



## Principal's Address

**Blink and you miss it.....**

**That's how I feel about term one!**

I trust this edition of our newsletter finds you and your family in good spirits as we approach the Easter break. As the end of the term draws near, I wanted to take a moment to reflect on the accomplishments of our students and express my gratitude for your ongoing support.

First and foremost, I want to extend my heartfelt congratulations to our students for successfully completing a short but jam-packed term one. It's been a journey filled with hard work, dedication, and countless achievements both inside and outside the classroom. Whether it was giving it their all in NAPLAN or OLNA testing, completion of class work, transitioning from primary school to high school and all that entails, participating in extracurricular activities, or demonstrating leadership qualities, our students have truly excelled, and we couldn't be prouder of their accomplishments. This was never more evident than at our recent values celebration assembly where we recognised a very large number of students in each year group for demonstrating the 'Imagine, Believe, Inspire and Achieve' College values. I have especially appreciated watching our student leadership group - led by our College Captains and facilitated by Ms Jenkinson - begin to grow and have a say in how we demonstrate our commitment to the Coastal Lakes College community. Their first event of the year, a celebration of Harmony Day, was a great way for them to demonstrate their commitment to helping us express what is important to us as a college moving through 2024.

I also want to recognise the invaluable role that you, as parents and guardians, have played in your child's academic journey. Your unwavering support, encouragement, and involvement have undoubtedly contributed to their success. From helping with homework to attending parent-teacher meetings, to responding and supporting teachers when they reach out to you to discuss your child's progress, your commitment to your child's education is truly commendable, and it does not go unnoticed or unappreciated.



As we look forward to the Easter break, I encourage you to take this time to relax, unwind, and enjoy quality time with your loved ones. It's an opportunity to recharge and rejuvenate before we embark on the next chapter of the school year. Whether you're planning a family getaway or simply enjoying some downtime at home, I hope you make the most of this well-deserved break.

Before we part ways for the holidays, I want to remind you of the importance of continued learning and growth, even during the break. Encourage your child to engage in activities that stimulate their minds, whether it's reading a book, exploring new hobbies, or pursuing personal interests. By fostering a culture of lifelong learning, we can ensure that our students continue to thrive academically and personally.

Could I also please take this opportunity to remind parents and students alike that the seasons have turned, it is finally cooler in the mornings and evenings for which I am sure many of you are grateful for, just like I am. This means that students will begin to wear jumpers. We have listened to student feedback about our jackets and jumpers and there will be a new school jumper that is fleece lined and warmer than our other current options (which will remain available as well). Please help the college maintain its uniform standards by ensuring students are suitably dressed in approved Coastal Lakes College attire as the weather continues to cool during term two.

In closing, I want to express my gratitude once again for your ongoing partnership and support. Together, we can empower our students to reach their full potential and achieve great success. Wishing you and your family a joyful Easter break filled with laughter, love, and cherished memories.

Warm regards,

Kya Graves

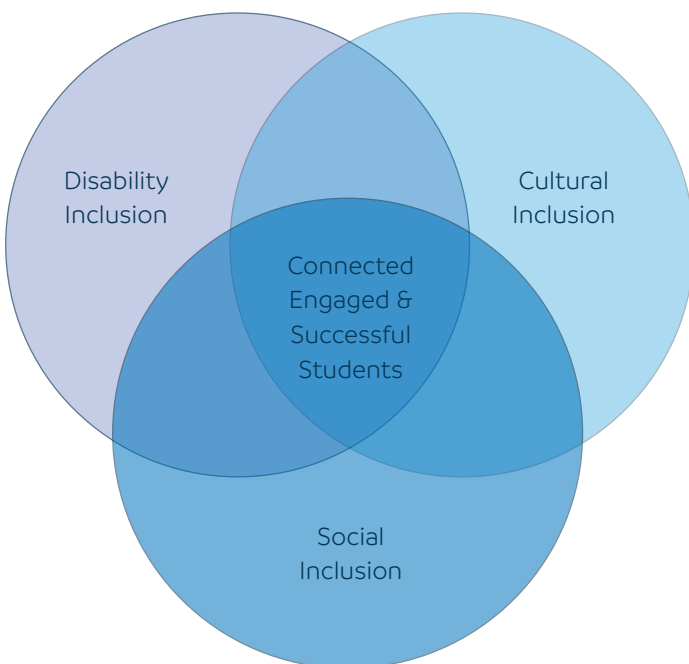
Foundation Principal

## Business Plan

The College is continuing to drive a focus on inclusion for all students (and staff) as part of Business Plan priority 2 – College Development & Well-being. Inclusion is about affording dignity and respect to others through our attitudes, behaviours and actions. From a strategic planning perspective and to inform the essential work that we are engaging in to make Coastal Lakes College the most inclusive school it can be, we have developed an overarching inclusion framework with three priority focus areas:



