



Principal's Address

Term 2 is always a super busy Term with lots of events as well as exams as part of the Semester One Reporting cycle.

The term started with the On-line Literacy and Numeracy Assessment testing for our Year 10 students in weeks 2 & 3, followed by the Year 12 students sitting their Externally Set Task (EST) in each of their General pathway courses across weeks 4 & 5. The EST's are assessment tasks which the School Curriculum and Standards Authority (SCSA) develop and distribute to schools to help ensure fair assessment of student achievement in Year 12 General courses. The EST provides access to feedback for teachers to review and, where appropriate, adjust their marking, if the feedback indicates they are marking too easy or too hard. The also EST helps schools to moderate and evaluate the rigour of their school-based assessments when compared to the externally set task is issued by SCSA to ensure comparability. This was the first time our students and teachers had experienced the EST (as this is our first cohort of Year 12 general students) so it was a learning curve, but a valuable experience providing important feedback to teachers on their marking, assessment and the rigour of their school-based assessment program.

In week 3 we celebrated HaSS week, with the HaSS team providing a range of fun activities for students to engage in that showcased all core areas of the HaSS curriculum. Week 3 also saw the school engage with Understanding Autism Month – Light Up the Spectrum, with staff from our Inclusive Education HUB doing a wonderful job of raising awareness of autism and building a shared understanding of how people with autism are challenged and impacted (in regards their social and emotional interactions, social communication and language, and imagination/ flexibility of thought). As part of the planned activities to explore the Light Up the Spectrum theme staff and students engaged in a scattegories activity to help them experience sensory overload – to replicate the daily experience of students with autism. The activity aimed to build a stronger understanding of sensory

overload, so students had a better knowledge and understanding of their peers needs and teachers could use the experience to help reflect and inform their lesson planning, delivery and lesson adjustments to best meet the needs of their students with autism, so they can flourish.

In week 4, I had the pleasure of being part of the 'Coastal Lakes College Big Bake Off' which featured our Year 11 Food Science and Technology battling it out under pressure in the kitchen to see who could produce the very best baked delights! Scones, pancakes, profiteroles and cupcakes were all on the menu. The students did themselves proud and it was so impressive to see them fully committed and engaged in the competition, which aimed to put them under pressure by replicating a real-life experience, similar to being a baker in a commercial bakery. Congratulations to all the students on their efforts and see below for details of the winners and runners-up in each category.

Pancakes	1st	Navaeh U.
	2nd	Mia M.
Cupcakes	1st	Jahzara Y.
	2nd	Michael P.
Scones	1st	Scott K.
	2nd	Ella O.
Profiteroles	1st	Summah H. & Jaejae V.
	2nd	Takoda M.



Principal's Address

Week 4 also saw Coastal Lakes College hold its Annual Careers Fair. The Career's Fair targets our Year 10 students and provides an outstanding experience for the kids to find out about a range of potential study and career opportunities post-school. It also helps students with identifying a possible pathway post-school, which assists students to make informed decisions regarding their subject selections for Year 11 and 12. There were over 30 different vendors at the Career's Day, including universities, Defence force personnel, various vocational and professional training providers, industry associations, employers, and disability employment support agencies. Our Year 11 & 12 students also had the opportunity to engage with the vendors to seek information and guidance regarding potential post-school pathway opportunities. It was a pleasure to watch our students engage so positively with the vendors and to see them genuinely interested (and motivated) by the different potential pathway opportunities available to the students.

Our Year 12 ATAR students will be completing their Semester 1 exams in weeks 6 & 7 and the Year 11 ATAR exams will be held in weeks 7 & 8. Students have been completing their final revision at school in the lead-up to these exams and it's important that the students themselves continue with their revision program outside of school in the lead-up to maximise their exam performance in each course. On behalf of all the staff at the College, we wish our Year 11 & 12 students all the very best in their upcoming Semester 1 exams and likewise for our Year 10 students who will be sitting their exams in week 8.

Our Year 7 – 12 performing arts and visual arts students are very busy at work preparing for the upcoming Semester One Arts Extravaganza! Over the course of two nights, Wednesday 12/06 (Music) and Thursday 13/06 (Dance/Drama/Music), audiences will be treated to a range of performances across the different arts genre's including; music, dance, drama, media and visual arts. We strongly encourage as many parents and guardians as possible to attend the event to celebrate the fabulous efforts and work of our students. There is nothing more rewarding for students than when they look out to the audience and see their family members amongst the audience and recognising the hard work and effort they've put into their performance. We also look forward to welcoming the Honourable, Minister for the Arts, Mr David Templeman who will also be in attendance to enjoy the evening's entertainment.

