



Principal's Address

Never underestimate the power of reflection...

...And the importance of having the space to do it.

Stepping away from CLC for almost three months was more challenging than I had thought it would be. Not because I thought the College would struggle – the broader leadership team in place are amazing and the College was ably led by the Executive and Senior Leadership teams throughout term two – but because I had been so committed to and immersed in for 6 years every part of the College and its development, that I didn't quite know how to slow down. Establishing CLC for the North Mandurah community is one of the most privileged things I have been involved in, but it is all consuming – and before I took Long Service Leave, I had perhaps forgotten in the rush of welcoming a new cohort every year for the first time, establishing the College wide culture, every single philosophy, belief, process and program from scratch, to take step back and celebrate the sheer magnitude and impact of that undertaking.

Stepping back into the College this term, having taken the time to stop and reflect and think about what still needs to be achieved in order to deliver on what I promised the fledgling Coastal Lakes College community six years ago, I was met with signs and actions from all around that demonstrated just how far we had come beginning with 225 students and 25 staff.

The College hadn't stood still whilst I was away – our foundation students were choosing pathways for Year 12 having reflected on their experience of semester one of Year 11. Possibly of more importance to them than that was the delivery of their Year 12 leavers jackets and planning for their College Ball in the beginning of 2024 – milestone moments if you will. I've watched this group for five years grow and explore who they are and where they see themselves fitting into society and what they feel is important to them – their student voice has become more measured and informed, more confident and forward focussed. I couldn't be prouder.

Also noticeable to me after a period away was the enthusiasm and commitment shown by teachers and students alike for activities that help enrich learning for all – and to provide platforms for our students to shine. We now have a fully embedded culture of participation in all things "Arts" – apparently, last term I missed the 'best Arts Showcase to date' and am really looking forward to the end of year showcase to see what I missed out on. Extra curricular experiences like Wakakirri and Edu-Dance, performances at The Perth Exhibition and Convention Centre for our dancers are just around the corner along with participation in the local Yoh-Fest competition. Post COVID, we finally were able to follow through and host our first STEAM showcase this term – highlighting another key focus for the College. Students are out and about in workplaces as part of their Year 11 studies and off to TAFE experiencing a different learning opportunity. Other year groups are experiencing excursions to various places and undertaking all sorts of challenging activities and opportunities. After the disruption of COVID, we have relaunched our Student Voice project – being led through our house system.

Many will be reading this wondering why I am so excited by these seemingly ordinary school events. It's simple really - what I've noticed having been away for a while is that we are beginning to "look, 'sound' and feel" like a fully comprehensive Senior High School – with all the associated experiences and opportunities that come with that – and for me, that is so special to watch unfold for our community. We have close to 1100 students and 130 staff, we have one more year of doing something for the first time – Year 12, and more than anything, my time away allowed me to remember how important it is to celebrate our journey – reflect on the concerns and things that didn't go to plan, and come back enthused and energised to move forward – constantly striving to do just that little bit better and ensure we continue to focus on success for all, regardless of what that success looks like!

"I alone cannot change the world, but I can cast a stone across the waters to create many ripples." — Mother Teresa.

Ms Kya Graves

FOUNDATION PRINCIPAL



Business Plan

As part of the ongoing monitoring of student achievement we collate the percentage of students achieving an A grade and an A-C grade in Year 7, 8, 9 and 10 each semester. From this data each Head of Learning Area in partnership with their staff produces a report outlining how students are achieving in their subject area/s and what teaching and learning strategies they are going to implement as a team to support improvements in student achievement.



