



Principal's Address

Another new phase...

I seem to always be speaking about new events (YOHfest), opportunities (Try-A-Trade), or structures (upcoming Year 12 cohort) in this column. We have several more months of new, and exciting highlights to come. Over the past few weeks, we have been focussed on electing our inaugural College Captains – our student leaders of the College for 2024. Some of you may know the role as Head Boy/Girl or School Captain.

We spent some time thinking about the process to elect our College Captains - there was a written application process, followed by an interview with myself for those who were successful in getting through the written application round. I really appreciated the honesty and perspective that each of the five short listed candidates shared with me in their interviews. They all articulated why they wished to be a College Captain, and what they believed they brought to the role. Given it's a new role for the College when I asked them what they thought the role entailed, I was intrigued by what each person shared as their vision. After the interview process, we acted on some feedback that the candidates gave us about the student voting part of the process and instead of just Year 11 students voting as we had intended, we asked Year 7, 9 and 11 students to listen to the speeches from the five candidates then cast their vote. It is no easy thing to stand in front of 600 of your peers and speak about why you would be the best choice for College Captain. I was so impressed with the preparation of all five students and what they shared with their peers about how they would endeavour to make a difference as the elected Captains. The College would be well served by any of the five students winning the role.

We can only have two College Captains though, and it is my pleasure to share with our community that our inaugural College Captains for 2024 are Jessica O'Connor and Owen King. I truly look forward to working with both students to develop a clear role and purpose for them both and how the role will evolve over time. Both students will leave their mark on the role as they shape it into what it needs to become.

As we head into the holidays, I wish everyone a safe and restful break. Hopefully families have the chance to reconnect, recharge and refocus for the upcoming last term of the school year!

Regards,

Ms Kya Graves

FOUNDATION PRINCIPAL



Chaplain's Address

We are fast approaching two significant milestones in the life of our College: the 2024 College Ball & our first Year 12 cohort!

My reason for bringing this to your attention is to highlight ways for us to support each other when budgets are tight.

There has been interest in bringing together a wardrobe for students to discretely find a dress or suit to wear to the 2024 College Ball. To do this, I need to appeal to our community to donate to the cause. Do you have dresses taking up space at home that a student could wear? Does a family member or friend have suit to donate?

I am working with a few students to find ways to encourage participation in finding a ball dress or suit this way. Our Textiles & Design teacher has agreed to assist students in altering these items to ensure a perfect fit.

The other budget busting expense in Year 11 and 12 is textbooks.

I am appealing to families to donate textbooks to the College so we can begin to stockpile second-hand books which we will offer to students for a nominal fee (\$5.00) to help support families in financial stress. If you can sell your unwanted books, that's great but if not, please donate to create this resource.

Donations of ball dresses, suits and books are to be left at administration and addressed to Margaret.



Please reach out if financial stress is causing you discomfort in providing essentials in the family home. I have links in the community that may be able to assist. Food hampers from Better Beginnings Church, computers & uniform provision from Mandurah Muscateers, financial advice from Finucare & various other supports from Halo & Mandurah Mayday Op Shops.

Everyday stress in our lives can sometimes morph into anxiety. You can help manage stress by:

- Seeking support where needed
- Eating well
- Getting enough sleep
- Exercising moderately
- Maintaining good relationships with family & friends
- Practicing self-care

I may also help find ways to create balance in these things.

Please remember all enquiries are kept confidential.



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Directions Office Update

Try-A-Trade

South Metro Tafe (funded by CTF) provide High School students with the opportunity to Try a Trade over 3 consecutive school days. Students interested put in an expression of interest and were invited to attend the experience.

This Term's Try-A-Trade Building & Construction course specialising in Bricklaying and Plastering. The staff attending with the students were all very impressed with the effort and behaviour demonstrated by our students. The TAFE Lecturer, Wayne was also very complimentary and rated the College highly.

Each day we awarded the Star Tradie of the Day Award to students who demonstrated high work ethic, strong communication skills and represented the College positively.

Day 1

Archie B. & Cooper D.

Day 2

Jordan J. & Tai L.

Day 3

Montaya M. & Shakayla P.

For beginners, our students did really well, and we have some future bricklayers and plasterers in the making!

The next Try-A-Trade is in Term 4 and Expression of Interest forms are available now.