In closing, can I request the ongoing support of all parents and guardians with re-enforcing the school uniform policy as we move into the cooler weather. All public schools have a uniform policy to help maintain consistent standards of dress and to ensure we are able to clearly identify our students on school grounds at all times. A key part of the College's role is to prepare students for the real-world, to support a successful transition into adulthood and life post-school, where there are clear expectations around uniform, personal conduct and for adhering to workplace policy. We have the same expectations of our students and we ask that you continue to work in partnership with us to uphold the standards we aim to set for students in this area of the College.



Chaplain's Address

Hi Guys

Welcome to the cooler weather, my favourite! With the temperature falling, the need for warm clothing, comfort food and more time indoors, can sometimes lead to other pressures in the home.



We have more students wearing non-school jumpers to school and often when approached the students indicate that they can't afford the school uniform, or they don't like the options. The good news is that there is a new jumper, which our students helped to design, which should be available in soon from Uniform Concepts.

If cost is an issue, please contact me directly and I will apply for funding from a community partner to supply your child uniform, at no cost. The community partner will have no access to your private details, so your confidentiality is ensured.

As far as food goes, there are 2 local churches who can provide food hampers directly to you and after registration I am not involved to eliminate any embarrassment. There is also a new initiative, called Backpack Buddies. Identified students can collect a backpack of goodies (snacks, fruit, juice and meals) designed to last the weekend, from my office. On Monday they return the backpack ready to be refilled for the following Friday. There is also the option of a Foodbank referral, which will allow entry to Foodbank for 3 months, to purchase food at low cost, each week.

I have been told in the past, "no, it's ok we have plenty of food, we need help to pay the bills or get fuel for the car." Consider this though, if you received a regular hamper or food for the kids for the weekend, the money you save of food can be allocated towards bills or fuel. A food hamper alone may save your budget approx. \$50 per week, will that impact your budget?

"What parents worry about" is a new report released by Reach Out, to acknowledge what concerns carers have regarding youth mental health and wellbeing. Key highlights from their research shows the below findings:

- The mental health of young people was the issue most frequently rated as a top five concern.
- Social media use, young people's prospects for the future and study stress were also of concern.

- Parents and carers turn to their friends/other parents and the internet more than GP's or doctors.

- Almost 3 in 5 parents and carers reported needing access to quality, trusted information.

There are many resources available online to help parents be better informed about these issues. Please visit our website at [helpful resources for parents](#) for tips and advice on how you can support your child.

I would like to highlight the article titled "[The top 5 issues facing teens today: a doctor's perspective](#)" by Dr Andrew Leech which provides advice addressing a number of issues from a medical perspective.

If you have any concerns or questions, please contact the College on 9583 2800 and ask to speak to a member of the Positive Support Team. If you are seeking any financial, emotional or wellbeing support, please do not hesitate to email me directly at margaret.marriott@education.wa.edu.au or please contact the College on 9583 2800 for a confidential conversation.



COASTAL LAKES
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Free Public Transport for students

What's better than being a student? Free student travel of course! The Ride to School Free Program allows free travel for students who have a valid Student SmartRider card. Travel is free Monday to Friday and on public and school holidays – apart from the summer school holidays. Free travel for students also includes the Transperth Group Ticketing Program – which means teachers only pay for themselves or other adults on excursions.

Students don't need to have credit on their SmartRider, but they can't have a negative balance, and they must tag on and off services correctly to ensure they aren't charged a default fare. If students have any issues or questions about default fares, they can contact the InfoLine on 13 62 13 or click on the link for more information: www.transperth.wa.gov.au/smartrider/types-of-smartrider/student-smartrider



What makes school libraries important?

They're a place in a school that is inclusive, a place that's open to everybody, a place that supports learning of all kinds, and also a space that welcomes people in all kinds of situations.

There isn't any other place in a school quite like a school library, and that's what makes them important. They're not just about information and reading, they're about experiences, they're about learning of all kinds. Nowadays, they're often the centre of celebrations and all different kinds of clubs and experiences, places to meet people and interact and make things.

They are lots of different things to lots of different people. And that's what's also exciting about them, the fact that they can be all of these things, they're often the only big open space in a school. And I think that's a really important thing.

And nowadays we're seeing them, as a place that supports wellbeing as well, all kinds of other elements of what we're trying to undertake in our education, offering cultural diversity. All different kinds of options in the way we build collections, so they're all kinds of things.

But they're also a virtual space nowadays as well, a place where we can access all kinds of information outside of the school building. So, your library is not just a physical space but a virtual one too.

An effective school library has been proven to have a positive, long-term impact for children.