1. Disability Inclusion
2. Cultural Inclusion (and Responsiveness)
3. Social Inclusion



### 1. Disability Inclusion

Our focus on inclusion for students with a disability is to remove barriers that reduce their ability to access, participate in, and contribute to their education. To be inclusive we are continuing to take steps so that our students with a disability can meaningfully contribute to their school, workplace, community and society on the same basis as students without a disability. It is so important that we continue to ensure students with a disability receive equitable opportunities at school and in the community

so they too can experience a genuine sense of belonging and connection to others that is synonymous with positive mental health outcomes. At Coastal Lakes College we recognise that to include and enable everyone from the outset, our mindsets and methods require empathy to understand people's needs, the flexibility of thought to challenge our own assumptions, and the willingness to discover new ideas and practices that ensure an inclusive college environment where students with a disability can shine.

### 2. Cultural Inclusion

Our focus on cultural inclusion prioritises students from Aboriginal and Torres Strait Island backgrounds to ensure all students understand and respect Aboriginal and Torres Strait Islander people, history, tradition and culture which forms part of the broader focus on reconciliation. We also aim to recognise and celebrate the cultural diversity that exists amongst our students (and staff) and promote the importance of respecting other cultures, been accepting and tolerant of cultural difference amongst students and maintaining high expectations for behaviour, engagement and achievement for students from ethnic minority cultures. The cultural inclusion focus across the College has identified four key strategic pillars which will inform and guide the planning of strategies and initiatives to promote cultural responsiveness moving forward. The four strategic pillars and our foci as a culturally responsive school is outlined below:

**Relationships:** Culturally responsive schools foster positive participation, communication and interaction between staff, ATSI & EMG students, their parents and families, and the local Aboriginal community.

**Teaching:** Culturally responsive schools have high expectations for Aboriginal students and students from EMG and utilise a range of different culturally responsive teaching strategies that enable students to better reach their full education potential.

**Learning Environment:** Culturally responsive schools build an environment that is welcoming for ATSI and EMG students and reflects community aspirations for their children.

**Leadership:** Culturally responsive schools have leaders who develop and sustain an individual and school-wide focus on improving education outcomes for ATSI students and students from EMG.

*Continued on Page 3*



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## Business Plan

Continued from Page 2

### 3. Social Inclusion

Our focus on social inclusion across the College is all about building and sustaining a College culture free of discrimination of any student or staff member due to reasons associated with:

- Race or ethnicity,
- Sex,
- Sexual orientation (or sexuality),
- Gender and
- Gender identity.

Our focus on social inclusion is all about actively promoting and celebrating individuality and the importance of accepting the way others choose to express themselves and respect how people define their gender and sexuality. R

At the very heart of the current work that is taking place to continually build upon and sustain a truly inclusive College culture for our students and staff, we have four underpinning values that guide our interactions, our initiatives, our work environments and our behaviours and these include: respect, equity, diversity and inclusion.

Ultimately, our College-wide approach to sustaining an inclusive college environment is about recognising and meeting the needs of different groups of students, ensuring our policies and procedures promote equity and fairness and facilitating a safe, connected and positive college environment where students feel welcome and able to thrive.



## Chaplain's Address

How do we protect our kids? Do we step in at every opportunity or do we model how to be independent and deal with issues themselves? Physical and emotional safety develop through practice.



I know my first instinct is always to pave the way, to make things easier and to ensure that no unpleasant/difficult situation upsets them.

Is this always helpful? Absolutely not! Should they always find the solutions themselves? Absolutely not! As with most things in life, balance is important.

We can model how to seek help, to speak up for themselves and maintain healthy relationships by doing these things in our lives. We can coach them through the steps, to stay calm and in control, to be uncompromising but fair, kind and polite in our communication, whilst making their point. When they have tried but not been confident enough to proceed or to have been unable to negotiate a solution, stand alongside them, support them to speak up.

And if this doesn't work, speak for them but allow them to be part of the solution. Allow them to learn the lessons of childhood to make them, strong resilient adults with a growth mindset a solutions focus.