White Card Course

The Directions team have been fortunate to source a training provider to deliver at Coastal Lakes College a White Card Training Course. Students participated in this in August. All students were successful in attaining their White Card and have been given their certificate at the End of Term assembly.

An additional course is being offered in October and is currently full. We endeavour to hold this course again next year as it has been so highly sought after.



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Learning Area Update - Maths

Year 7 Probability

Students had a dynamic term diving into theoretical and experimental probability.

Randomized Stripe Mural: A Creative Twist

In this activity, students used a dice to choose a highlighter color, creating lines on cards split into thirds. These unique pieces came together to form a mural.

Probability Experiments: Bridging Theory and Practice

Students calculated theoretical probabilities and then tested them through real-world experiments, including basketball shooting and space hopping. Back in the classroom, they compared results to determine the probability of specific outcomes.

Year 8 Ratios

Instead of traditional classroom methods, students embarked on a hands-on learning experience by experimenting with paint. They were tasked with selecting two colours and then adjusting the ratio of each to explore the effects on the final mixture.

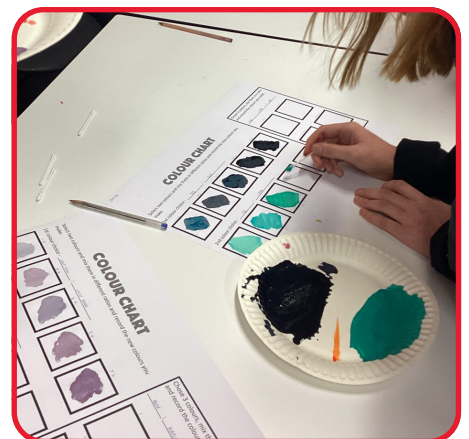
This engaging approach not only deepened their understanding of ratios but also ignited their artistic curiosity as they discovered the myriad of shades and hues that could be created through the exploration of colour.

Year 9 Trigonometry

Incorporating their ratio expertise, students explored the application of ratios within right angle triangles. They delved into the intricate connection between angles and side lengths, dissecting these ratios across triangles of various scales. This investigative journey unveiled recurring patterns, enabling students to derive overarching conclusions and principles.

Year 10 Desmos Tasks

Using the online platform desmos.com, Year 10's completed activities to introduce quadratic functions. Students predict whether various basketball shots will go through the hoop, and then model these shots with parabolas to check their predictions.



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Learning Area Update - Maths

Year 10A: STEAM Showcase

The Year 10 Advanced option class developed activities for the community to participate in during the Coastal Lakes College STEAM Showcase.

The activities were designed to target primary aged children and families and encouraged them to explore a variety of mathematical concepts including pi and ratios to create the "cure" for a zombie apocalypse.

Year 11 Mathematics Essentials: Survey/Data

Students were tasked to collect categorical and numerical data that would support or disprove the allegations made in the article titled **"Teens spend more than 7 hours on screens for entertainment a day: Report"**. They were required to follow the statistical investigation process and choose the appropriate data displays, measures of centre and measures of spread to explain their position.

The Year 11 General students developed their own surveys, using Survey Monkey, then students from across the College completed these surveys in their math classes. The Year 11 students used the results collected to write a statistical report to support or disprove the allegations made.

Year 11: Mathematics Applications: Statistical Investigation

Students investigated the statement 'Are males better drivers than female drivers?'

They completed a statistical investigation and generated a report which included:

- an introduction that outlines the question to be answered and any further questions that could be explored
- selection and application of suitable mathematical and graphical techniques they have studied to analyse the provided data
- interpretation of their results relating their answer to the original problem
- communication of their results and conclusions in a concise systematic manner.

Year 11: Mathematics Methods: Collaborative Learning

Methods students have been focussed on problem solving and inquiry-based learning, this is a student-centred approach in which students learn about a subject by working in groups to solve an open-ended problem.

Problems around new concepts have been posed, students worked in groups, linking in prior knowledge and imploring a vast range of STEAM skills, to solve the problem and present their ideas.

Students utilised manipulatives, real life contexts and a variety of non-permanent surfaces, including mini and vertical whiteboards, desks and windows. This has allowed students to collaborate, share ideas and develop their abilities to ask questions, design investigations, interpret evidence, form explanations and arguments, and communicate their findings.



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Ms Grincer



Mr Lambert



Ms Vandenberg



Ms Brewer-Wijlms



House Point Update

House Point Tally	
Diplomats	70,515
Explorers	57,035
Analysts	64,523
Sentinels	62,820

Top students from Diplomats are Harriet H. and Nate H.

