



Principal's Address

As we approach the end of the term, it is with immense pride and admiration that we celebrate the achievements of our Year 12 students. This milestone marks the end of their school journey, a culmination of years of hard work, dedication, and personal growth.

What makes this journey even more special is that these students have been our foundation students. They have played a pivotal role in helping us to shape Coastal Lakes College into the vibrant, supportive community we envisioned for our community. From the beginning, they have been instrumental in setting the standards, traditions, and culture that will continue for years to come. Move on from this phase of your journey knowing you've left an indelible mark on us – both by your words and actions, and through the artwork now installed outside the Administration block, forever celebrating our foundation students through a mural of connected stars representing each student who was with us in 2019.

Throughout their time here, these students have demonstrated resilience, commitment, and a strong sense of community. They have not only strived to achieve academic success but have also contributed positively to the culture of the school, setting an example for the younger students through their leadership, respect, and determination.

We have watched them grow from young adolescents into confident, capable young adults, ready to take on the next chapter of their lives. As you move forward, remember that "every new phase of life brings its own challenges, but also opportunities for growth and discovery." Embrace these new challenges with the same determination and resilience you've shown throughout your school journey.

Our college motto, "Imagine, Believe, Inspire, Achieve," has been at the heart of your journey. You have imagined the possibilities, believed in your potential, inspired others, and achieved great things. Carry these values with you as you step into the future, knowing that you are capable of even greater accomplishments.

I would like to take this opportunity to thank the families and friends who have supported these students throughout their schooling years. Your encouragement, guidance, and unwavering support have been invaluable, helping them reach this significant point in their lives.

To our Year 12 students, congratulations on all you have achieved. You are leaving Coastal Lakes College as part of its history, and we are confident that you will continue to make us proud in the future. Remember, this is just the beginning of many more accomplishments to come.

On behalf of the entire Coastal Lakes College community, we wish you all the best for your future endeavours. Take the lessons you've learned here and go into the world with confidence, curiosity, and compassion.

Best wishes,

Kya Graves

Foundation Principal



Business Plan

Over the last school holiday period (prior to the start of Term 3) we communicated with parents and asked for your support with our revised school uniform and mobile phone policies. I wanted to take this opportunity to thank you for working in partnership with the College to encourage your child to arrive to school in the correct College uniform and to keep their phone away in their bag, which is reflective of the Department of Education's mandated "Off and Away All day Policy". We have seen marked improvement in both of these areas across the College this term and we acknowledge the role both parents/ caregivers and students have played in contributing to this improvement – so thank you!



You may remember that we also launched our "RESPECT Framework" in Term 3 which focuses on driving positive school culture by promoting positive student actions and behaviours in the classroom, around the school and when representing the College out in the community. The 4 key areas of respect we are focused on includes:

1. RESPECT for SELF
2. RESPECT for OTHERS
3. RESPECT for the LEARNING
4. RESPECT for the shared ENVIRONMENT

To give students ownership of the framework we provided all of them with the opportunity to contribute to and shape the contents of the framework by identifying the specific actions and behaviours they believed would build and sustain a positive College culture. We also asked them what behaviours were important for them to feel respected, what behaviours would help make the College a great place to be every day and what behaviours would need to be demonstrated consistently to support students to be successful and build positive relationships (with their peers and staff).

We are very proud of our students input into the final version of the RESPECT Framework which is outlined below and now featured as a visual in every classroom across the College. To help embed the framework into the school culture students who demonstrate the actions and behaviours in the framework can be awarded positive COMPASS entries, house points (to spend at the House point shop), positive phone-calls home and for consistent demonstration: Letters of Commendation, A RESPECT Certificate, A nomination for a College leadership position and as evidence towards a self-nomination for a soon to be offered, Gold, Silver & Bronze Achievement Award.