Business Plan Target 4:

The percentage of students in Year 7 to 10 achieving a C grade or higher in all Learning Areas will equal or exceed Like school averages

Business Plan Target 5:

The percentage of students in Year 7 to 10 achieving an A grade in all Learning Areas will equal or exceed Like school averages

The summary tables below indicate the A grade and A-C grade percentages for students in Year

7 - 10 in every learning area when compared to Like Schools. The Key below explains the different colours indicating progress towards the Business Plan target. Green indicates we are above or equal to Like Schools, yellow indicates the College is within a 3% range of Like Schools and red indicates we are 3% or more outside of Like School achievement. As you can see the percentages of A-C grades across the College are higher than our Like Schools (or schools with a similar socio-economic index)

In all learning areas and in every year group. This means there are a only a small number of students

achieving below satisfactory (below a C grade) which is very pleasing to see. Our focus currently as a College is to work with our teachers and students to increase the percentage of A (and B) grades across all learning areas and each department has identified strategies that they are working on to try and improve our students achievement in this area. This is particularly important as we know that increasing student achievement maximises student pathway options both in senior school and post school.

Key (grades expressed as a percentage in the tables below)	
Equal to or above Like Schools target	Green
Near target (within 3% range)	Yellow
Not achieved target (outside of 3% range)	Red

Semester 1, 2023; Year 7 Grade Distributions:

Faculty	English		Mathematics		Science		HASS	
Grade	CLC	LS	CLC	LS	CLC	LS	CLC	LS
A-C	83	66	84	61	86	65	80	66
A	8	8	13	14	18	13	4	12
Faculty	The Arts		Health		PE		T&E	
Grade	CLC	LS	CLC	LS	CLC	LS	CLC	LS
A-C	96	72	89	61	91	91	89	86
A	25	14	8	14	10	12	9	20
Faculty	Languages							
Grade	CLC	LS						
A-C	88 (all C's)	NA						
A	0	NA						

Semester 1, 2023; Year 8 Grade Distributions:

Faculty	English		Mathematics		Science		HASS	
Grade	CLC	LS	CLC	LS	CLC	LS	CLC	LS
A-C	83	65	78	52	82	59	75	62
A	0	7	8	9	14	11	6	10
Faculty	The Arts		Health		PE		T&E	
Grade	CLC	LS	CLC	LS	CLC	LS	CLC	LS
A-C	89	77	94	57	81	77	91	72
A	17	15	10	10	2	13	20	26
Faculty	Languages							
Grade	CLC	LS						
A-C	78	NA						
A		NA						

Semester 1, 2023; Year 9 Grade Distributions:

Faculty	English		Mathematics		Science		HASS	
Grade	CLC	LS	CLC	LS	CLC	LS	CLC	LS
A-C	74	63	78	51	74	54	66	61
A	2	6	13	10	15	11	5	11
Faculty	The Arts		Health		PE		T&E	
Grade	CLC	LS	CLC	LS	CLC	LS	CLC	LS
A-C	87	77	85	60	86	79	88	77
A	23	18	3	12	7	12	6	14
Faculty	Languages							
Grade	CLC	LS						
A-C	100	NA						
A		NA						

Semester 1, 2023; Year 10 Grade Distributions:

Faculty	English		Mathematics		Science		HASS	
Grade	CLC	LS	CLC	LS	CLC	LS	CLC	LS
A-C	75	61	73	51	81	52	68	59
A	7	5	14	9	22	8	4	9
Faculty	The Arts		Health		PE		T&E (D&T only)	
Grade	CLC	LS	CLC	LS	CLC	LS	CLC	LS
A-C	83	73	79	57	79	81	82	78
A	7	16	3	13	7	13	9	16



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Chaplain's Address

Hi everyone,

The single most protective factor our kids have against poor mental health is a robust, caring and informed relationship with their parents or caregivers.



We have long read about the 'loneliness epidemic' when talking about older generations but research is now saying that our teens are more at risk than it was believed and they don't have the skills to overcome this loneliness without assistance. You are your child's first teacher and role model.