Top students from Explorers are Mitchell W. and Grace B.

Top students from Analysts are Madie S. and Kelvyn C.

Top students from Sentinels are Eli B. and Bridget P.

2024 House Captain Elections

Coastal Lakes College students had an exciting time electing their 2024 College Captains this week! Campaigns, speeches, and candidate introductions were in full swing where students were able to meet the nominees, learn about their visions, and make their voices heard.



Mrs McCarthy



Mr Longworth



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Positive News at Coastal Lakes College

Graphic Design Students Explore Murdoch University

Our Year 11 Graphic Design students explored a range of curriculum-linked Graphic Design workshops at Murdoch University, developing skills, ideation and problem solving.

Students engaged their creativity across three workshops including “Deep diving into design problems”, “Ideation: How to generate world-changing ideas” and “Portfolio review: Tips and tricks for innovative portfolio design”.

After these workshops were finished, students were given a campus tour around Murdoch University, exploring the Arts Department specifically.

Shaun Tan Award for Young Artists

We are so proud to showcase the incredible talents of our College students who took part in the twenty-first annual Shaun Tan Award for Young Artists in 2023. This visual art gallery was open to Western Australian school students in Years 1-12 and encourages imagination, innovation, and creativity.

Our student’s creativity and dedication have shone through their submissions, reflecting the power of art to inspire and communicate.

YOH Fest 2023

Our incredible students took the stage with passion and creativity, showcasing their talent in drama, music, and dance. It was a night filled with unforgettable performances that left us in awe.

YOH Fest continues to be a platform where our students shine and grow as dancers and individuals. Their hard work and dedication to their craft were truly inspiring, and we couldn’t be prouder!



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WA CO₂ Dragster Competition 2023

Our Design and Technology Club recently embarked to compete at the WA CO₂ Dragster Competition 2023, showcasing the creativity and engineering skills of our students. From designing and decorating their sleek racers to traveling safely using public transport, our students truly demonstrated their commitment to achieving their goals.

The competition commenced with students brainstorming and designing their dragsters. Students sketched out streamlined designs that balanced form and function whilst exploring weight saving materials and aerodynamics. Collaborative sessions encouraged teamwork and taught invaluable lessons in design principles.

After finalizing their designs, students turned their attention to aesthetics. The racers became canvases for their creativity as they employed paints, decals, and various embellishments.

The WA CO₂ Dragster Competition 2023 wasn't just a competition; it was a testament to our students' creativity, innovation, and teamwork. We look forward to more exciting races in the future!

Congratulations to all our students for their efforts before, during and after the competition with a special mention to the below students for their individual achievements.

Indya V. - 2nd place in Division A.

Katie B. - 4th place in Division A, and 6th place in Division B.

James T. - 5th place in Division A.

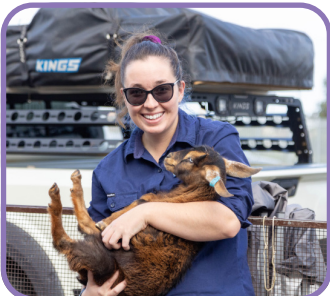


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R U OK? Day

R U OK? Day is aimed at making sure we check in with our friends, loved ones, and even people we only see occasionally to support mental health. This year, students participated in a range of activities and exhibitions including games and activities to help support friends who are struggling and provide strategies to those who may need some support. We will also put smiles on a lot of faces with a petting zoo from Old Macdonald's Travelling Farms coming to the College for a students to enjoy.



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Coastal Lakes College Champions Carnival

This week our students showcased their true spirit and determination at the Athletics Carnival, representing both their respective Houses and the College with immense pride!

We extend our heartfelt congratulations to every student who participated and gave their utmost effort throughout the day. A special applause goes to those outstanding individuals who achieved in various events, surpassed their personal best records, or stepped out of their comfort zone and tried something new.

Thank you to our dedicated staff members who tirelessly dedicated their time and effort organising this event. Witnessing the joy and determination of our students as they wholeheartedly engage makes every moment of hard work truly worthwhile.

This all-inclusive College event has been organised to ensure that every student has the chance to partake in every activity and explore new avenues. This is precisely why we offer a diverse range of activities encompassing athletics, sports, and other games.

We were very impressed to see our students showcasing leadership and encouragement within their House groups.



