students are deemed to have performed below an acceptable level in relation to the standards ([page 3](#)) when they have exhibited one or more of the following levels of performance in a semester.

- **Commitment Standard:** Obtain less than 60% combined 'Consistently' and 'Often' attributes on Semester report.
- **Academic Standard:** Minimum Course average below 3.00 in a Semester. Average calculated using:
 - Excellent Achievement = 5
 - High Achievement = 4
 - Satisfactory Achievement = 3
 - Limited Achievement = 2
 - Very Limited Achievement = 1.
- **Attendance Standard:** Below 90% attendance within a semester.
- **Conduct Standard:** Not maintain appropriate conduct across the College (without suspension). Students who do not display appropriate class behaviours (expected behaviours) will move to **Conditional Standing** based on discretion of MoPs/House Leaders. Regular reviews of student Compass Chronicle will occur for students who have a number of negative entries.

In this circumstance, Coastal Lakes College will undertake a number of intervention strategies in collaboration with the student, their parent/caregiver, the Positive Behaviour Support team and other professionals deemed appropriate to support an improvement to an acceptable level of performance against the standards. Students will be monitored in this **standing** for a 2-week period before they can be advanced to **Good Standing**.

Students on **Conditional Standing** may also lose the privilege (case by case) to become involved in extra-curricular activities, such as Sports Carnivals, House System Initiatives and Events and automatic privilege to attend College social events as deemed appropriate by the Positive Behaviour Support team and other relevant professionals.

In Year 11 and 12, if a student demonstrates persistent non-submission of assessment tasks, a consequent marks reduction may apply. This will be determined by the relevant Head of Learning Area and the student will move to **Conditional Standing** status. Once assessment tasks have been submitted, the student's **Good Standing** will be reinstated.



Loss of Good Standing generally occurs after significant behavioural or attendance issues, in consultation with the House Leaders, Manager of Positive Support and Deputy Principal. Any student who loses **Good Standing, Advanced Standing and Conditional Standing** will be informed of the sanctions. Students will be informed of the requirements to return to **Conditional Standing** or **Good Standing** status.

Stage 1:

Loss of Good Standing, Advanced Standing and Conditional Standing is decided upon in consultation with the relevant House Leader, Manager of Positive Support and Deputy Principal. A suspension results in an immediate loss of current standing status. Parent/Caregiver and student is informed and the standing status will change in Compass to **Loss of Good Standing**. Student is unable to participate in all extra-curricular activities for a period of 2-week post suspension re-entry and may incur further sanctions such as lunch and after school detention.

1. The student is placed on a monitoring booklet for a 2-week period (consecutive days) signed by the parent/caregiver and Manager of Positive Support or House Leaders representative each day. The student must demonstrate the expected behaviours over a 2-week period to regain **Conditional Standing**. The booklet is called **Lesson Monitoring – Loss of Standing**.
2. If suspended, a suspension re-entry meeting is to be conducted with the parent/caregiver, student and Manager of Positive Support/ House Leaders or Deputy Principal.
3. An Individual Behaviour Plan (IBP) will be developed in consultation with the student, parent/caregiver and Positive Support Team.