Our kids are more connected via social media and have more 'friends' than at any other time in history but is this meaningful connection? If we examine our interactions on social media, what do we see? Whinging, hurtful and mean behaviour wrapped up as 'humour', a never-ending list of what is wrong with our world or the bright shiny life someone else is living. Where is the everyday? Where do we share the ordinary comings and goings? We celebrate the highs of the local sports personality and then dump on them the next day for missing the mark.

Our teens often 'reject' our attempts at connection but keep trying, they need to know that you won't give up or abandon them. Model persistence. Be ready to drop what you are doing when they respond to you. Build some habits into your daily family life to promote connection. Can't have dinner together every night? Once a week works too. Divide and conquer; take your teen out for a milkshake or breakfast, just the two of you. They love footy and you don't? Treat them to a game to see their favourite team play. Are they still playing team sport? Stay and watch them play. Can't get your new phone/ computer to do something? Ask them for help.

Talk to them about your struggles with friendships and how you overcame them. Discuss with them new ways to be connected in their community. Will volunteering or a part-time job be helpful? Is there a group around that shares the same interests? Just Google the interest with the suburb and see what pops up.

Some concerns are out of our scope of knowledge and our teens will need to speak to a professional. Be part of the conversation, assist them to seek support. School, family and GPs are all good places to start. Encourage and model help seeking behaviours.

The link below is from ReachOut and expands on some of these ideas.

tinyurl.com/3dextfd9

If you would like some assistance or information about wellbeing and your teen, please contact myself or any member of the Positive Support Team.



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Positive Support Team Update



Mrs McCarthy



Mr Longworth

Sick	Calm	Frustrated	Mad/Angry
Sad	Happy	Worried	Mean
Tired	Focused	Silly	Yelling/Hitting
Bored	Ready to Learn	Excited	Out of Control
Blue	Green	Yellow	Red
What Zone Are You In?			

Year 12 House Elections

As we near our first cohort of year 12s we have begun the process to determine our leaders for 2023-2024. Applications have begun for students looking to be considered for Year 12 House captains and we will be beginning the interview process in week 7.

The students Selected will be the first Year 12 House Captains that the College has seen and will be having a large input of significant College events such as Graduation, the Ball and reward events, as well as playing a major role in the day to day running of College initiatives and events.



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Year 11 Cert II Community Services Students Making a Difference

Over the past few months, our enthusiastic Year 11 Cert II Community Services students have been actively engaged in a heartwarming partnership with the New Beginnings Church Outreach Program. Together, we have embarked on a mission to bring positive change and support to those who need it most.

One of the standout projects that our students have been wholeheartedly committed to is preparing food hampers for individuals and families facing challenges. Collaborating with the New Beginnings Church Outreach Program, our students have channeled their energy and compassion into assembling thoughtfully curated food hampers. These hampers are designed to provide nourishment, comfort, and a sense of community to those who are in need.

The impact of this collaboration has been truly inspiring. Not only have our students gained valuable hands-on experience in community service, but they have also witnessed firsthand the power of unity and empathy. Through this partnership, they have learned the significance of reaching out to others and making a positive difference in their lives. By coming together and dedicating their time and effort, these remarkable students have sparked a ripple of compassion that is resonating throughout our community.

As we move forward, we are excited to continue fostering this invaluable partnership with the New Beginnings Church Outreach Program. Our Year 11 Cert II Community Services students are eager to expand their involvement, explore new ways to contribute, and continue making a lasting impact on the lives of those around them.

We extend our heartfelt gratitude to everyone involved in this journey of compassion and support. Together, we are creating a brighter, more inclusive future for our community.



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Walk or Ride Safely to College Day

Coastal Lakes College celebrated healthy habits with our Walk or Ride to College Day on Thursday 10 August 2023. As a partner of The aim of the event was to improve the environment and our daily exercise routines. Students were encouraged to walk, ride or scoot safely (with helmets) to College on the day to win house points and go in the running to win canteen vouchers. Walking, riding or scooting is the perfect way to start the day by getting some exercise and fresh air, ready to start with a clear mind.