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Coastal Lakes College Champions Carnival

Year 7

Champion Girl – Cienna T.
2nd Place – Tazmyn R.
3rd Place – Keniihah E.
Champion Boy – Tayan B.
2nd Place – Marshall A.
3rd Place – Isaiah T.

Year 8

Champion Girl – Jada N.
2nd Place – Taylor D.
3rd Place – Katie B.
Champion Boy – Hunter H.
2nd Place – Zennon G.
3rd Place – Xavier T.

Year 9

Champion Girl – Anahera A.
2nd Place – Britney D.
3rd Place – Alise M.
Champion Boy – Tyler O.
2nd Place – Zachary B.
3rd Place – Logan H. & Luke H.

Year 10

Champion Girl – Calais O.
2nd Place – Ella L.
3rd Place – Jaye-Lee S. & Ella G.
Champion Boy – Malakai P.
2nd Place – Flynn A.
3rd Place – Kylan B.

Year 11

Champion Girl – Chloe P.
2nd Place – Ella T.
3rd Place – Eva P.
Champion Boy – Staph R.
2nd Place – Anton G.
3rd Place – James R.

House Championship

- 1 – Diplomats 1294
- 2 – Explorers 1246
- 3 – Sentinels 1190
- 4 – Analysts 991



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Upcoming Events

Song Quest At Lakelands Shopping Centre

On Saturday 7th October during our Spring Into Life Event, IPL Radio will be hosting a song quest where participants will have the chance to win a share in \$2,000 worth of Lakelands Shopping Centre Digital Gift Vouchers, have fun, shine and show Lakelands their vocal talent!

The event will take place on **Saturday 7 October** from 10.30am – 1.30pm with live performances in the Lakelands Town Centre.

Entry forms can be collected from the Lakelands Shopping Centre, Centre Management Office or IPL Radio Shop G073b, Rockingham Centre, 1 Council Ave, Rockingham.

Childhood Vaccination Catch-Up Team

Vaccinations can help boost your child's immune system and by the time they reach high school they are needing HPV and a booster of dTpa both given in Year 7 with MenACWY given in Year 10.

If you think your child is behind on their vaccinations, please contact us at CAHS.ChildhoodVaccinationCatch-UpProject@health.wa.gov.au

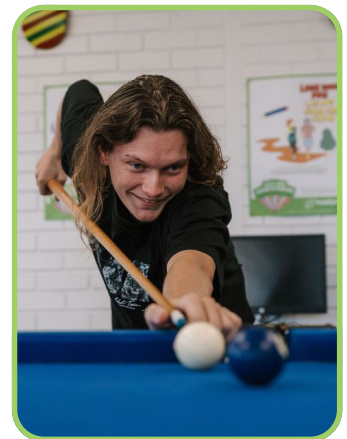
School Holiday Program September/October 2023

The City of Mandurah Youth are hosting a variety of activities over the coming school holidays including barista training, Mario Kart competitions, bubble soccer and much more. For a full list of activities please visit mandurah.wa.gov.au/youth or contact the City of Mandurah Youth on 9550 3670.

A Day in the Life of an ECU Science Student

This one day event will give you an insight into what it's like to study science at uni, starting with a lecture in your area of interest and a tour of our facilities. You'll get a break for lunch and a chance to explore campus (and our many cafes), followed by an interactive workshop. Finish the day with a Q&A session about entry pathways, student life, and study options.

Register online at trybooking.com/CHPRT.