Some helpful links to support our young people learning to speak out for themselves:

<https://raisingchildren.net.au/preschoolers/play-learning/preschool/self-advocacy-helping-children-speak-up-for-themselves>

<https://www.childsafety.gov.au/resources/speak-up-make-complaint/adults-helping-children>

<https://www.pbs.org/parents/thrive/how-to-raise-kids-who-can-speak-up>

Please remember we at Coastal Lakes College are here to support you and your young people but we cannot assist if we aren't aware of an issue. Please contact me by email or phone to discuss an issue your young person is facing.

Together we can make a difference.



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# An Update from the Vocational Directions Pathway

## NAPLAN 2024

Over 400 students in Years 7 and 9 sat NAPLAN this term. Starting in Week 7, students completed the four tests consisting of writing, reading, conventions of language and numeracy.

Students are to be congratulated for their exceptional behaviour and for the effort they put into completing the tests to the best of their ability.

It was pleasing to see students uphold the high standards shown in previous years.

NAPLAN results will be available in the middle of the year. Students will receive their individual NAPLAN results via the post. Families are encouraged to update their mailing address if it has changed.



# Year 7 & 9 NAPLAN

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# Year 10 Students Explore their Passion for Fashion

We had the incredible privilege of hosting award-winning fashion designer, Karen Elizabeth Young, at our Year 10 textiles class!

Karen not only shared her vast expertise but also taught our students a plethora of skills, from fashion illustration to exploring diverse styles throughout history.

With years of experience in the industry, Karen captivated us with her insights and by sharing her experiences, offering a glimpse into the world of fashion design. She also showcased some of her stunning gown and accessory samples.

A huge thank you to Karen for inspiring our budding designers!

Karen can be found online at [karenelizabethyoung.com.au](http://karenelizabethyoung.com.au)





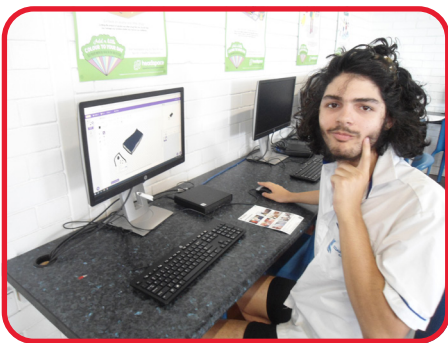
# Learning Area Update - Inclusive Education

## Billy Dower Youth Centre

Students caught public transport to and from the Billy Dower Youth Centre as a means to encourage independence. This allows them to become familiar with using buses and knowing the routes as a means to get around.

The Youth Centre offers activities and a safe place for young people to hang out either after school or when they graduate High School. They also offer assistance for those seeking employment.

Our students loved visiting the centre and becoming familiar with the staff and the activities available to them.



## Colourful Semantics

Room 5 is using Colourful Semantics to create meaningful sentences. Students brainstorm ideas as a class with the display charts and then have a go at writing at their individual level, using coloured dots and templates to guide them.

Some students use a PODD book to select the "who" and the "what doing" of their sentences and creating silly sentences is encouraged to keep it fun!



## Hydrotherapy

We could never do a feature on the Hub without including our most golden resource, the Hydrotherapy pool. We have three water-loving swim teachers who give our students the chance to escape their busy, environmentally curious lives and feel a sense of peace in the water.



## Cooking

In our latest culinary adventure, students dived into the world of baking and cooking, mastering the art of crafting scrumptious scones, delectable Florentine biscuits, and mouthwatering pizza pockets!

Not only did they whip up these tasty treats, but they also gained invaluable life skills along the way. From measuring ingredients to perfecting baking techniques, our students embraced the kitchen with enthusiasm and creativity.



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Ms Grincer



Mr Lambert



Miss Jenkinson



Ms Brewer-Wijlams



### House Point Update

House Point Tally	
Diplomats	12 895
Explorers	11 308
Analysts	13 468
Sentinels	8 463

Top students from Diplomats are Karsen K. and Lillie T.

Top students from Explorers are Jaelyn M. and Jack S.

Top students from Analysts are Liam K. and Nicole S.

Top students from Sentinels are Braybe S. and Natalie L.

### National Ride2School Day

The Ride2School day in 2024 was a hit! Many students walked or rode to college, wearing helmets for safety. We reminded everyone to be careful around traffic, especially near the school.

It was a positive morning, with students earning house points and entering a prize draw. Ride2School is a nationwide program that helps schools encourage more physical activity on the way to school.



