



## Principal's Address

### Celebrating Achievements and Growth!

As we approach the end of another incredible academic year, I wanted to take a moment to reflect on the achievements, growth, and shared successes that have defined our journey together, in particular, that of our exceptional Year 12 cohort who are finishing their Coastal Lakes College journey this week.

This journey has been a testament to the resilience, dedication, and spirit of our school community. Despite the challenges we faced, we persevered, adapted, and continued to flourish in our pursuit of knowledge, growth, and excellence, celebrating success along the way.

Our students exhibited remarkable commitment to their studies, embracing new challenges and expanding their horizons. Their creativity, passion, and determination have been the driving force behind countless achievements, both academically and beyond the classroom and left a mark on the College as they helped us define who we are and what we stand for.

To the parents and caregivers of our departing Year 12 students, thank you for entrusting us with the education and development of your children. Your partnership and unwavering support have been invaluable in creating a nurturing and enriching environment for our students to thrive.

I am always incredibly proud of each and every member of our College community for their contributions and achievements throughout the year. This newsletter is once again bursting with all the great activities our students have participated in – and demonstrated their great commitment to seizing all opportunities to explore and enjoy new experiences on offer by the College.

I wish to make a special mention for our Year 11 students who are finishing up this week as well – we look forward to them returning next year ready for Year 12 and all that entails. We know some may choose to continue to grow and explore opportunities outside of traditional school next year, and we wish them all the very best in their journey.

I'm incredibly proud of the resilience and achievements of our College community - A last message to our departing students... Remember,

"You're off to great places! Today is your day! You have brains in your head.

You have feet in your shoes You can steer yourself

Any direction you choose.

You're on your own. And you know what you know.

And YOU are the guy who'll decide where to go. Your mountain is waiting, so... get on your way!"

Regards,

Ms Kya Graves

Foundation Principal



# Business Plan

Coastal Lakes College has an unwavering commitment to high quality teaching which drives the College vision to ensure success for all students. Our commitment to quality teaching is reflected in Business Plan priority 1, Excellence in Teaching and Learning and underpinned by our Teaching, Learning and Assessment Framework which we strive to have teachers implement in every classroom, everyday. Target 1 in our College Business Plan states, “The Coastal Lakes College Teaching, Learning and Assessment Framework will be implemented consistently across the College”



The Coastal Lakes College Teaching, Learning and Assessment Framework outlines our College’s shared approach to teaching and learning and clearly outlines what effective teachers believe, what they know and what they do to maximise the achievement outcomes of their students. There is a growing body of evidence to indicate that other than the student themselves teaching quality has the second greatest impact on student achievement outcomes. Additionally, we know that schools are most effective when there is an evidence based, consistent approach to teaching that is predictable to students and embedded across the whole school.

To help ensure our Teaching, Learning and Assessment Framework is implemented across the College we engage in ‘instructional rounds’ that involves Executive Team members, Heads of Learning Area and our Instructional Coaching Team observing teacher’s classroom practice. We collect data during these observations which then provides a learning area snapshot to the Head of Learning Area on how many teachers are implementing the necessary instructional practices that form part of our Teaching, Learning and Assessment Framework. A summary of this data is then taken back by the Head of Learning Area to provide feedback to their respective team on the instructional practices observed which serves to validate current practice or inform the need for teaching adjustment. At the whole-school level this data is then used to inform College’s the progress towards the achievement Business Plan target 1, with updated data provided each term. To support teachers to effectively implement the CLC Teaching, Learning & Assessment Framework. The College Executive

have appointed trained instructional coaches who are expert teachers, trained to work shoulder to shoulder with teachers to help them improve their instructional practice in alignment with CLC’s Teaching, Learning & Assessment Framework and their goals for improvement.