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Term 3 Values Awards

	Year 7	Year 8	Year 9	Year 10	Year 11 ATAR	Year 11 General	Year 11 VDP
Maths							
Imagine	Miley H.	Jack H.	Wesley B.	Mitesh A.	Ellynie R.	Ashton S.	Byron H.
Believe	Michael P.	Thalani J.	Kaitlyn T.	Jorja M.	Indie-Ella F.	Eva P.	Jordan M.
Inspire	Atarangi T.	Joanna K.	Denise S.	Nadine T.	Jane K.	Katelyn C.	Ronan R.
Achieve	Cienna T.	Kate M.	Rylee W.	Summah H.	Cade B.	Savi H.	Tarni W.
English							
Imagine	Claire C.	Jack H.	Tahj G.	Peyton G.	Logan M.	Taylor J.	Kiara J.
Believe	Emily K.	Ellie K.	Onyx L.	Rory G.	Rahman O.	Mollie L.	Jarlath K.
Inspire	Lilly M.	Mitchell W.	Gabby M.	Deakan M.	Holly A.	Tyler M.	Adrian L.
Achieve	Thomas B.	Skye T.	Mackenzie P.	Lily N.	Jane K.	Leandi D.	Ryan B.
Science							
Imagine	Maddi M.	Grace B.	Harriet H.	Ashlee T.	Jane K.	Riley M.	
Believe	Kyra D.	Summer L.	Amie H.	Kaden M.	Aron R.	Leandi D.	
Inspire	Carsen B.	Eli B.	Sebastian F.	Ivan S.	Doris D.	Myles W.	
Achieve	Giordana S.	Joanna K.	Neave K.	Dakota P.	Ryan B.	Emma M.	
HaSS							
Imagine	Hitolo G.	Maddie S.	Kaitlyn T.	Paige P.	Xenem M.	Noah S.	
Believe	Thomas B.	Cameron O.	Dalena D.	Indi V.	Doris D.	Tate L.	
Inspire	Alexis R.	Riley C.	Denise S.	Sami M.	Jane K.	Christopher W.	
Achieve	Ava B.	Xavier T.	Mackenzie P.	Samuel W.	Indie-Ella F.	Angelina S.	
Health							
Imagine	Geordana S.	Dakota S.	Madi S.	Lily B.	Sophia O.	Chloe P.	
Believe	Layton M.	Cohen B.	Ruby R.	Eternity D.	Ellynie R.	Mollie L.	
Inspire	Ryan H.	Isabelle W.	Kamila R.	James T.	Doris D.	Sean H.	
Achieve	Ivy F.	Eleanor B.	Linnea S.	Nadine T.	Mia-Louise E.	Aurora I.	
Physical Education							
	Year 7	Year 8	Year 9	Year 10	Year 11 General	Year 11 Found. PES	Year 11 Cert III
Imagine	Jody J.	Nathanie N.	Cooper D.	Ella G.	Mikayla A.	Warrick G.	Sean H.
Believe	Olivia B.	Jack H.	Cooper C.	Sami M.	Sean H.	Sarah S.	Aurora I.
Inspire	Cienna T.	Thomas D.	Rylee W.	Ella L.	Owen K.	Cooper S.	Rahman O.
Achieve	Campbell T.	Hunter H.	Jaxon F.	Alex L.	Christopher W.	Anton G.	Dom R.



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Term 3 Values Awards

	Year 7	Year 8	Year 9	Year 10	Year 11 ATAR	Year 11 General
Technologies						
Imagine	Kyra D.	Grace B.	Dylan C.	Ethan G.		Xander B.
Believe	Olivia F.	Hannah C.	Alise M.	Michael P.	Steele P.	Cody T.
Inspire	Sahara W.	Skye B.	Gabby M.	Veroniki K.		Bodhi-Lee B.
Achieve	Kauri T.	Joanna K.	Nate H.	Caleb M.	Jane K.	Matilda S.
Arts						
Imagine	Jayden K.		Kaiden V.	Ella L.		Mollie L.
Believe	Savannah J.	Bailey M.	Amie H.	Aaron C.		
Inspire	Jody J.	Dakota S.	Sebastian F.	Sami M.		Kai D.
Achieve	Alexis R.	Charli T.	Tahj G.	Bayley R.		Katelyn W. Indi-Ella F.
IE Awards						
Maths		Ethan C.		Jayden D.		
English	Rennie M.		Nicholas B.	Dylan T.		Lucas S.
Physical Ed.		Nate D. Sienna L.	Lily A. Michael C.			
Health		Nate D.				
Technology		Ethan C. Kaylee B.	Maxx H.			Lauren J.
Arts				Brishan F. Matthew B.		
IL Awards						
Maths			Clive C.	Taylah B.		
English	Summa D.		Nicole S.	Josh C.		
HaSS		Richard E.	Karson K.			
Physical Ed.	Keith C.			Zane C.		
Health	Amelia G.			Dekota C.		
Technology		Charlotte F.	Lilly T.			
Science			Charli V			
Arts	Alyssa W.			Josh H.		



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Upcoming Dates

Event	Date
Last Day of Term	22 September 2023
First Day of Term 4	10 October
OLNA Year 9 (Group A only)	23 October - 26 October
Year 11 Exams	30 October - 10 November
Year 10 Exams	13 November - 17 November



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