Mrs McCarthy



Mr Longworth



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# Positive News at Coastal Lakes College

## CSSA Carnival at Coastal Lakes College

Our Year 11 students, currently studying Cert III in Sports and Recreation, took charge in organising, umpiring, and score keeping for the latest CSSA Carnival. This event, held annually, brings together four local primary schools to compete in three sports: cricket, basketball, and tee ball.

Our students stepped up to support and facilitate the event and not only ensured smooth operations throughout the carnival, but they also provided valuable mentorship to the younger athletes, setting an example of sportsmanship and leadership.

"I just wanted to pass on how extremely helpful, well behaved and polite the six Year 11 students were. We appreciate their help as getting parent assistance and extra staff can be quite difficult. After the first couple of games they were confident enough to umpire and they scored the whole time. Could you please pass on to the students a big thanks from the CSSA." said Mrs Sibraa, PE specialist at Madora Bay Primary School.

The CSSA Carnival isn't just about competition; it's about fostering a sense of community and camaraderie among schools. Events such as this are a meaningful opportunity for our students to connect with our local primary schools, building bridges and relationships that extend beyond the College.



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# Positive News at Coastal Lakes College

## Year 9 Cooking

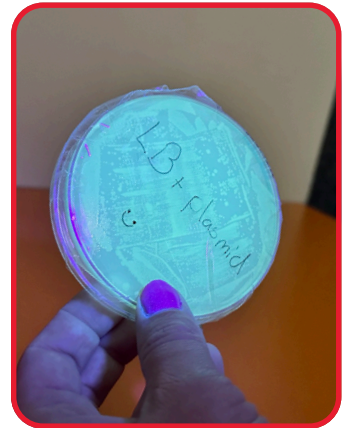
In Year 9, our students explored cake presentations, displaying a mix of creativity and culinary prowess. From playful designs to intricate creations, their cakes highlighted flavour combinations and visual appeal. This project asked students meet the four main principles of plating – composition, balance, shape and texture.



## Year 12 ATAR Biology

Students have been learning about application of biotechnology practices in the field of biology. This practical involves transforming bacteria (*E. coli*) with a gene from a bioluminescent jellyfish. The gene was expressed in new generations of the bacteria; causing them to glow bright green under UV light.

Using bacterial plasmid-based genetic transformation, students will acquire the tools to transform *E. coli* bacteria to express new genetic information employing a plasmid system in recombinant DNA technology. This technology is used in the production of insulin for human use.



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# Community News & Events

## Year 11 & 12 Exploration Day

Wednesday 3 April 2024

Explore Murdoch University and spend the day as a university student!

- Hear first-hand from our course advisors about what to expect while studying
- Have the opportunity to network with current students and learn about their Murdoch experience
- Take a tour of our facilities and campus
- Get hands-on with workshops and demonstrations
- Learn about admission requirements and scholarships



Registrations essential!



[murdoch.edu.au/events](http://murdoch.edu.au/events)

Ngala kwop biddi.  
Building a brighter future, together.



## JOIN OUR SOCIAL GROUPS!

**FIND US IN:**

FREMANTLE  
MANDURAH  
MARANGAROO  
MIDLAND  
ROCKINGHAM  
SOUTH FREMANTLE

ARE YOU ON THE AUTISM SPECTRUM LOOKING TO MEET NEW FRIENDS? COME JOIN US!

**AWESOME GROUP  
10-15 YEARS**

**YES GROUP  
13-18 YEARS**

**STEP INTO SOCIAL  
18+**

**FACILITATED BY QUALIFIED STAFF, GROUPS EXPLORE COMMON INTERESTS, AND ARE RUN WITH THE ACTIVE INVOLVEMENT OF GROUP MEMBERS.**

To enrol, visit [spectrumspace.org.au](http://spectrumspace.org.au), call 08 9431 2111 or email [enrolments@spectrumspace.org.au](mailto:enrolments@spectrumspace.org.au)

**BridgeBuilders**  
*Nourishing our community.*

## Volunteers **NEEDED**

Easter Sunday Fundraising BBQ  
31 Mar | 8:30am - 3:30pm  
Mandjar Markets Mandurah Foreshore

We're in urgent need of volunteers to serve, cook and handle transactions. Just one hour of your time can make a huge difference!

Ready to join us? Register now! contact Leandri Cronje at [schools@bridgebuilders.org.au](mailto:schools@bridgebuilders.org.au) to give of your time and make a difference in the lives of others in our community.