A school library helps a school achieve their aims in the following areas:

- Learning: Reading for Pleasure, Reading Progress, Research skills
- Wellbeing
- Independent learning
- Lifelong skills
- Media and information literacy
- Personal and social development



COASTAL LAKES
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Careers Expo at Coastal Lakes College

On Friday 10 May, Coastal Lakes College held our annual Career's Expo – an incursion which targets our Year 10 students and provides an outstanding experience for the students to find out about a range of career opportunities. This event also helps to inform students of the pathway options for Senior School. There were over 30 different vendors on hand including Universities, Defence force personnel, various vocational and professional training providers, industry associations, employers, and disability employment support agencies. The event was also well attended by our Year 11 and 12 students in the recess and lunchtime breaks which was great to see.

This event is very important in helping to inform and inspire students about both their senior school pathway and their post-school education, training and/or career pathways and it was pleasing to watch the students engage so maturely and positively with the vendors.

We are very grateful to the organisers as well as the exhibitors for putting on such a valuable event!



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Learning Area Update - HaSS Week

Throughout week three, students engaged in a diverse array of activities and lessons designed to celebrate the richness of topics within Humanities and Social Science.

From thought-provoking discussions to hands-on activities, this was an amazing opportunity for our students to explore the fascinating subjects of history, geography, economics, and much more.

Flag & Shield Designs

Designing your own flag is important because it represents your identity, values, and aspirations. It's a symbol of unity and pride for a group or community. Creating a flag allows you to visually communicate who you are and what you stand for, fostering a sense of belonging.

Knuckles

The game "jacks or knuckles" typically involves bouncing a small rubber ball and picking up small objects, often metal jacks, between bounces. Possibly dating back to ancient Greece or Egypt. Jacks evolved over time as a recreational activity for children, reflecting historical norms and societal values surrounding play and leisure.



Where in the world?

'Where in the world' is an engaging activity where staff members provided a series of travel photos, and students tried to guess the location shown in each image. It was a fun way for students to test their geography knowledge and learn about new places.

Coits

Coits, also known as quoits, are an ancient game where players toss metal or rubber rings at a target, aiming to encircle it or land closest to it. Historically, coits were popular in many cultures, providing leisure and entertainment, reflecting the social pastimes of different societies across history.



Mummy Wrap

Mummification, a method of preserving the dead practiced by ancient civilizations like the Egyptians, is significant in history because it reflects beliefs about the afterlife, social hierarchy, and religious practices.

Apple Bobbing

Apple bobbing is believed to have originated from ancient Celtic or Roman customs, possibly linked to harvest celebrations or love divination. It evolved into a Halloween tradition, symbolising fun and spooky festivities.



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Mr Lambert



Ms Brewer-Williams



Miss Jenkinson



House Point Update

House Point Tally	
Diplomats	25 993
Explorers	23 207
Analysts	26 100
Sentinels	20 276

Top students from Diplomats are Karsen K. and Lilly T.

Top students from Explorers are Jaelyn M. and Jack S.

Top students from Analysts are Liam K. and Nicole S.

Top students from Sentinels are Shamika T. and Brayden S.



IDAHOBIT Day

A part of the College's broader priority focus on inclusion and diversity in our community, today we raised awareness amongst staff and students about IDAHOBIT Day.

IDAHOBIT Day aims to promote acceptance and inclusion of our LGBTQIA+ community and to help overcome discrimination, to drive a stronger sense of connection, belonging and well-being for everyone.



Mr Longworth



Mrs McCarthy



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Positive News at Coastal Lakes College

Light Up The Spectrum for Autism Understanding Month

Coastal Lakes College joined together to Light Up The Spectrum for Autism Understanding Month by creating a wonderful piece of artwork. Students and staff put their own unique fingerprint on the piece and celebrated the diversity of our College community. Students also learnt about autism and the neurodiversity of students at the start of the day.



College Promotes Safe Travelling

The Ride2School day in Term 2, 2024 was a hit!

Many students walked or rode to college, wearing helmets for safety. We reminded everyone to be careful around traffic, especially near the school. It was a positive morning, with students earning house points and entering a prize draw.



The First Female Head Coach For WA State Girls AFL Team

Please join us in congratulating Coastal Lakes College Math Teacher, Sarah Christensen who has been appointed as the School Sport WA Australian Rules Football - Girls, Sport Coordinator role for a two-year term commencing in April 2024.

Sarah was elected into this position at the School Sport WA AGM conducted on March 21 this year. Sarah has been awarded this position after being the female Head Coach for the WA state girls AFL team and her new role as the Sport Coordinator means she has overall responsibility for the safe and effective running of Girls AFL.



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Community Events

The INNOVATORS' Tea Party

STEM Career Seminar-Online

Year 7-9 students are invited to this **FREE** careers event! Inspire In 5

Join us online on the evening of **Monday 10 June** for a free series of presentations from WA's women in STEM to learn about the endless opportunities a career in STEM can offer. You will hear first hand what it's like to work in a wide range of STEM jobs.