## Priority 1: Excellence in Teaching & Learning

Focus Area: High quality Instructional Practice & Coaching

Target 1: The CLC Teaching, Learning & Assessment Framework is consistently applied across the college to support student learning and achievement									
Note: The letters below coloured in green stand for each learning area. Data to inform progress towards this target is collected via our whole-school instructional rounds program.									
Learning Area									Overall
E	H	M	S	T	A	HPE	IE	IL	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

NOTE: Each learning area has been able to demonstrate through our instructional rounds and observations that they are implementing the TL& AF as indicated by the green and the ticks in the self-assessment schedule above.

The College’s Teaching, Learning and Assessment Framework builds our shared understanding of quality teaching and our model is outlined in the graphic below. The circular diagram provides a visual representation that clearly highlights the why, the what and the how of quality teaching at Coastal Lakes College. This is important for all teaching staff to be able to articulate our preferred approach to quality teaching and learning when talking to each other, to parents, to students and across our College networks.





## Chaplain's Address

I am eager to explore the importance of fostering strong partnerships between parents and our College for the benefit of your children. When we collaborate in supporting your child, it is your child who reaps the rewards. These benefits include positive academic outcomes, consistent attendance, well-developed social and relationship skills, holistic well-being, graduation, and progression to meaningful post-College options, as well as a lifelong love for learning.

As parents, how can we actively engage with our child's school?

**Be Informed:** Stay updated by reading newsletters, emails, Compass news items, and exploring our website

**Be Involved:** Volunteer at events such as Breakfast Club, participate in mentor programs, attend parent/teacher meetings, seminars, information sessions, assemblies, and talent showcases.

**Be Responsive:** Promptly respond to staff emails and phone calls, and discuss them with your child.

**Be Proactive:** Keep the College informed of any situations at home that may require support, such as family or student health concerns, bereavement, mental health issues, family conflicts, or changes. Reach out to the college to inquire about available support services.

Most importantly, maintain a positive conversation with your child about College and education.

At Coastal Lakes College, we boast an extensive team



dedicated to supporting your child. The Positive Support Team (PST) includes:

2 x Managers of Positive Support (MoPS): Lisa McCarthy and Wade Longworth

4 x House Leaders: Jordan Grincer (Analysts), Daniel Lambert (Explorers), Indi Brewer-Williams (Sentinels), and Belinda Jenkinson (Diplomats)

2 x School Nurses: Dawn Penlington and Tegan Choky

1 x Student Support Coordinator: Mark Barham

1 x School Psychologist (by school referral): Christine Tatasciore

1 x School Chaplain: Margaret Marriott

2 x School Officers: Linley Capps and Sheree Porter

Collectively, we offer extensive and multi-faceted support to your child. I am here to assist you in determining the best support option for any situation.

Especially given the current financial climate, I have access to uniform, booklist and equipment funding. We also partner with local organisations in counselling and psychology support, financial counselling, youth groups, mentoring and volunteering opportunities.

Furthermore, we recommend exploring podcasts, apps, and websites that provide valuable support for students and their families, including:

Maggie Dent, Parental as Anything

Hamish Blake, How Other Dads Dad

[www.raisingchildren.net.au](http://www.raisingchildren.net.au)

[www.reachout.com](http://www.reachout.com)

[www.kidshelpline.com](http://www.kidshelpline.com)

[www.gotcha4life.org](http://www.gotcha4life.org)

[www.thefatheringproject.org](http://www.thefatheringproject.org)

Together, let's ensure a thriving educational journey for your child.



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# Positive Support Team Update



## Compass Update

With the end of year fast approaching it is important that students continue to attend school and remain engaged in lessons. The Positive Support Team will be working on clearing unexplained absences for all students leading toward the end of the year, if your student has unexplained absences please contact the college to speak with Mrs Porter or Miss Capps to clear these absences.

Compass have also released a new feature at the end of Term 3 that allows parents to review all unexplained absences for their students. This is located under the attend tab in the app, we highly recommend jumping onto compass and having a look. If you are unsure of some absences please contact the college and select student services and staff will be happy to assist you.

A friendly reminder that if you are collecting your student early from school we do ask that you send your student with a note that they can show their teacher. We understand sometimes appts pop up and are unexpected but due to exams, external events and meetings occurring throughout the college we are aiming to minimize interruptions to the classrooms.