RESPECT for SELF	RESPECT for OTHERS	RESPECT for LEARNING	RESPECT the ENVIRONMENT
Choose healthy behaviours and make positive decisions	Treat students and staff with courtesy, care and kindness	Be on time, be organised and strive to achieve	Treat school resources and equipment with care
Recognise our strengths and use these to be the best learner & person we can be	Speak politely to others and practice good manners (avoid swearing)	Follow staff instructions & class and college rules	Look after our shared facilities to ensure they remain safe and usable for everyone
Take responsibility for our own actions & wear our uniform with pride	Accept and appreciate others and be inclusive of individual differences (no bullying or discrimination)	Understand and value the teacher's right to teach and every student's right to learn	Maintain the college environment (no litter, use paths & no vandalism)

In Week 8 of this term we recognised over 140 students who consistently demonstrate the actions and behaviours outlined in the RESPECT Framework and these students were awarded a certificate at their respective year group assemblies.

As partners in your child's education and their well-being, we ask for your continued support to help promote the actions and behaviours above with your child/ren at home and while at school. We want every student to feel positive about being at college, to thrive with their learning and to actively contribute to sustaining a great college culture where every student can be successful. A respectful college environment is an important pre-condition to enable successful outcomes for every student.



Chaplain's Address

Spring is sprung and our first ever Year 12 students are set to graduate!

After 6 years of firsts and new horizons every term, finally families we have arrived. All the hard work by the Coastal Lakes College community and we can now say that's a wrap.

Our students, families and staff have reached the pinnacle of every secondary school journey. Congratulations, you did it.

And now to consolidate for the future.

We have a fully developed support system for every student to have success so please take advantage and seek support where and when needed.

Is your child struggling in class? Contact their teacher or Head of Learning.

Is something going on at home that they, or you, need help navigating? Contact the House Leader.

Does someone in the family need assistance from, or a referral to, an external agency? Is wellbeing or mental health a concern? Need uniform assistance? Food relief? Financial planning? Contact one of the Chaplains. Margaret Marriott or Troy Talbot.

I encourage all families, to spend time talking to each other, especially when things are working well, to establish a habit of effective communication & connection. Also, to regularly investigate these and websites:

www.reachout.com.au and www.kidshelpline.com.au The information is user friendly and targeted to help young people and caregivers to negotiate life's ups and downs.

Margaret Marriott



College Captains Address

Hey guys,

We want to take this moment to firstly congratulate all Year 12 students that are departing the College and facing the big wide world for the first time, and to also express our gratitude for letting us serve you as College Captains, it was truly our honour.

What did we get up to this term? Well, we had great success in the RUOK? Day activities. There were many faces painted, games played, and cupcakes consumed. We also had a Year 12 Health Education Expo, where students got insight into just what the Year 12 students had been working on in health this last semester, which was great fun. Also, Student vs Teacher competitions were held, which was awesome to watch.

This is our last newsletter piece and very shortly we will be handing over to the next College Captains for 2025. We wish you well and hope you have a great final year.

This is us done. Be safe and we will see you around. Enjoy Term 4 and have a wonderful break.

Your 2024 College Captains

Jess and Owen



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Directions Office Update

First Aid Course

Year 11 and 12 students from the Sport, Recreation & Aquatic, and VDP programs participated in a First Aid Course.

The course was designed to equip students with essential first aid skills, preparing them for emergency situations they may encounter in both their professional and personal lives.

The hands-on training allowed students to immerse themselves in realistic emergency scenarios. As they walked into a simulated casualty situation, they were tasked with quickly assessing the scene and applying the DRSABCD (Danger, Response, Send for help, Airway, Breathing, CPR, Defibrillation) protocol.

Each group was responsible for assigning roles, such as the first responder, communicator, and bystander manager. The students also practiced sending for an ambulance and managing bystanders, all while ensuring the safety and well-being of the casualty.



Try-A-Trade Beauty Taster

In this taster experience, students got to tour through the facilities, where they learnt the tip and tricks when applying make up. They also got to design and create their own nail art. It was a fun day had by all.



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Directions Office Update

The Journey from Boyhood to Manhood

The program, held during session 2 on Fridays, addresses the challenges young men face as they transition from boyhood to manhood. It explores rites of passage in different cultures and examines what it means to be a man in today's world.

Key topics include masculinity, adventure, courage, and character, alongside respect, integrity, and facing fears. The program also tackles important issues like sexualised behaviour, pornography, relationships, boundaries, and self-control.

In addition, communication styles, emotional intelligence, culture, and dealing with emotional wounds are explored. Participants are encouraged to reflect on their habits, attitudes, and responsibilities, helping them build confidence and develop healthier mindsets.