**Madora Bay**  
Community Association

**MBCA AGM** – Sunday 14<sup>th</sup> April

Time: 10:30am @ Madora Bay Primary School Library

We need volunteers: Positions to be filled at AGM:

- ✓ President
- ✓ Vice President
- ✓ Secretary
- ✓ Treasurer
- ✓ General Committee Members

Guest Speakers:

- ✓ MBPS Principal – Samantha Benn
- ✓ St Marcellin Catholic College Foundation Principal - Ms Anita O'Donohue
- ✓ City of Mandurah Community Update - Nick Benson

We aim to hold committee meetings every 4-6 weeks.

## Career Conversations

Pathways and opportunities 2024

### Preparing young people for the many pathways and opportunities available.

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Information session for parents and students

**Bentley**

Bentley Technology Park  
Global Streaming Room  
The Hub, 2 Brodie-Hall Drive, Bentley  
Monday 27 May 2024 • 6:30 pm to 8:00 pm

<https://www.trybooking.com/CQKPG>



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# Coastal Lakes College Values Award Winners

Year 7	
Digi Tech	Aliyah N. Hayley B.
Tobias Wilson	Harley W. Jackson W.
Wood	Tobias W. Dominik C.
Performing Arts	Sienna W. Andrew A.
Dance	Chad J. Jaxon S.
Media	Paenoa T. Daphnie M.
Textiles	Logan P. Daphnie M.
Music	Joseva G. Tobias W.
Maths	Tahlee H. Will D. Hayden F. Cooper W.
English	Logan S. Daphnie M. Eve C.
Science	Summer J. Will D.
Hass	Jaeger B. Will D.
Health	Isabelle W. Dylan L.
P.E	Sophia M. Naqwiesha M.

Year 8	
Performing Arts	Malakai P. Savanah J.
Music	Scarlet D. Kaeden T.
Food	Ethan V. Brigit P.
Wood	Ioteva N. Sophie S.
Textiles	Deegan E. Sienna L.
Dance	Lily E. Hitolo G.
Digi Tech	Leon F. Asja D.
Visual Art	Keegan L. Asja D.
Engineering	Kyra D. Poppie K.
Metal	Tayan B. Lilly M.
Maths	Faith H. Dori L.
English	Giordana S. Sophie S.
Science	Brigit P. Ioteva N.
Hass	Zafir A. Hitolo G.
Health	Abbey D. Bella H.
P.E	Rhys P. Zafir A.



# Coastal Lakes College Values Award Winners

Year 9	
Tech Design	Jayden E. Jade L.
Engineering Advanced	Joshua B. Hannah C.
Wood	Indya V. Hudson M.
Textiles	Stella W. Kaylana H.
Media	Charlotte H. Van C.
Visual Art	Bailey M. Felicity W.
Dance	Ellie K. Eleanor B.
Spec Sport AFL	Zennon G. Sam A.
Food	Noah D. Ruby W.
Metal	Lachlan T. Daniel V.
Spec Sport General	Ellie K. Cooper R.

Year 9	
Drama	Jade K. Mackenzie L.
Music Performance	Skye B. Asha J.
Sport Science	Sienna N. Lachlan T.
Maths	Mia P. Jonathan B. Shamelle A. Ethan C.
English	Jade K. Lachie S.
Science	Hunter H. Nisa D.
Hass	Deon G. Felicity W.
Health	Van C. Charlotte C.
P.E	Taylor D. Jack H.
IE	Joshua T.



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# Coastal Lakes College Values Award Winners

Year 10	
Cooking	Chloe R. Amarli B.
Wood	Michael C. John L.
Caring for Children	Skye L. Amie H.
Performing Arts Design & Production	Charlie V. Saige P.
Engineering Advanced	Alex R. Ben C.
OLNA Support	Kelvyn C. Harriet H.
Spec Sport AFL	Chev H. Karson K.
Visual Art 2D	Florence S. Lilly E.
Metal	Michael C. John L.
Tech Design	Wesley B. Kynan R.
Textiles	Bailey K. Harriet H.
Advanced Maths	Freya T. Sam M.
Dance	Dakota M. Carolina M.

Year 10	
Sport Science	Shari L. Denise S.
Community Health	Abi T. Hamish M.
Performing Arts Performance	Aime H. Gabby M.
Music Composition	Kaiden V. Tyler O.
Psychology	Gabby M. Lilly E.
Media	Florence S. Jack B.
Visual Art 3D	Linnea S. Thidda M.
Maths	Izabella G. Jaxon F. Bailey K.
English	Mya B. Charlie M.
Science	Kim T. Alise M.
Hass	Gabby M. Ella T.
Health	Tahlia W. Charlie M.
P.E	Mya B. Rylee W.
Cert 1 Employment Pathways	Mitchell W.