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# Congratulations to our First Graduating Cohort

This term, we come together to celebrate a momentous occasion—the graduation of the inaugural cohort of Coastal Lakes College. We extend our heartfelt congratulations to these exceptional graduates and share our immense pride in their accomplishments.

This group of bright, dedicated students has not only successfully completed their College journey but has also etched a significant mark in the history of our community. They carry with them not only the knowledge acquired in classrooms but also the invaluable life lessons and experiences that will shape their futures. They have shown resilience, dedication, and an unwavering commitment to their education, embodying the values of Imagine, Believe, Inspire and Achieve that we hold dear.

As Isaac, Summer, Lauren, Warrick and Jordan embark on their journey beyond Coastal Lakes College, we extend our sincerest congratulations and best wishes for the adventures that await. May their futures be filled with success, growth, and the realisation of their dreams.



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# Vocational Directions Pathway Update

## White Card Course – Oct 25th

Coastal Lakes College hosted a second White Card course which was another huge success, 20 students and 1 teacher achieved their White Card certificate. A White Card (or general construction induction card) is required for workers who want to carry out construction work. Any person who wants to access a construction zone is required to hold this card. It is fantastic that we had so many of our students complete this course in 2023 and we look forward to hosting this course again for students in the future.

## TIMSS – ACER

The Trends in International Mathematics and Science Study (TIMSS) is a large-scale assessment that measures how effective countries are in teaching mathematics and science. In 2019, 64 countries, 580,000 students, 571 Australian schools all participated in this assessment, and it has grown since.

Coastal Lakes College was selected to participate in this global test in 2023. We had 2 classes of Year 8 students (50 students in total) participate in this assessment in Week 4. All students did their very best and made the College and teachers very proud. We look forward to seeing how Australia scores in this area. Information can be found via the link: TIMSS - <https://www.acer.org/au/timss>

## Wellbeing and Engagement Collection Survey

The Wellbeing and Engagement Census took place for the second time in Term 3. The census survey gives the students the opportunity to have a voice about how they are tracking academically and socially at school. Students were asked a variety of questions in the confidential anonymous survey. Upon completion of the survey, the College was provided with a report describing the views of students across Years 7 to 11 regarding their social and emotional wellbeing, their engagement at school and their experiences outside of College.

The College has been busy exploring the WEC data from the report, identifying indicators of wellbeing, analysing the impact of student wellbeing on academic achievement and planning a path moving forward to better support all

of our students here at the College. The data from 2022 demonstrated that 50% of the College's students arrive to school without a healthy breakfast, prompting the College to work hard in 2023 to establish a robust Breakfast Club allowing students to access breakfast, which we all know is the most important meal of the day, setting students up with the fuel they need to be successful in the classroom. We look forward to putting the 2023 feedback into action and seeing where it takes us in 2024!

Thank you to all students who participated and voiced their opinions.

## 2023 Success

Adrian Luan (Year 11) is a success! Adrian entered Year 11 in 2023 with a career goal of wanting to be an air host. Adrian applied for TAFE in 2022 as part of his entry into the VDP program and was waitlisted for a course in Hair Dressing

Adrian was awarded the opportunity to do a Certificate II in Hairdressing in the second round offers. He was resilient and took the advice given to him to complete the certificate, gaining transferable skills.

At the end of 2023 Adrian applied to TAFE again for his chosen career path- Air Host and was successfully accepted.

"If you really want something, keep pushing! You don't always get what you want straight away. By opening myself up to new things, it gave me a new perspective on what I can be. I also learnt a lot of great skills like communication and interaction skills, and I grew my confidence. I really enjoyed meeting new people and would encourage others to give things a go," said Adrian.