By guiding young men through these crucial subjects, the program aims to support them in navigating the challenges and changes they face as they enter manhood.



Pathways to Possibility

Pathways to Possibility is a term-long program designed to prepare students for their future careers. It covers six subjects, starting with future thinking and creating vision boards that explore values, dream careers, and new possibilities. Students confront fears and perceived barriers, followed by lessons on essential employment skills and emotional intelligence, such as self-awareness and relationship management

Next, they examine the influence of their environment, support systems, and networks. In week five, the focus shifts to job-specific skills that will help them stand out to employers. The program concludes by emphasising self-awareness, encouraging students to view themselves as valuable products, confident in their skills and qualities that will appeal to future employers.



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Learning Area Update - Maths

Year 7

This term Year 7 students investigated data displays. Students completed several surveys as a whole class and counted the results.

Students then worked in groups to create posters displaying their data in a range of formats. This provided an opportunity for students to see data displays in a real world context.

Year 8

This term, Year 8 students are learning about Venn diagrams, two-way tables, and their use in calculating probabilities. Venn diagrams help them visualise the relationships between sets, while two-way tables organise data for clearer probability calculations.

Students completed a Pokémon sorting activity to understand concepts like inclusive and exclusive, improving their problem-solving skills.

Year 10

Students are diving into data with an engaging activity using piping and marbles. They collected, recorded, and analysed their results, exploring key concepts such as mean, mode, median, and range.

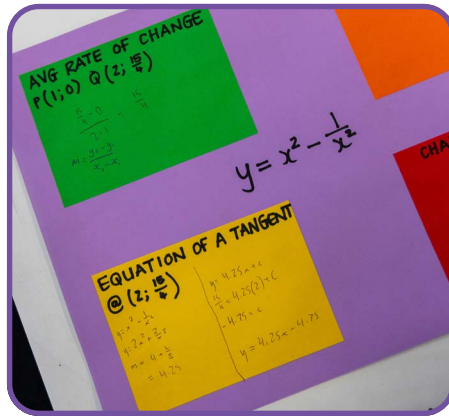
This hands-on approach is designed to help students better understand data collection and analysis while making math both interactive and enjoyable.



Year 11 Methods

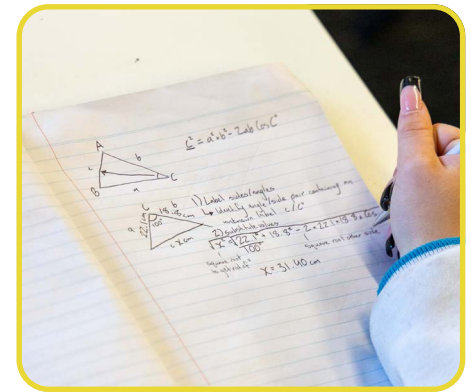
The Year 11 Methods Math group have currently been learning about differentiation, which is part of Calculus. They started by learning about the Average Rate of Change, which gives a gradient of the tangent to the curve between two points. They then went on to learn about the Instantaneous Rate of Change, and this is the gradient at a specific point on a function for which we use differentiation by First Principles.

Using the knowledge and tools they have learnt about differentiation and finding the gradient of the tangent to the curve, and the fact the tangent is a straight line, they were able to calculate the equation of a tangent to a curve at a given point on that specific function.



Year 11 Applications

Students in year 11 Mathematics Application ATAR are currently developing and using the cosine rule, which connects three sides and one angle in a non-right angled triangle. This rule allows students to determine missing sides and angles in non-right angled triangles, and explore the connection between the size of an angle and its opposite side. In doing so, students develop their spatial sense, which is the understanding of shape, size and position in relation to real-world objects.



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Mr Knight



Mr Lambert



Ms Jenkinson



Ms Brewer-Wijlms



House Point Update

House Point Tally	
Diplomats	45,861
Explorers	41,083
Analysts	43,399
Sentinels	37,319

Top students from Diplomats are Xavier C. and Tahlee H.

Top students from Explorers are Jack S. and Jaelyn M.

Top students from Analysts are Liam K. and Nicole Q.