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# Coastal Lakes College Values Award Winners

Year 11	
Psychology General	Shania J. Emily K.
Psychology ATAR	Lily B. Evie D.
Math Methods	Jack R. Summah H.
Math Applications	Caleb M. Jack R.
English General	Michael P. Nevaeh U. Michael B.
English ATAR	Evie D. Ella L.
Metals	Aaron C. Matthew W.
Food	Paige A. Scott K. Ashton W.
Geography	Zahara W. Evie D.
Physics ATAR	Ethan G. Summah H.
Maths Essentials	Jasmine H Kaden M
Wood	Roslyn K. Cody S.
Health Studies General	Paige A. Riddhima P.
Health Studies ATAR	Kobie W. Lily B.
PE Studies	Nick B. Dakota P.

Year 11	
Chemistry ATAR	Dakota P. Sami M. Samuel W. Ella L.
Earth & Environmental Science	Jada S. Lilly N.
Tech Graphics	Alyssa A. Eternity D.
Graphic Design	Deakan M. Aimee H.
Modern History ATAR	Ella L. Dakota P.
Science in Practice	Eternity D. J Ulysses G.
Building and Construction	Nick B. Michael P.
Visual Art	Jessica L. Deakan M.
Engineering Cert	Flynn A. Lachlan F.
Engineering (ATAR)	Ella L. Ethan G.
Human Biology General	Shyla D. Shania J.
Human Biology ATAR	Riddhima P. Bailey M.
Music Cert	Adam F. Kaden M.
Biology	Riddhima P. Bailey M.
Media Production and Analysis	Jessica L. Peyton G.





# Coastal Lakes College Values Award Winners

Year 11	
Drama	Hollie W. Isabelle F.
Sport and Rec cert	Jayden L. Valencia D.
VDP WACE – English	Jorja M.
VDP WACE – Math	Beau R.
VDP WACE – Career & Enterprise	Millie P.
VDP WACE – Science in Practice	Nadine T.
VDP Foundations – English	Jay B.
VDP Foundations – Math	Jay B.
VDP Foundations – Career & Enterprise,	Layla M.
VDP Foundations – Cert 2 Workplace Skills	Jay B.

Year 12	
Modern History ATAR	Matthew F. Kaleb K.
Physics ATAR	Ryan B. Jane K.
English General	Leandi D. Bayleigh K. Charlize A.
English ATAR	Savannah M. Matthew F.
Health General	Mollie L. Ophelia A.
Health ATAR	Eli D. Maia L.
Wood	Katelyn C. Xander B.
Maths Essentials	Nathan T. Ivy Deng.
Phys Ed studies	Sean H. Noah M.
Music Cert	Ryan B. Taj H.
Building and Construction	Katelyn S. Christine M.
Integrated Science	Annie L. Tayah P.
Visual Art	Jessica W. Mia H. Jules M.
Psychology ATAR	Maia L.
Psychology General	Noah T. Eva P.



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# Coastal Lakes College Values Award Winners

Year 12	
Biology	Maia L. Matthew F.
Food	Bayleigh K. Christopher W. Callum W.
Media	Jules M. Logan M.
Sport and Rec Cert	Aurora I. Ellysia A.
Engineering ATAR	Myles W. Lex L.
Human Bio General	Fearne M. Codie P.
Human Bio ATAR	Doris D. Indie-Ella F.
Math Applications	Maia L. Indie-Ella F.
Math Methods	Jane K. Myles W.
Metal	Mikayla A. Noah T.
Chemistry ATAR	Ryan B. Taj H.

Year 12	
Design Tech Graphics	Paygen J. Liam D.
Graphic Design	Jules M. Kai D.
VDP Foundations – English	Adrian L.
VDP Foundations – Math	Tarni W.
VDP Foundations – Career & Enterprise	Ryan B.
VDP Foundations – Cert 2 Workplace Skills	Chloe K.
Resilience Award	Eli D.



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### Upcoming Dates

Event	Date
Celebration Assembly Last Day of Term	28 March
Good Friday Public Holiday	29 March
First Day of Term 2	16 April
ANZAC Day Ceremony at College	24 April
ANZAC Day Public Holiday	25 April
Year 10 Career Fair	10 May
Parent Teacher Conference - Year 8, 9 & 10 Parent Information Evening - Senior School	14 May