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# Special Guests Annie and Lola Visit Coastal Lakes College

This term we had a remarkable day for our Year 9 and 10 students! Annie and her extraordinary guide dog, Lola, paid a visit, and what made it even more special? It was Lola's birthday! Annie shared invaluable insights about her personal journey navigating challenges, and how she made a significant career transition. Annie also introduced us to the various commands Lola understands and explained the appropriate ways to interact with service dogs in our community. Additionally, she delved into the role of technology and how it enhances her daily life.

Their visit was both inspiring and educational, shedding light on the extraordinary bond between these incredible dogs and their human partners



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# Meet Our New Head of Technologies - Cameron Fishburn

**CLC:** What inspired your passion for technology education and led you to become a Head of the Technology department?

**CF:** Growing up in New South Wales I was someone who actually really enjoyed school and my favourite subjects were the Technologies subjects. When I was in Year 12 I still didn't really know what I wanted to do after school and then realised one day that I really enjoyed school, really enjoyed Technologies, so why not become a Design and Technology teacher? I did however, not want to go straight to University as I wanted to make sure I didn't prefer life outside of a school, so I took a gap year and came to WA and worked in the mining industry for a year. Upon returning to NSW I was still enthusiastic about the idea and started my degree in Technology Education.

My journey towards a being Head of Learning Area started two years ago. A one year position as the HoLA came up at John Tonkin College and being close by, I felt it was a great opportunity to get some valuable experience for the future. I thoroughly enjoyed the role as it allowed me to continue to be in the classroom as a HoLA role still has a teaching load attached to it, but also to work closely with teachers and help them work towards their own goals and aspirations. So when the position at Coastal Lakes College became available, it was an opportunity I jumped at with open arms.

**CLC:** How long have you been teaching? What subjects and grade levels have you taught?

**CF:** I have been teaching for eight years total now, with a break in the middle to return to mining as an Exploration Driller for 7 years.

In my years teaching I have taught from 7-12 in Materials Design and Technology Wood and Metal, Digital Technology, Construction, Engineering Studies, Health and Physical Education.

**CLC:** Can you share a particularly rewarding or memorable experience in your teaching career?

**CF:** It is hard to narrow down rewarding and memorable experiences. Every time I come across a former student who takes the time to come and speak to me, that is exceptionally rewarding. I have a genuine interest in their successes and it is great knowing that I built a strong enough rapport with them to want to speak to me and share their experiences.

**CLC:** What do you enjoy doing outside of teaching?

**CF:** I have a young family of my own which occupies a lot of my time, but outside of work and family I thoroughly enjoy sport, particularly rugby union and basketball. During Summer I love fishing and being on the water, making Mandurah an ideal place to reside.



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# Get to Know our 2024 College Captains

We caught up with our recently elected College Captains for 2024, Owen K. and Jessica O.

**CLC:** What House are you in and what year did you start at Coastal Lakes College?

**OK:** I am in Sentinels and I started in 2019, in the College's foundation year.

**JO:** I am in the Diplomat House. I did not start at the school in Year 7 like most of the founding year I began my Coastal Lakes journey in 2021 in Year 9. Being the new kid at school taught me a lot and I believe it has made me into the person I am today, it pushed me out of my comfort zone and encouraged me to speak to new people and learn that not everything will go your way.

**CLC:** What does it mean to be a College Captain for 2024?

**OK:** For me it means a lot as I want to be someone who leads for the students and their ideas as student voice provides a whole different outlook on how staff see the school. I am very passionate about this as I would like to create an environment inside the College that is engaging, fun, safe, and enjoyable.

**JO:** This position means a great deal to me as it is something I have been looking to achieve since I was a little girl. The role means that I am a role model and leader to the younger students at the College and allows me to encourage them to achieve their goals and aspirations.

**CLC:** What is one of your favourite memories at Coastal Lakes College?

**OK:** There is quite a few, but one of my favourite memories would definitely have to be winning the Cadbury Cup with my team and Mr Gardiner and Mr Correia.

**JO:** One of my favourite memories from Coastal Lakes so far would have to be the House Carnivals, this day is my favourite day of the year, a day where we can have fun and cheer on our friends, get as colourful as possible in support of our Houses, be competitive, and it is a day to be proud of your House's collective achievement.