By promoting alternative transportation, we are able to fund further teaching programs, biking equipment and health and wellness resources for current and future students.



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Learning Area Update - Science & Technologies

Scintillating Science Quiz

In a thrilling display of intellect, Year 9 and 10 students tackled a challenging science quiz crafted by Murdoch University and hosted by Anna Pryor, Science Outreach Officer from the University. With questions spanning from biochemistry to astrophysics and geology, these young minds went up against 4500 students across the state. Kudos to these bright sparks for embracing knowledge and making us proud.

Fruit and Vegetables Circuits

Diving deep into eco-friendly innovation, students investigated fruits and vegetables as potential power sources for urban circuits. This electrifying exploration sparked new possibilities for sustainable city energy.

Teachable Machines

Students used artificial intelligence to teach a computer how to recognise emotions. They first input data by drawing their own faces representing happy and sad emotions. This was then uploaded to the teachable machine and students collected data to see how accurate their teaching was and how well the machine could then recognise new data.

Binary Code Beads

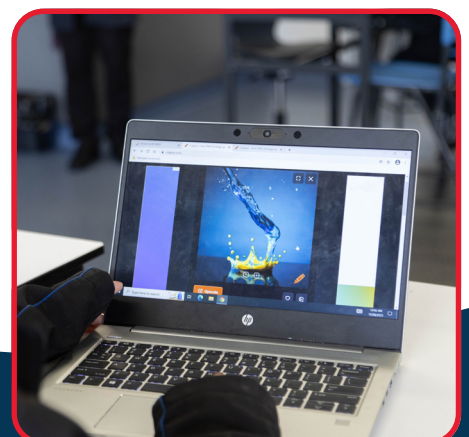
Students have been learning the essentials of binary code, its importance in computing and then converting this code to letters to make binary code bracelets, combining technology and art.

AI Images

In a captivating synergy of creativity and technology, students merged the realms of art and innovation. By harnessing the power of artificial intelligence, they generated extraordinary images that redefine artistic expression, pushing the boundaries of what is possible.

Balloon Rockets

Students built balloon powered rockets that zoom along string and powered by air. They decorated their creations and explored the difference between kinetic and potential energy as well as linking their learning to Newton's Third Law of Motion.



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Ms Grincer



Mr Lambert



Ms Vandenberg



Ms Brewer-Williams



House Point Update

House Point Tally	
Diplomats	63,470
Explorers	52,278
Analysts	58,963
Sentinels	56,237

Top students from Diplomats are Harriet H. and Nate H.

Top students from Explorers are Mitchell W. and Grace B.

Top students from Analysts are Madie S. and Kelvyn C.

Top students from Sentinels are Eli B. and Bridget P.



House Games

The Positive Support Team have recently begun the House Games which will be running every Friday recess until the end of term. The games see Houses playing each other in netball and basketball with friendly competition and participation being the key focus. After the 6 weeks of competition the winner is the house that is able to get the most participants to play and join in the fun. The casual environment encourages beginners and students who just want to give the sport a go to have a chance to play some games and make friends within their house.



House Point Shop

The house point shop will be running throughout week 6 and 9 this term. Students can cash in those well-earned house points to buy a range of items such as toys, balls and stationery. Our House Leaders will be providing more information to the students next week on times and locations for each year group.

R U OKay Day

On 14 September the College will be participating in one of the most important days of the year R U OKay Day. R U OKay Day is aimed at making sure we check in with our friends, loved ones, and even people we only see occasionally to support mental health. The College will be running a range of activities and exhibitions on the day including games, activities to help support friends who are struggling and provide strategies to those who may need some support. We will also be looking to put smiles on faces with some cute and cuddly animals with a petting zoo coming to the school for a students to enjoy. Check out our Facebook page for more information closer to the day.