Top students from Sentinels are Shamika T. and Deegan H.

Raise Mentoring

Students participating in Raise Mentoring programs have all graduated!! The 9 students have been working hard every Thursday for the last 2 terms, building their resilience and life skills with the help of the fantastic mentors at the RAISE program. The students have all seen improvements in themselves and staff have noticed an increase in their confidence around the school too. Thank you to the Raise Mentors for volunteering their time and support our students here at the College. Congratulations to the students once again.



Mrs McCarthy



Mr Longworth



Positive News at Coastal Lakes College

Walk or Ride to School Day

Coastal Lakes College celebrated a Walk or Ride to School Day this morning with the aim to improve the environment and our daily exercise routines.

Students were encouraged to walk, ride or scoot safely (with helmets) to College to win house points and go in the running to win a heap of prizes.

Walking, riding or scooting is the perfect way to start the day by getting some exercise and fresh air, ready to start with a clear mind.



YOH Fest 2024

Our incredible students took the stage with passion and creativity, showcasing their dramatic talent. YOH Fest continues to be a platform where our students shine and grow as performers and individuals. Their hard work and dedication to their craft were truly inspiring, and we couldn't be prouder!

A special thank you goes out to Ms Bryson for all her efforts and dedication to coordinate our piece.



Year 12 Concert

Our Year 12 Cert II Music Industry students put on an amazing concert! Their talent and hard work truly shone through, making it a night to remember. Congratulations to all the performers for a fantastic show!

Big shout out to all the teachers for their support with this event!



Foundation Student Artwork

We are thrilled to unveil our latest art installation, celebrating our foundation students who began their journey with us in 2019! Each star in this stunning display proudly bears the name of a 2019 foundation student, shining as a reminder of their growth and success. Together, they are connected to create a constellation of bright futures.



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Positive News at Coastal Lakes College

Students Celebrate Sporting Success

Local swimming sensation Thomas D. has been named the City of Rockingham Sports Star of the Year, a fitting recognition of his outstanding achievements over the past year. His journey began in August last year at the WADSA State Swimming Championships, where he dominated six races, setting five records and achieving four personal bests.

In September, Thomas earned multiple medals at the Special Olympics WA State Games, and this year he represented Mandurah at Country Pennants and School Sports WA. Thomas capped off his year with success at WA's Senior State Short Course, earning two silver and three bronze medals.

Cienna T. has been selected for the prestigious Triathlon WA Youth Team Squad and the WA Junior State Team for the 2024 Road Nationals in South Australia.

Her hard work and outstanding performances have earned her a place among the state's top young athletes. Competing at such a high level in both triathlon and road cycling highlights her versatility, determination, and promising future in sports.

Congratulations Thomas and Cienna and we wish you all the best for your future competitions.



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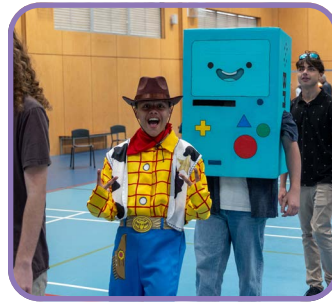
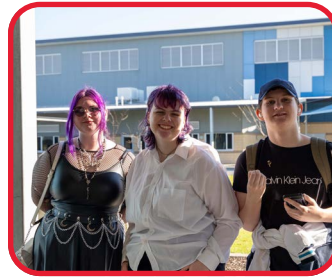
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Year 12 Graduation Celebration

The inaugural Year 12 breakfast, assembly, and morning tea was a huge success! The morning kicked off with a delicious breakfast in the college cafeteria, where students and teachers shared a meal together.

Following breakfast, the Year 12's dressed as their favourite childhood TV characters for a special assembly, celebrating their journey. Year 9 and Year 11 students joined to witness Coastal Lakes College's Year 12's complete their time with us.

Congratulations to our graduating class - you've made history!



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RUOK? Day Event Recap

On Thursday 12 September, Coastal Lakes College came together to celebrate RUOK? Day, a national initiative dedicated to fostering mental health awareness and encouraging open conversations. The purpose of RUOK? Day is simple but powerful - reminding everyone to regularly check in with the people around them and ask, "Are you OK?" By engaging in meaningful conversations, we can help create a more supportive and connected community.