**CLC:** What are some of your hobbies?

**OK:** Basically, any form of sport, exercise, and fitness. For example, bodyboarding, mountain biking, running, hockey and basketball. I also enjoy spending time with friends and family.

**JO:** Some of my hobbies include camping, swimming at the beach, being active either at the gym or on a walk with my dog Dugg, watching TV, and spending money.

**CLC:** What are your goals for the future?

**OK:** Some goals I have for the future are to provide a safe, fun, and engaging environment inside the College, saving for a car, performing the best I can and learning new skills in the sports I participate in.

**JO:** Goals I am looking to achieve in the future include completing my bachelor's degree in Criminology and Justice and becoming a detective in the Western Australian Police Force, becoming Company Commander at my army cadet unit, joining the Australian Army Reserves, and making the College a more fun and exciting place of learning for the many years to come. These are all things I am proud of and I am confident I will achieve.



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# Learning Area Update - English

The English Learning Area's teaching focus is on developing the language and literacy skills of all students. However, alongside functional English, learners are also charged with developing subject-specific conceptual understandings and analytic practices. Like all College Learning Areas, we have a continuum of specific skills, terminology, ideas, knowledge, and understandings that students are expected to know and apply.

We use the Western Australian Curriculum and SCSA courses of study to develop programs designed to engage our students in activities that extend their skills, knowledge and understanding of the English language. In doing this they reflect on the world around us, whilst concurrently developing and enhancing their ability to comprehend, respond and create a range of text types.

It's been an interesting 2023 and Semester Two for our English staff. Alongside the journey of establishing the resources and curriculum for our Year 11's, we have reviewed what we deliver for Year's 7-10 and started planning and resourcing our Year 12 courses. There have been weekly after-hours meetings to achieve our review as well as to regularly moderate student assessments.

Some of our 2023 highlights include: some excellent essay work and speeches from our Year 11 ATAR students; some wonderful business ideas, product models and presentations from our Year 11 General students; many engaging creative writing pieces from our Year 10's, 9's and 8's;

many fantastic bookmark entries and poetry anthologies from our Year 7's (some displayed in our library); and enthusiastic participation of staff and students in our annual Book Week costume day (when staff dressed up as book characters and students entered a competition to guess who they were dressed as). I am proud of our highly qualified and very committed English Learning Area staff and the achievements of our students.

Next year the College continues to grow and our foundation Year 7 students (and those who have joined that cohort along the way) move up to be our first Year 12 cohort. I remember teaching them as chirpy Year 7's ... and here they are already young adults moving into their Graduation year. I wish them a successful final Year of College but, until then, a happy and safe school holiday season to all.

- Dr Phil McNamara, HoLA English

## Reading

This year all students have had the opportunity to regularly read books of interest to them in their English class. In every class this is either part of a daily routine, or there is a dedicated lesson every week for reading. This part of the English program is based on research that shows that regular reading fosters development of a student's vocabulary and essential foundational literacy skills, such as spelling and paragraphing and the sequencing of ideas.

Students have been encouraged to borrow a book from the College or community library, bring one from home, or to borrow one from the books provided in each classroom. Students are also encouraged to regularly read at home.

If your child is a reluctant reader, please encourage them to bring a book, in a genre or on a topic of interest to them, to class to read.



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# Learning Area Update - English

## Year 7

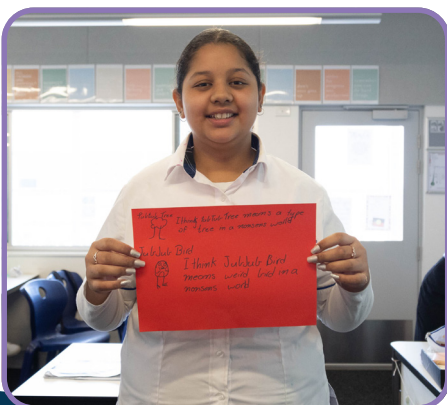
In Term 4, Year 7 students will be exploring the world of poetry, where they will be challenged to respond to existing poetry and tasked to create and present their very own poems based on the work of Roald Dahl. So far, students have been exposed to poetry's different elements and forms, with limerick and nonsense poetry quickly becoming firm favourites among the cohort. We cannot wait to see the fantastic work the students produce!