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Positive News at Coastal Lakes College

Perth Careers Expo

Select Year 9 and 10 IL students had an inspiring day at the Careers Expo, exploring diverse opportunities and engaging with businesses.

They gained valuable insights into future courses and career paths, sparking excitement for their journey ahead. Connecting with professionals was an invaluable experience that will guide their informed decisions as they pursue their future career pathways.

Inclusive Education Work Placement

Earlier this term, Lauren J and Lucas S enthusiastically embarked on their work placement journeys.

Lauren helped at Red Dot, Cockburn where she completed tasks such as pricing, scanning barcodes and stock management.

Lucas worked with Chorus, who provide aged care services, where he helped with gardening and minor maintenance.

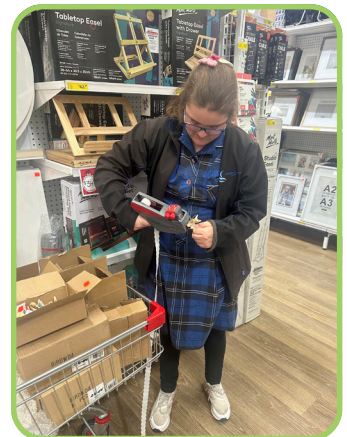
Programs such as work placement give students a taste of real-world responsibilities as well as a well-rounded experience that will cultivate their personal and professional growth.

College Students in the Community

Huge shout out to our amazing Year 11 College students who went above and beyond at the recent inter-school cross-country event.

We're absolutely thrilled to share that one of our community members couldn't stop raving about the fantastic help they received from our dedicated students.

"The local primary schools held their cross country inter school event today at Black Swan Lake. I would just like to acknowledge the Year 11 students from Coastal Lakes College who helped out today. They were a real credit to the College and they should be very proud of how they represented the College and themselves. I was there as a parent helper for Lakelands Primary School and represented the Lakelands Lads and it was so nice to see some positive actions by your students." – Ian A



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Students Shine at Wakakirri

Our talented students recently participated at the prestigious Wakakirri, a national story-dance festival for Primary and Secondary schools, and their performances have truly left a mark on the stage.

Wakakirri is a highly acclaimed event that celebrates storytelling through dance, giving young students across Australia a unique platform to express themselves creatively. This year, Coastal Lakes College took the spotlight with outstanding performances that not only showcased their talent but also demonstrated their dedication and hard work.

The festival, known for its fusion of storytelling and dance, challenges students to weave captivating narratives using movement, music, and costume. Our students embraced this challenge with enthusiasm, pouring their hearts into their performances and practicing tirelessly to perfect every step, gesture, and emotion.

The result? A resounding success! Coastal Lakes College students not only performed exceptionally well but also clinched several awards, making us incredibly proud. Their dedication and commitment to their craft have truly paid off, highlighting the exceptional caliber of talent nurtured within our College.

Show Awards

- 1) Ensemble Award for Group Dance
- 2) Creative production award for Minimalist Production Design
- 3) Storytelling Award for Story Theme and Concept
- 4) Storytelling Award for a Great Minimalist Production Style
- 5) Production award for Projection

We must also extend our gratitude to the teachers, choreographers, and mentors who guided and inspired our students every step of the way. Their unwavering support and expertise have played an instrumental role in shaping these performances into the masterpieces that graced the Wakakirri stage.

Congratulations to all the students who participated in Wakakirri, and a heartfelt thank you to everyone who contributed to this success. We look forward to more such incredible achievements in the future as we continue to nurture and celebrate the talents of our students.



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Coastal Lakes College Celebrates STEAM Education with Inspiring Showcase

Coastal Lakes College was thrilled to announce its inaugural STEAM Showcase, an extraordinary event dedicated to celebrating the fusion of Science, Technology, Engineering, Arts, and Mathematics (STEAM). Taking place on 15 August, this showcase inspired creativity, innovation, and interdisciplinary learning among students, educators, and the wider community.