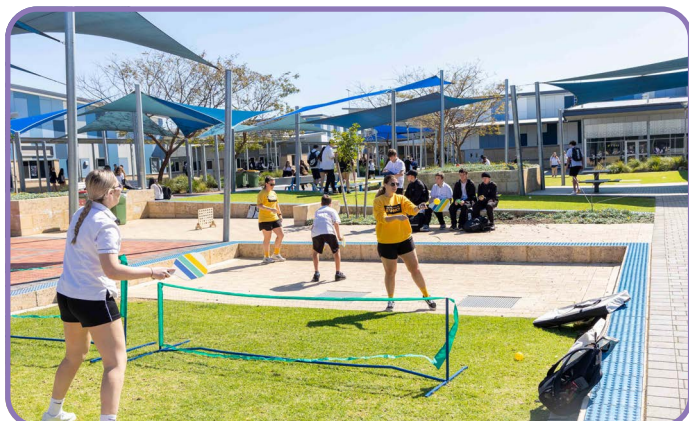
This year, the Positive Support Team led the charge in organising a day full of activities designed to promote these vital conversations. Information sheets were distributed, outlining the four key steps to having an RUOK? conversation: ask, listen, encourage action, and check in.

A highlight of the day was the RUOK? scavenger hunt, where students explored the school to find posters explaining each step of an RUOK? conversation. It was a fun and interactive way to learn how to support friends and peers who may be struggling.

During recess and lunch, students had the opportunity to participate in games, enjoy face painting, and share delicious cupcakes with friends. These activities were designed to spark joyful conversations and remind us all of the importance of reaching out to others.

Overall, the event was a great success, spreading the message of support, kindness, and community throughout our school. A big thank you to the Positive Support Team for organizing such a meaningful day, and to all the students who participated with enthusiasm and care.

Let's continue the RUOK? spirit by checking in with one another—not just today, but every day!



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Coastal Lakes College Champions Carnival

This weeks Athletics Carnival was a true celebration of spirit, determination, and teamwork! Our students gave their all, representing their Houses and Coastal Lakes College with incredible pride.

A special shoutout to those who broke personal records, tried something new, or simply gave it their best shot. Your achievements inspire us all!

None of this would have been possible without our amazing staff as their hard work made the day a huge success. The smiles, the energy, and the engagement from our students remind us why these events matter so much.

We believe in creating opportunities for everyone, and this carnival offered a chance for each student to shine in their own way-whether on the track, in the games, or cheering from the sidelines.



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Coastal Lakes College Champions Carnival

Year 7

Champion Girl – Lilly V.
2nd Place – Amber K.
3rd Place – Libby B.
Champion Boy – Blayke B.
2nd Place – Joseva G.
3rd Place – Christopher H.

Year 8

Champion Girls – Cienna T. & Torah R.
2nd Place – Sahara W.
3rd Place – Keniihah E.
Champion Boy – Marshall A.
2nd Place – Isaiah T.
3rd Place – Tayan B. & Rhys P.

Year 9

Champion Girl – Katie B.
2nd Place – Jada N.
3rd Place – Taylor D.
Champion Boy – Lachlan S.
2nd Place – Zennon G.
3rd Place – Xavier T.

Year 10

Champion Girl – Shari L.
2nd Place – Laura C.
3rd Place – Rio T.
Champion Boy – Kale D.
2nd Place – Nate H.
3rd Place – Jack B.

Year 11

Champion Girl – Bailey M.
2nd Place – Jaye-Lee S. & Manaia M.
3rd Place – Sophie-Maria L.
Champion Boy – Malakai P.
2nd Place – Brodie M.
3rd Place – Kylan B.

Year 12

Champion Girl – Chloe P.
2nd Place – Ella B.
3rd Place – Ella T.
Champion Boy – Aron R.
2nd Place – Anton G.
3rd Place – Codie P.

House Championship

1 – Diplomats 1681
2 – Explorers 1518
3 – Sentinels 1341
4 – Analysts 950



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Term 3 Imagine, Believe, Inspire & Achieve Awards

Maths									
Year 7	Year 8	Year 9	Year 10	Year 11 ATAR	Year 11 General	Year 11 VDP	Year 12 ATAR	Year 12 General	Year 12 VDP
Jaeger B.	Liam S.	Jonathan B.	Maddison M.	Roqeeb O.	Sami M.	Layla M.	Ellynie R.	Bayleigh K.	Haylie R.