## Year 8

Year 8 has been an exciting time in English as we have explored a variety of topics this term! To finish off 2023, students will be analysing a range of songs and their lyrics for their use of poetic devices, as well as how Australian stereotypes are represented in music videos.

## Year 9

In Term 4, students will aim to gain an understanding of the science fiction genre through a variety of short stories before writing their own. It should be an exciting term with possibilities "out of this world".



## Year 10

Year 10, the final year of 'Middle School' for students, is an exciting year where students are having to fully consider what Senior School Pathways suit their subject skills and interests. How committed are they to finessing their reading and writing skills and the practices of reflection and continual improvement? Can they deconstruct a range of text types, as well as create their own examples of specific fiction and non-fiction texts? The territory of where each student currently sits regarding this has been provided to them through feedback on their comprehending, responding and composing skills across a range of Tasks. These have included a novel study, a short film study, and the writing of essays, opinion pieces and short stories.

## Year 11 General

The roll out of a Year 11 General course has been an exciting addition to the English curriculum. Designed with the intention of widening student's experiences of everyday texts, students have engaged with imaginative, informative, and persuasive texts in a variety of forms and for a variety of reasons. Students have been invited to analyse, respond to, and create their own texts which has given many students an opportunity to showcase their skills in different ways. This year, highlights have been the creative tasks, the most popular of which has been the 'Shark Tank Sales Pitch'. Students busily researched and made products, prepared presentations, and tried to sell their idea to a panel of their peers who were often hard customers. Their powers of persuasion are impressive.

## Year 11 ATAR

Our first year of Senior School ATAR! Over this term, our Year 11 ATAR English students have been putting the world to rights in their interpretive pieces, sharing their opinions about issues that affect them. Now they have begun preparing for their final exams of the year, working away at unpacking questions, writing practice pieces, and memorising textual evidence. We wish them the best in all of their exams and are looking forward to reading their insightful responses.

### PANDEMIC DECLARED

14/03/2020

Written by Daniel Cunningham

COVID 19 is a rapid spreading virus.



The World Health Organisation has declared a PANDEMIC! As of the 11th of March 2020, a World-Wide Pandemic is currently unfolding right before our eyes. Due to Coronavirus' fast spreading nature, the World Health Organisation has made the official decision of acknowledging COVID 19 as a global PANDEMIC.

#### THE FACTS!

So far, COVID 19 has claimed around 3 million lives. This virus is lethal and can end lives and businesses. The government has told us to stay vigilant and stay home. There is currently no vaccine or treatment for Covid 19, so the best option is prevention - do everything that you can to avoid getting sick.

Due to Lockdowns and people wondering when they can next get out, some items are being sold out fast because people are 'panic buying'. Items that are commonly sold out:

- Toilet paper and other toiletries.
- Tinned foods and baking essentials.

**WHAT HAPPENS NOW?**  
Authorities are frantically panicking, working behind the scenes. For now it is a feed-for-yourself situation; everything you do is a risk of becoming infected with COVID-19. All we can do is stay home and keep in the loop with the latest news. GOOD LUCK EVERYONE!

Student Work Example



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Ms Grincer



Mr Lambert



Ms Vandenberg



Ms Brewer-Williams



## House Point Update

House Point Tally	
Diplomats	XX, XXX
Explorers	XX, XXX
Analysts	XX, XXX
Sentinels	XX, XXX

Top students from Diplomats are Harriet H. and Nate H.

Top students from Explorers are Mitchell W. and Grace B.

Top students from Analysts are Madie S. and Kelvyn C.

Top students from Sentinels are Eli B. and Bridget P.