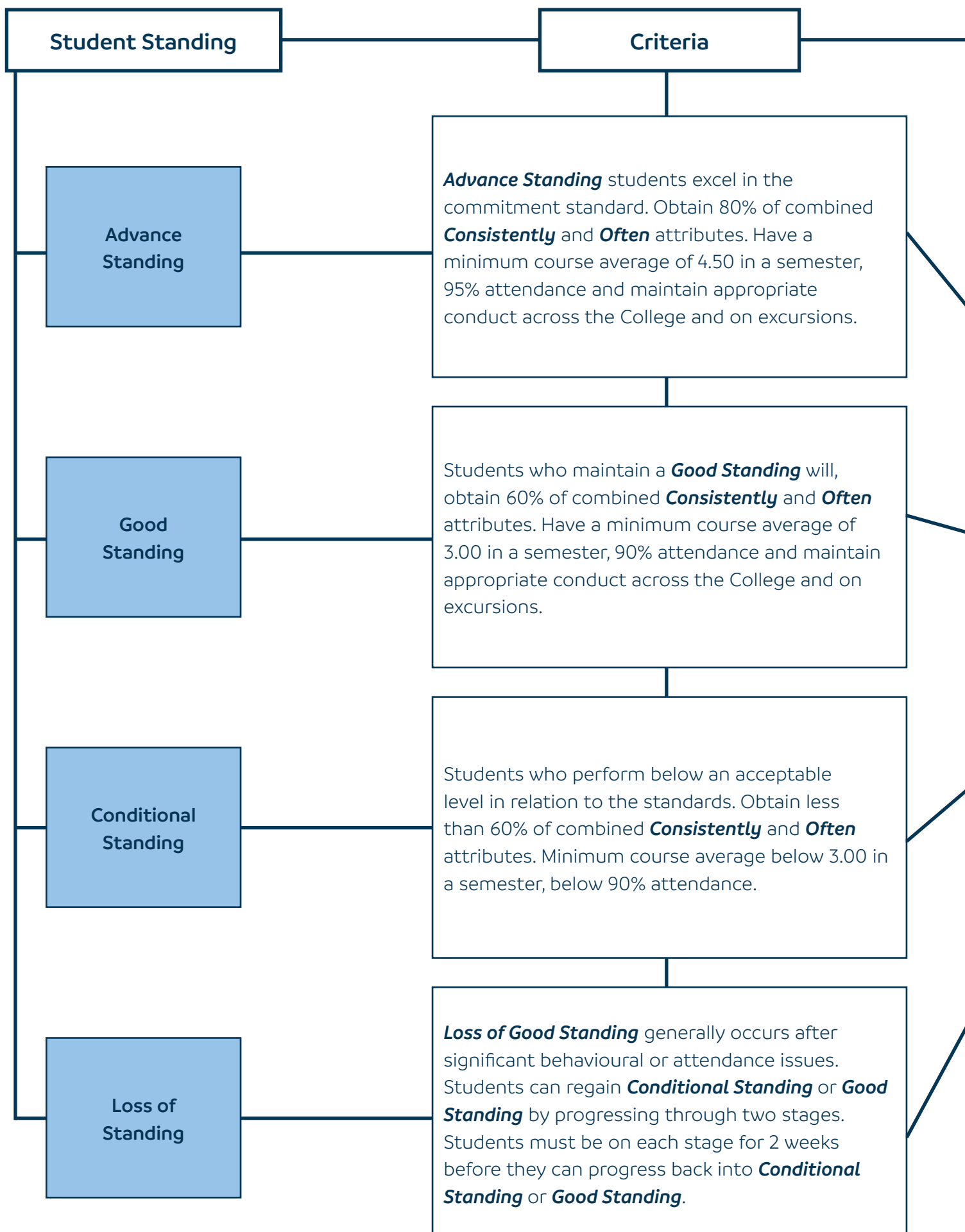
4. Case Conference is held with student, parent/caregiver, Manager of Positive Support and Deputy Principal.
5. If applicable, a Safety and Action Plan and/ or an Interaction Agreement is reviewed in the meeting outlined above. Student will also participate in Positive Support Intervention Programs.
6. If no breaches occur in this stage, the student will move to Stage 2.
7. If breaches occur, the student remains in Stage 1.

Stage 2:

If all behaviour expectations and processes are met in Stage 1, the Manager of Positive Support/ House Leader will transition the student to **Conditional Standing**. Parent/Caregiver and student is informed and the standing status will change in Compass to **Conditional Standing**. Student is unable to participate in extra-curricular activities for a period of 2-weeks.

1. The student is placed on a monitoring booklet for a 2-week period signed by the parent/caregiver and Student Service representative each day. The student must demonstrate the expected behaviour over the 2-week period to regain **Good Standing**. The booklet is called **Lesson Engagement – Conditional Standing**.
2. Student progress reports will be completed and observations through Compass Chronicle digest will be monitored by the Positive Support Team.

House System



Managing the Achievements

Managers of
Positive Support

House Leaders

Analysts

Diplomats

Explorers

Sentinels



Can students get Good Standing back?

Yes, the process in the policy needs to be followed which is the two stages under Loss of Standing section. The stages need to be followed and contact made to the parents/caregivers about this process.



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