English									
Year 7	Year 8	Year 9	Year 10	Year 11 ATAR	Year 11 General	Year 11 VDP	Year 12 ATAR	Year 12 General	Year 12 VDP
Mason J.	Jacob R.	Skye T.	Tahj G.	J Ulysess G.	Kylan B.	Lacey R	Hudson P.	Aurora I.	Ronan R.

Science									
Year 7	Year 8	Year 9	Year 10	Year 11 ATAR	Year 11 General	Year 11 VDP	Year 12 ATAR	Year 12 General	Year 12 VDP
Libby B.	Jacob R.	Michael R.	Wesley B.	Summah H.	J Ulysses G	Adam G.	Myles W.	Riley M.	

Humanities & Social Sciences									
Year 7	Year 8	Year 9	Year 10	Year 11 ATAR	Year 11 General	Year 11 VDP	Year 12 ATAR	Year 12 General	Year 12 VDP
Monica-Jean W.	Asja D.	Samuel A.	Hamish H.	Lilly N.	Connor M.	Jorja M.	Doris D.	Leandi D.	Tarni W.

Health									
Year 7	Year 8	Year 9	Year 10	Year 11 ATAR	Year 11 General	Year 12 ATAR	Year 12 General		
Libby B.	Billy R.	Isabelle W.	Shari L.	Kobie W.	Charlotte A.	Maia L.	Kayla D.		

Technologies									
Year 7	Year 8	Year 9	Year 10	Year 11 ATAR	Year 11 General	Year 12 ATAR	Year 12 General	Cert II Engineering	
Ruby H.	Zeke B.	Joshua B.	Kale D.	Sami M.	Kaelan T.	Kai D.	Cody T.	Ivan S.	

Arts									
Year 7	Year 8	Year 9	Year 10	Year 11	Year 11 Music Cert	Year 12	Year 12 Music Cert		
Marley B.	Giordana S.	Grace B.	Lilly E.	Jessica L.	Peyton G.	Jules M.	Ryan B.		

Physical Education									
Year 7	Year 8	Year 9	Year 10	Year 11 Cert III Sport & Rec	Year 11 PE Studies	Year 12	Year 12 Cert III Sport & Rec		
Joseva G.	Jake D.	Grace B.	John L.	Alyssa M.	Crocket H.	Owen K.	Rahman O.		



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Term 3 Imagine, Believe, Inspire & Achieve Awards

IE Awards						
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Maths	Eve C.				Dylan T.	
English		Serenity M.				Lucas S.
HaSS				Jayden K.		
Physical Ed.	Tyson F.	Ollie C.	Joshua T.	Michael C.		
Science				Maxx H.		
Arts	Arun V.	Wesley C.	Lily A.	Maxx H.		

IL Awards				
	Year 7	Year 8	Year 9	Year 10
Maths	Tahlee H.	Sienna P.	Blair J.	Charli V.
English	Tahlee H.	Amelia G.	Mia P.	Talesha P.
HaSS		Amelia G.	Isabella M.	Charli V.
Physical Ed.	Shamika T.	Bodhi H.	Tyler M.	Clive C.
Health	Madyson H.	Amelia G.	Mia P.	Lucas M.
Science	Shamika T.	Makayla M.	Natalie L.	Brian M.
Arts	Mia G.	Lucas H.	Lincoln H.	Karson K.



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Upcoming Dates

Event	Date
Last Day of Term	20 September 2024
Year 12 Mock Exams	24 September - 4 October 2024
First Day of Term 4	8 October 2024
Year 12 Celebration Ceremony at ManPAC	22 October 2024
Year 11 Semester 2 Exams	24 October - 8 November 2024
Year 12 ATAR Exams	28 October - 12 November 2024
Year 10 River Cruise	31 October 2024
VDP Class 2025 Student/ Parent Information Session	13 November 2024

Please note dates are subjective to change.

We encourage families to check Compass for the most up to date information.



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