## House Point Shop

The final House Point Shop for the year will be running Week 6 Friday and Week 10 Tuesday. Students will be able to spend their House Points they have earned through Positive Behaviours in the College and receive prizes ranging from chocolates through the Bluetooth speakers.



## GOALS Program

The GOALS program has had another successful year, running reward interventions during the term and training students ready for the PSSA carnivals throughout the year. For 2024, the program will be expanding and offering additional sports for students to engage in. To be apart of the GOALS program, students need to hold their Good Standing or achieve Advanced Good Standing. Sign-ups occur in the first 2 weeks of the term.

Sports available each term are:

Term 1: AFL, Basketball & Cricket

Term 2: AFL, Netball, Touch Rugby & Soccer

Term 3: AFL, Netball, Touch Rugby, Soccer

Term 4: AFL, Volleyball, Basketball



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# Positive News at Coastal Lakes College

## Annual Bookmark Competition

Congratulations to Sophie R, Summer A, Lilly E, Ivy F, Amber R, Indya V, Savi H, Armani M and Katie B for winning our annual bookmark competition! This year, students had 3 themes to choose from: Coastal, Reading or Nature.

All students had the opportunity to enter the Library Bookmark Competition which was organised by Mrs Kirkham and held in Term 3. Our favourite 10 were chosen by Ms Taylforth & Mrs Kirkham to be printed for all to use when borrowing books from the Library.

Winners received their own designed bookmark, a gift pack, and a book of their choice.



## USA Basketball Tournament Tour

Congratulations to Tyson B, Noah H, Logan H, Jaxson R, James S, Caydn R and Rylee W, for being selected to tour America with AUSA Hoops. The boys entered the national trials and have been selected to train and experience life as a basketball athlete at an American College tournament.

This is an amazing opportunity for our students to develop their skills, network with key international Colleges as well as explore possible post-tertiary pathways.



## Year 10 River Cruise

Our Year 10 College River Cruise was an incredible experience for our students! The night was an amazing evening with filled with dancing, laughter and lots of lasting memories. The cruise travelled along the Swan River and attendees took in the sights while enjoying the beautiful backdrop of the sun setting over the Perth City.

Thank you to Captain Cook Cruises for hosting such a wonderful evening for our students.



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# Positive News at Coastal Lakes College

## College Students Celebrate Sporting Achievements

We're thrilled to announce that Coastal Lakes College has secured 1st place in the Black Division at the School Sport Western Australia Track & Field Carnival! It's an incredible achievement that showcases the dedication and talent of our students.

A special round of applause goes to all our 60 students who competed as well as our outstanding athletes who were placed as champions and runners up.

Year 7 Champion Girl: Cienna T – 95 points  
Year 8 Runner Up Boy: Hunter H – 44 points  
Year 9 Runner Up Boy: Rylee W – 42 points  
Year 10 Runner Up Girl: Bailey M – 48 points

Cienna T was also selected to represent Coastal Lakes College at The Secondary Schools Triathlon Champion Schools Event which is conducted by School Sport WA, in partnership with Triathlon WA.

George M competed in the Football West International Soccer Borneo cup which was held in Borneo as well as the SingaCup, an international youth football tournament held in Singapore.



## CO<sub>2</sub> Dragsters at Coastal Lakes College

We are proud to host the National CO<sub>2</sub> Dragsters Competition that featured multiple divisions:

Division A - General Shop Open  
Division B - Engineering and Technology Studies  
Division C - Special Education and Primary Schools  
Division D - Teachers Open  
Division E - Outlaw Class (students only)  
Division F - Shine and Show Dragster (Novelty)

Students assisted in setting up the competition, including preparing the track, setting up the timing system, and arranging the projector to display race times. Throughout the day, students played an active role in placing dragsters on the track, recording race times, removing dragsters, and guiding guest judges. Well done to our students for their exemplary attitude, effort, and behavior throughout the competition.