STEAM education represents a dynamic approach to learning, where students are encouraged to explore the intersection of different disciplines, fostering problem-solving skills, critical thinking, and a deep appreciation for the arts and sciences. The Coastal Lakes College STEAM Showcase served as a testament to the College's commitment to nurturing well-rounded individuals who are equipped to tackle real-world challenges.

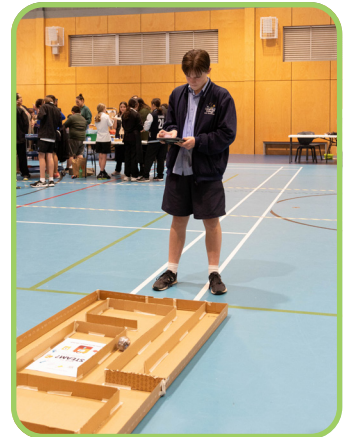
Event Highlights:

Student Projects: The showcase featured an impressive array of student projects, where learners from various learning areas presented their innovative solutions and creations. From robotic engineering marvels to interactive art installations, these projects exemplified the boundless possibilities of STEAM education.

Collaborative Exhibitions: Faculties from different disciplines teamed up to present interactive exhibitions, demonstrating how the integration of science, technology, engineering, arts, and mathematics can yield exciting results.

Community Engagement: The College's commitment to community outreach was demonstrated through interactive displays and activities designed to ignite curiosity and enthusiasm for STEAM among attendees and local school students.

Kya Graves, Foundational Principal at Coastal Lakes College, expressed excitement for the upcoming event, stating, "The STEAM Showcase is a celebration of creativity, collaboration, and curiosity. Through this event, we aim to showcase the incredible talent and dedication of our students and highlight the transformative power of STEAM education in preparing future leaders and innovators."



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Upcoming Events

NDIS WA - Pathways to Post School Life Webinar

The National Disability Insurance Agency would like to invite participants, carers, parents, teachers, and all people with disability who are leaving school to attend an information session about what options and supports may be available to them.

Information provided at this session will cover the options available to people who are leaving College or wish to know what pathways they could take after school for further education and employment.

Tuesday, 5 September 2023 5.00pm – 6.00pm (AWST)
Thursday, 21 September 2023 8.00am – 9.00am (AWST)

Please visit [this link](#) to register for the Webinar or search "WA - Pathways to Post School Life" on www.eventbrite.com.au.

North Mandurah Connect

Are you actively involved in the local community?

This is an opportunity to discuss your group or club and hear about others and to promote your upcoming activities and projects.

Guest speaker, Claire Cardew, is passionate about enabling people to contribute to their community.

Date: Wednesday 20 September 2023
Time: 6.00pm - 8.00pm
Where: Lakelands Library and Community Centre

This is a FREE Event with supper included. Please visit [this link](#) to register or search North Mandurah Connect on www.eventbrite.com.au. For more information, please email cdo@mandurah.wa.gov.au.

The Mathematical Association of WA Problem Solving Program

The program provides mathematics problem-solving classes for able mathematics students aged 10 to 15, though highly able students of a younger age can apply. Each year over 300 students are enrolled in the program.

The problem solving program challenges students to:

- Develop mathematical problem-solving skills
- Develop skills in the logical and effective presentation of solutions
- Enrich students' knowledge of mathematics

The program is designed for children who have a passion and enthusiasm for mathematics, and a determination to persist with challenges.

Applications close 4.00pm Monday 30 October. Visit mawainc.org.au/mawapsp for more information and to download an entry form.



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Upcoming Dates

Event	Date
Inclusive Education / Integrated Learning Careers Fair	22 August 2023
Book Week	23 August 2023
Year 10 & 11 OLNA – Writing	4-5 September 2023
Year 10 & 11 OLNA – Reading & Numeracy	6-15 September 2023
Celebration Assembly	21 September 2023
Last Day of Term	22 September 2023



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