Registrations are compulsory and limited. You can join in from anywhere in WA. Scan QR code to register asap for this Inspire In 5 or go to innovatorsteaparty.org

When: Monday 10 June ~ 6:00 - 7:30pm

This is a great opportunity if you live regionally or simply prefer online events

Proudly Sponsored by

Mandurah Campus Open Night

3:30pm - 7pm
Tuesday 4 June 2024

Discover Nursing at our Mandurah Campus and learn about alternative entry pathways into Murdoch courses

- Tailored Course Information & Pathways Support
- Nursing Sim Suite Tour
- Clinical Skills Demonstration
- Moulage Workshop
- High Fidelity Sim Man Vital Signs Demonstration

Registrations essential!

murdoch.edu.au/events

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Year 9 & 10 Parent Information Evening

5:30pm - 7:30pm
Wednesday 22 May 2024

Help your child understand university and their tertiary study options.

- Discover Murdoch University's courses
- Understanding university lingo
- Navigate the subject selection process
- hear about pathways and alternative entry options
- Explore scholarship opportunities
- Connect with support and wellbeing services

Registrations essential!

murdoch.edu.au/events

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The INNOVATORS' Tea Party

STEM Speed Networking

Year 10 - 12 students are invited to this **FREE** careers event!

Saturday 25th May

Venue- Curtin University | Perth | Saturday 25th May

Scan QR code to register: innovatorsteaparty.org

Register online: innovatorsteaparty.org

This event is proudly supported by:

Year 11 & 12 Parent Information Evening

5:30pm - 7:30pm
Wednesday 22 May 2024

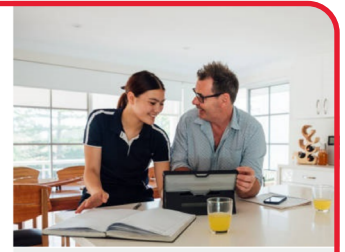
Help your child take the leap from secondary school to University!

- Hear first-hand from our course advisors about what to expect while studying
- Learn about admission requirements and processes.
- Discover pathways and alternative entry options
- Explore scholarship opportunities
- Connect with support and wellbeing services

Registrations essential!

murdoch.edu.au/events

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COASTAL LAKES COLLEGE

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Community Events

Be delighted and intrigued as you wander through a collection of constructed imaginary places and experiences showcased in Other Worlds by local Mandurah artists Claire Pannell and Alana Grant.

Featuring mixed media and collaged artworks which place the seemingly mundane or fantastical into unusual juxtapositions, flirting with absurdity and fun or, at times, sharing observations on contemporary society.

This exhibition also has interactive elements and is fully accessible and suitable for all ages.

OTHER WORLDS

ALANA GRANT AND CLAIRE PANSELL




Image Credits: BIG Future Agency | Claire Pannell | Mixed media collage • Rhinoceros | Alana Grant | Mixed media collage • Dinkabell | Claire Pannell | Mixed media collage • I like you | Alana Grant | Mixed media collage

CASM



CONTEMPORARY ART SPACES MANDURAH

63 ORMSBY TERRACE
artspacesmandurah.com.au

1 JUNE - 30 JUNE 2024



CITY OF
MANDURAH

ECU

Experience Nursing and Midwifery in the South West

ECU South West is excited to offer an on-campus nursing and midwifery experience for year 10, 11 and 12 students. This is an opportunity for students to experience some hands-on engagement activities and have a glimpse into the life of a nurse or midwife student.

Join us on the following dates for either a morning or afternoon of hands-on learning experiences as led by our expert lecturers.

- Tuesday 18th June 9 am -11.30am
- Tuesday 18th June 12.30 pm -2.30pm
- Wednesday 17th July 9 am -11.30am
- Wednesday 17th July 12.30 pm -2.30pm

This event is anticipated to be of high interest, so places may be restricted.

Please email your expression of interest to Melanie Jasper (m.jasper@ecu.edu.au) by Monday the 27th of May. Including number of students and preferred date and session times.

**Creative thinkers
made here.**

i

When
Tuesday 18th June
or
Wednesday 17th July

Location
ECU South West, Bunbury Campus
585 Robertson Drive
Bunbury WA 6230

Register
Email: m.jasper@ecu.edu.au

Further Information
Please call us on (08) 6304 7200

ECU.EDU.AU

Information contained in this flyer was correct at the time of printing and may be subject to change. CRICOS Provider No. 002798 | TEQSA ID PRV12160, Australian University

Upcoming Dates

Event	Date
WA Day Public Holiday	3 June 2024
Year 12 Semester 2 Commences	4 June 2024
Art Showcase	12 & 13 June 2024
Year 10 Pathways Assembly	24 June 2024
Celebration Assembly	26 June 2024
Last day of Term	28 June 2024