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# Christmas Hampers

## Donation Requests

In the spirit of giving and community support, New Beginnings Church, which gathers in the drama room at Coastal Lakes College on Sundays, is reaching out to our College family for a special initiative.

### What's needed:

We are seeking donations of non-perishable food items and Christmas goodies, think bon-bons or similar, to assemble festive food hampers. These hampers will be distributed to those in need within our community, creating brighter holidays for all.

### How to contribute:

Simply drop off your donations at the Directions Office, clearly addressed to Margaret. Your generosity will make a meaningful impact on the lives of our neighbors.

### Deadline for donations:

Donations will be graciously accepted until the end of the College term.

For any inquiries or additional information, please feel free to reach out to Beth Winnett at 0408 133 635.



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## Year 11 Subject Awards

ATAR Modern History	Ellynie R
General Modern History	Noah S
ATAR Psychology	Ellynie R
General Psychology	Eva P
ATAR Mathematics Methods	Ryan B
ATAR Mathematics Applications	Elena C
General Mathematics Essentials	Maia L
ATAR Biology	Elena C
ATAR Physics	Ryan B
ATAR Chemistry	Ryan B
ATAR Human Biology	Indie-Ella F
General Integrated Science	Emma M
General Human Biology	Eva P
General Materials & Design Technology - Wood	Matilda S
General Materials & Design Technology – Metal	Mikayla A
General Building & Construction	Owen K
General Food Science & Technology	Aimee S
General Technical Graphics	Ivy D
ATAR Engineering	Ryan B
ATAR English	Jane K
General English	Leandi D
ATAR Health Studies	Sophia O
General Health Studies	Aurora I
General Physical Education Studies	Sean H
Certificate III in Sport & Recreation	Dom R
General Visual Arts	Elena C
General Media & Production	Jules M
General Design Graphics	Jessica W
Certificate II in Music	Taj H
Foundation English	Tarni W
Foundation Math	Kiara J
Workplace Skills	Adrian L
Foundation Health, Physical and Outdoor Education	Anton G
IE Food Technologies	Jayda P
IE ASDAN	Summer M
IE Certificate II Workplace Skills	Jordan H
IE Workplace Skills/Experience	Warrick G

## Year 11 Endeavour Awards

ATAR Modern History	Doris D
General Modern History	Angelina S
ATAR Psychology	Eli D
General Psychology	Bayleigh K
ATAR Mathematics Methods	Jane K
ATAR Mathematics Applications	Matthew F
General Mathematics Essentials	Mollie L
ATAR Biology	Aron R
ATAR Physics	Jane K
ATAR Chemistry	Jane K
ATAR Human Biology	Amiee S
General Integrated Science	Riley M
General Human Biology	Jordyn G
General Materials & Design Technology - Wood	Xander B
General Materials & Design Technology – Metal	Cody T
General Building & Construction	Mikayla A
General Food Science & Technology	Mitchell R
General Technical Graphics	Matilda F
ATAR Engineering	Jane K
ATAR English	Elena C
General English	Taylor J
General Health Studies	Angelina S
ATAR Health Studies	Aimee S
General Physical Education Studies	Kyle J
Certificate III in Sport & Recreation	Aurora I
General Visual Arts	Jessica W
General Media & Production	Logan M
General Design Graphics	Mitchell R
Certificate II in Music	Katelyn W

## College Awards

CLC Champions Award	Tate L
CLC Sports Person Award	Sean H
Academic Achievement Award	Ryan B
Imagine, Believe, Inspire & Achieve	Jane K



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### Upcoming Dates

Event	Date
Year 11 commence Yea 12 (ATAR only)	20 November 2023
Music & Dance/Drama Showcase	29 & 30 November 2023
PSSA Carnival netball & volleyball Year 9 & 10	4 December 2023
PSSA Carnival AFL Year 9 & basketball Year 9 & 10	5 December 2023
Year 11 ATAR students finish	8 December 2023
Achieve Program celebration	12 December 2023
Good standing reward excursion Year 7 - 10	13 December 2023
Celebration assemblies	14 December 2023



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